

Walthall County School District Pacing Guide
Grade(s): 2nd Subject Area: Math
Primary Text: Reveal Math Publisher: McGraw-Hill

Week	CC State Standards	Daily Lesson/Assignment	Instructional Materials	Assessment/ Performance Task
1		Rules and Procedures Review previous grade level skills		
2	1.NBT.B.3 1.OA.A.2 1.NBT.C.6 1.NBT.C.4 1.NBT.C.6 1.NBT.A.1	Ignite! 1.1 Math is Mine 1.2 Math is Exploring & Thinking 1.3 Math Is In My World 1.4 Math Is Explaining and Sharing 1.5 Math Is Finding Patterns 1.6 Math Is Ours Unit 1 Review Unit 1 Fluency Practice - quiz	• blank paper • crayons, markers, or colored pencils • base-ten blocks Teaching Resources: Number Cards 0-10, Number Chart 1-100 crayons, markers, or colored pencils • poster-sized paper	Unit 1 Assessment
3	2.NBT.1 2.NBT.3	Ignite! 2.1 Understand Hundreds 2.2 Understand 3-Digit Numbers 2.3 Read & Write Numbers to 1000	• base-ten blocks • notecards Teaching Resources: 3-Digit Numbers	
4	2.NBT.7 2.NBT.4	2.4 Decompose 3-Digit Numbers 2.5 Compare 3-Digit Numbers Unit 2 Review Unit 2 Fluency Practice - quiz	• base-ten blocks Teaching Resources: Number Cards 0-10	Unit 2 Assessment
5	2.NBT.A.2 2.OA.C.3	Ignite! 3.1 Counting Patterns 3.2 Patterns When Skip Counting by 5s 3.3 Patterns When Skip Counting by 10s and 100s 3.4 Understand Even/Odd Numbers	• counters • number cubes Teaching Resources: Number Cards 0-10, Number Chart 1-100, Number Chart 201-300, Number Chart 401-500	
6	2.OA.C.3 2.OA.C.4	3.5 Addition Patterns 3.6 Patterns with Arrays 3.7 Use Arrays to Add Unit 3 Review	• connecting cubes • counters • paper clips	
7	2.NBT.B.5 2.MD.B.6	Ignite! 5.1 Strategies to Add Fluently within 20 5.2 More Strategies to Add Fluently within 20	• counters • base-ten blocks	

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		5.3 Represent Addition with 2-Digit Numbers 5.4 Use Properties to Add	Teaching Resources: Number Line 0-20, Number Cards 0-10, Place-Value Chart, Number Chart 0-100	
8	2.NBT.B.6 2.OA.A.1	5.5 Decompose Two Addends to Add 5.6 Use a Number Line to Add 5.7 Decompose One Addend to Add 5.8 Adjust Addends to Add	- counters - base-ten blocks - Teaching Resources: Number Line 0-20, Number Cards 0-10, Place-Value Chart, Number Chart 0-100	
9	2.OA.A.1	DISTRICT TESTING 1st NINE WEEKS Benchmark		
10 FAIR WEEK		5.9 Add More than Two Numbers Unit 5 Review Unit 5 Fluency Practice - quiz Ignite! 6.1 Strategies to Fluently Subtract within 20 6.2 More Strategies to Fluently Subtract within 20	- base-ten blocks - index cards Teaching Resources: Place-Value Chart, Number Lines and Bars, Blank Open Number Lines	Unit 5 Assessment
11	2.OA.B.2 2.NBT.B.5	6.3 Represent Subtraction with 2-Digit Numbers 6.4 Represent 2-Digit Subtraction with Regrouping 6.5 Use a Number Line to Subtract 6.6 Decompose Numbers to Subtract	number cubes base-ten blocks Teaching Resources: Number Cards 0-10 and 11-19, Number Line 0-20, Number Bond 1, Blank Open Number Lines, Number Chart 1-100	
12 FAIR WEEK	2.OA.A.1	6.7 Adjust Numbers to Subtract 6.8 Relate Addition to Subtraction	- number cubes - index cards Teaching Resources: Number Cards 11-19, Number Line and Bars (Subtraction), Blank Open Number Line, Decomposition Boxes and Arrows, Part-Part-Whole Mat	
13		6.9 Solve One-Step Problems Using Subtraction 6.10 Solve Two-Step Problems Using Subtraction Unit 6 Review	- base-ten blocks - number cubes Teaching Resources: Blank Open Number Lines, Number Cards 20-100	Unit 6 Assessment

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		Unit 6 Fluency Practice		
14	2.OA.A.1	Ignite! 4.1 Represent & Solve Add to Problems 4.2 Represent & Solve Take From Problems 4.3 Solve Two-Step Add To & Take From Problems	number cubes 0-5 and 5-10 Teaching Resources: Bar Diagram, Word Problem Cards	
15	2.OA.A.1	4.4 Represent & Solve Put Together Problems 4.5 Represent & Solve Take Apart Problems 4.6 Solve Two-Step Put Together & Take Apart Problems	number cubes 0-5 and 5-10 Teaching Resources: Part-Part-Whole Mat, Word Problem Cards	
16	2.OA.A.1	4.7 Represent & Solve Compare Problems 4.8 Represent & Solve More Compare Problems 4.9 Solve Two-Step Problems with Comparison	- number cubes 0-5 and 5-10 - base-ten blocks Teaching Resources: Bar Diagram, Word Problem Cards	Unit 4 Assessment
17	2.MD.A.1 2.MD.A.4	Ignite! 7.1 Measure Length with Inches 7.2 Measure Length with Feet and Yards 7.3 Compare Lengths Using Customary Units	Teaching Resources: Inch Ruler, Number Cards 0-10, Yard Measuring Tape	
18	2.MD.A.2 2.MD.A.3 2.MD.A.1 2.MD.A.4	7.4 Relate Inches, Feet, and Yards 7.5 Estimate Length Using Customary Units		
19		DISTRICT TESTING 2nd NINE WEEKS Benchmark	Review for Snap and Review Snap 2 after testing	I-READY MOY
20	2.MD.A.2 2.MD.A.3 2.MD.A.1 2.MD.A.4	7.6 Measure Length with Centimeters and Meters 7.7 Compare Lengths Using Metric Units 7.8 Relate Centimeters and Meters	connecting cubes Teaching Resources: Inch Ruler, Yard Measuring Tape, Centimeter Ruler, Meter Measuring Tape, Number Cards 0-10	

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21	2.MD.A.3 2.MD.B.5 2.MD.B.6	7.9 Estimate Length Using Metric Units 7.10 Solve Problems Involving Length 7.11 Solve More Problems Involving Length Unit 7 Review Unit 7 Fluency Practice - quiz	Teaching Resources: Centimeter Ruler, Meter Measuring Tape, Number Chart 1-100, Yard Measuring Tape, Blank Number Lines 2	
22	2.G.A.1	Ignite! 12.1 Recognize 2-D Shapes by Their Attributes 12.2 Draw 2-D Shapes from Their Attributes 12.3 Recognize 3-D Shapes from Their Attributes	• geoboards • number cubes • straightedges • geometric solids (cones, cubes, cylinders, rectangular prisms, and spheres) • real-life solid objects • Teaching Resources: 2-Dimensional Shapes	
23	2.G.A.3 2.G.A.2	12.4 Understand Equal Shares 12.5 Relate Equal Shares 12.6 Partition a Rectangle into Rows and Columns Unit 12 Review Unit 12 Fluency Practice - quiz	• number cubes • paper circles, rectangles, and squares • scissors • string and tape • spinner labeled 2, 3, 4 • 1-inch grid paper • 1-inch square tiles Color tiles	Unit 12 Assessments
24	2.MD.C.8	Ignite! 8.1 Understand the Value of Coins 8.2 Solve Money Problems Involving Coins	• counters • pennies, nickels, dimes, and quarters • paper bag Teacher Resources: Coin Value Cards, Number Chart 1-100	
25	2.MD.C.8 2.MD.C.7	8.3 Solve Money Problems with Dollar Bills & Coins 8.4 Tell Time to the Nearest 5 Minutes 8.5 Be Precise When Telling Time Unit 8 Review	• index cards • student clocks Teaching Resources: Clocks, Time Cards, Timeline	Unit 8 Assessment

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		Unit 8 Fluency Practice - quiz		
26	2.NBT.B.8 2.NBT.B.7	Ignite! 9.1 Use Mental Math to add 10 or 100 9.2 Represent Addition with 3-Digit Numbers 9.3 Represent Addition with 3-Digit Numbers with Regrouping	- base-ten blocks - number cubes Teaching Resources: Blank Open Number Lines; Hundreds, Tens, and Ones Place-Value Chart, Number Cards 0-10	
27	2.NBT.B.7 2.NBT.B.9	Unit 9 Review Unit 9 Fluency Practice - quiz Ignite! 10.1 Use Mental Math to Subtract 10 and 100 10.2 Represent Subtraction with 3-Digit Numbers	- base-ten blocks - number cubes Teaching Resources: Blank Open Number Lines, Number Cards 0-10, Place Value Chart	Unit 9 Assessment
28	2.NBT.B.7	10.3 Decompose One 3-Digit Number to Count Back 10.4 Count One to Subtract 3-Digit Numbers 10.5 Regroup Tens 10.6 Regroup Tens and Hundreds	- index cards - number cubes - base-ten blocks - number cubes 0-5 Teaching Resources: Blank Open Number Lines, Number Cards 0-10	2.NBT.B.7
29	2.NBT.B.7 2.NBT.B.9	10.7 Adjust Number to Subtract 3-Digit Numbers 10.8 Explain Subtraction Strategies 10.9 Solve Problems Involving Addition and Subtraction Unit 10 Review Unit 10 Fluency Practice - quiz Ignite!	- number cubes - base-ten blocks Teaching Resources: Blank Open Number Lines	Unit 10 Assessment
30	2.MD.D.10	11.1 Understand Picture Graphs 11.2 Understand Bar Graphs	connecting cubes Teaching Resources: Picture Graph, Bar Graphs	2.MD.D.10
31	2.MD.D.10 2.MD.D.9	11.3 Solve Problems Using Bar Graphs 11.4 Collect Measurement Data 11.5 Understand Line Plots 11.6 Show Data on a Line Plot	- brown paper bags - connecting cubes - base-ten tens rods - centimeter ruler	

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			• inch rulers • measuring tape • Teaching Resources: Bar Graphs, Tally Chart	
32	2.G.A.1	Unit 11 Review Unit 11 Fluency Practice - quiz	• geoboards • number cubes • straightedges • geometric solids (cones, cubes, cylinders, rectangular prisms, and spheres) • real-life solid objects • Teaching Resources: 2-Dimensional Shapes	Unit 11 Assessment
33			•	
34			•	
35				
36				
37				