WCSD School-Parent Compact

Dexter Attendance Center
School Year 2026–2027

This School-Parent Compact has been jointly developed with parents, school staff, and students in accordance with ESSA Title I, Part A, Section 1116. It will be reviewed annually and revised based on parent input.

School Responsibilities

- Provide high-quality curriculum and instruction aligned to Mississippi College- and Career-Readiness Standards.
- Provide a safe, supportive learning environment.
- Use assessment data to guide instruction and provide interventions when needed.
- Hold parent-teacher conferences to discuss student progress and this compact.
- Provide report cards, progress reports, and timely academic updates.
- Maintain regular, meaningful two-way communication through conferences, phone, email, written notices, and other district communication platforms.
- Provide parents with reasonable access to staff and volunteer opportunities.
- Provide information, to the extent practicable, in a language and format parents can understand.
- Recruit, retain, and support qualified and effective educators.

Parent/Guardian Responsibilities

- Monitor attendance and homework.
- Read with or encourage daily reading.
- Communicate with the school and participate in conferences and school activities.
- Support positive behavior and encourage academic success.
- Monitor grades, assignments, and appropriate technology use.

Student Responsibilities

- Attend school regularly and be prepared.
- Complete assignments and ask for help when needed.
- Read daily and give my best effort.
- Respect others and follow school rules.

School Leadership Responsibilities

- Support effective instruction and positive school-home partnerships.
- Provide professional learning for staff.
- Use school data to improve student achievement.

School Contact

Principal: Kimberly Brumfield

Telephone: 601-876-3985

Email: kbrumfield@wcsd.k12.ms.us

Parent Acknowledgment

I have reviewed this School-Parent Compact with my child and understand my role in supporting academic success.

Student Name: _____

Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Teachers teaching. Students learning. Schools improving.