



WALTHAM
COUNTY SCHOOL DISTRICT
Teachers teaching. Students learning. Schools improving.

2026-2029
(3-Year Plan)

Dropout Prevention and High School Restructuring Plan



WCSD Students WILL

GRADUATE

Let's make it happen

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District Dropout Prevention Plan

Team Members

Team Member	Position
Michelle Stinson	Assistant Superintendent
Vanessa Boyd	Federal Programs Director
Katie Zehentner	Special Education Director
Joel Lofton	CTE Director
Dawn Seal	Instructional Supervisor, DTC
Dianna Ravencraft	Alternative School Director
Jason Frazier	Principal, Salem Attendance Center
Jeremy Harrell	Principal, Tylertown High School

Dropout Prevention Policy

District: Walthall County
Section: J - Students
Policy Code: JQH - Drop-Out Prevention

DROP-OUT PREVENTION

This school district will make diligent efforts to reduce and eliminate dropouts in the district. The school board directs the superintendent to provide regular reports on efforts made to increase student retention. This school district shall maintain accurate records documenting enrollment and attendance, including dropout rates, and shall provide an annual statistical report to the State Department of Education.

Technical assistance and coordination services may be obtained from the State Department of Education to districts seeking to reduce dropout rates.

DROPOUT PREVENTION PROGRAM

This board will comply with all applicable provisions of the Mississippi Code of 1972, Annotated as amended including but not limited to Section 37-13-80, Dropout Prevention, Assistance to certain local school districts to establish program of educational accountability and assessment of performance; personnel appraisal and compensation system for school employees; programs to prevent dropouts, and the Mississippi Public School Accountability Standards and with all other applicable federal and state laws.

The Mississippi Public School Accountability Standards for this policy are 10 and 11.

LEGAL REF.: MS CODE as cited

Mississippi Public School Accountability Standards

CROSS REF.: Policies IB C Instructional Goals

JBA C Compulsory School Attendance

JCD C Alternative School Programs

Last Review Date: _____

Review History:[1/1/1900][1/1/1901]

Original Adopted Date: 9/17/2015
Approved/Revised Date:
Record Id: 128157

Board Approval Date and Signatures Page

Verification of board presentation and approval with Board agenda below:

Walthall County School Board Agenda Thursday, July 23, 2026 5:30 P.M. Regular Meeting

1. Regular Session 5:30 P.M.
2. Call-to Order-Pledge-Vision & Mission-Invocation
3. Adoption of Agenda
4. Approval of the Minutes for June 12, 2026, June 16, 2026, June 23, 2026, June 24, 2026 & June 30, 2026
 1. June 12, 2026 (Called Meeting)
 2. June 16, 2026 (Regular Meeting)
 3. June 23, 2026 (Board Retreat)
 4. June 24, 2026 (Called Meeting)
 5. June 30, 2026 (Regular Meeting)
5. Public Comments
6. Superintendent Update (Goal 2, Supt. Standard 1,2)
 1. Board Self-Evaluation
 2. Personnel Update — Vacancies
7. 16th Section (Goal 4)
8. Approval of Change Order #5 — Salem Tornado Project
9. Approval of Change Order # 6 — Salem Tornado Project
10. Approval of THS Gym Renovation Contract
11. Approval to Pay Contractors Pay Application #5 — Salem Tornado Project
12. Approval to Pay Architects Invoice #202443-02 for THS Gym Renovations
13. Approval to Pay Architects Invoice # 202519-06 - Salem Tornado Project
14. Approval of Ad Valorem Request for FY 26-27 (Goal 4, Supt. Standard 7)
15. Approval of FY 26-27 Budget Certification (Goal 4, Supt. Standard 7)
16. Approval of Revised Salary Scale for Non-Contractual Wages FY 26-27
17. Approval of Revised Organizational Chart FY 26-27
18. Approval of Out-of-State Travel for M. Hartzog
19. Approval of EIR Grant
 1. Grant - Literacy
 2. Grant - Math
20. Board Policies Review (Goal 4)
 1. Section GBRD - GDI
21. Personnel (Goal 3)
 1. Approval of Recommendation for CTE Counselor FY 26-27
 2. Approval of Salem Part-Time Interventionists FY 26-27
 3. Approval of Recommendation by Personnel Committee FY 26-27
 4. Approval of Recommendation for Parent, Family, and Community Engagement Coordinator FY 26-27
 5. Approval of Maintenance/Asbestos Worker FY 26-27
 6. Approval of WCSD STC Supplement Recipients FY 26-27
 7. Approval of Recommendations for Non-Certified Personnel FY 26-27

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1. TPS (Paraprofessionals)
2. TES (Paraprofessional)
3. Transportation/Maintenance
 1. Recommendation - 1
 2. Recommendation - 2
4. Child Nutrition
 1. Recommendation - 1
 2. Recommendation - 2
8. Approval of Substitutes for July 2026
9. Approval of Certified Resignations FY 25-26
 1. Salem
 2. TPS
 1. Resignation - 1
 2. Resignation - 2
10. Approval of Non-Certified Resignation FY 26-27
22. Consent Agenda
 1. Approval of WCSD Dropout Prevention Plan (3-Year Plan) 2026-2029
 2. Approval of Revised Policy IK (English Learner (EL) and Immigrant Children and Youth Services
 3. Approval of Federal Programs Plans FY 26-27 (Goal 3)
 1. WCSD Board Letter
 2. WCSD EL Plan FY 26-27
 3. WCSD Homeless Education Procedures FY 26-27
 4. WCSD Parent and Engagement Policies FY 26-27
 1. Dexter
 2. Salem
 3. TPS
 4. TES
 5. THS
 5. Foster Care Procedures
 6. WCSD School Parent Compact
 1. Dexter
 2. Salem
 3. TPS
 4. TES
 5. THS
 4. Approval of Alternative Handbook Revisions FY 26-27
 5. Approval of SPED ESY Parent Contracts FY 26-27
 1. SPED ESY Parent Transportation Contract - 1
 2. SPED ESY Parent Transportation Contract - 2
 3. SPED ESY Parent Transportation Contract - 3
 4. SPED ESY Parent Transportation Contract - 4
 5. SPED ESY Parent Transportation Contract - 5
 6. SPED ESY Parent Transportation Contract - 6
 6. Approval of Services Agreement between WCSD and ABM
 7. Approval of Job Descriptions

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1. Special Education Paraprofessional
2. Self-Contained SPED Teacher
3. Inclusion Teacher
8. Approval of Fixed Assets Deletions 7/23/2026
9. Approval of Bus Turn Around
 1. Bus Turn Around - 1
 2. Bus Turn Around - 2
 3. Bus Turn Around - 3
10. Approval of THS Sports Schedule FY 26-27
 1. Jr. High Basketball
 2. High School Basketball
 3. Cross Country
11. Approval of Salem Fund Raiser
23. FYI
1. Staff Travel (Goal 4)
24. Adopt Financial (Goal 4)
 1. Financial Statements for June 30, 2026
 2. Board Docket for July 23, 2026 (Claims # 54086-54200)
 3. Pre-approved Docket (Claims # 622561-622601)
25. Consideration of an Executive Session
 1. Approval of Student Transfer
 1. Non-Medical (Other)
 1. Student Transfer - 1
 2. Student Transfer - 2
 2. Medical
 3. Child Care
 1. Student Transfer - 1
 4. Majority-Minority
 1. Student Transfer - 1
 2. Student Transfer - 2
 3. Student Transfer - 3
 4. Student Transfer - 4
 5. Student Transfer - 5
 6. Student Transfer - 6
 7. Student Transfer - 7
 8. Student Transfer - 8
 5. Parent Employed
2. Personnel Matters
26. Adjourn

Dropout Prevention/Restructuring Plan Assurances Page

On behalf of Walthall County School District, I hereby submit the Dropout Prevention/Restructuring Plan to provide goals, activities, and services necessary to meet the overarching goals of the state dropout prevention plan:

- Reducing the retention rates in grades kindergarten, first and second.
- Targeting subgroups that need additional assistance to meet graduation requirements.
- Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).
- Addressing how students will transition to the home school district from the juvenile detention centers.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

District Superintendent: J. Bradley Brumfield

July 23, 2026

School Board Chair: Zachary Fortenberry

July 23, 2026

Walthall County Demographic Information

The Walthall County School District is located in Walthall County, Mississippi. Named after Civil War general and Mississippi Senator Edward C. Walthall, the county is situated in southwest Mississippi, approximately halfway between Jackson, Mississippi, and New Orleans, Louisiana. The area has a strong agricultural history, including cotton farming, dairy and poultry production, and pine harvesting.



According to the U.S. Census Bureau, Walthall County has an estimated population of 13,928 as of 2025. The county's population is 55.5% White, 40.6% Black or African American, and 3.9% other. Approximately 2.6% of residents of Walthall County age five and older speak a language other than English, 22.1% of residents are under age 18, 23.4% are age 65 or older, and 51.8% of residents are female.

The median household income is \$48,905, and the per capita income is \$29,325. Approximately 22.3% of county residents live in poverty. Also, 80.5% of residents age 25 and older were high school graduates or higher, while 12.9% held a bachelor's degree or higher. The Mississippi State University Extension county economic profile identifies agriculture, forestry, fishing, and hunting as anchor industries in Walthall County.

District Data

Aggregated Data
Year 2024-25

	ADA 2024-25	4 Yr. Graduation Rate 2024-25	4 Yr. Dropout Rate 2024-25	Disciplinary Infractions 2024-25	% Chronically Absent 2024-25	# of Suspensions 2024-25
District	95.82%	79.71%	17.39%	705	22.2%	1,003
Tylertown Primary	96.46%	n/a	n/a	52	21.4%	39
Tylertown Elementary	95.74%	n/a	n/a	40	15.6%	38
Tylertown High	96.20%	81.31%	15.38%	516	23.5%	851
Dexter	93.24%	n/a	n/a	41	39.1%	19
Salem	95.31%	76.59%	21.27%	56	22.4%	56

Year 2023-24

	ADA 2023-24	4 Yr. Graduation Rate 2023-24	4 Yr. Dropout Rate 2023-24	Disciplinary Infractions 2023-24	% Chronically Absent 2023-24	# of Suspensions 2023-24
District	93.27%	88.9%	5.6%	756	17.11%	730
Tylertown Primary	91.29%	n/a	n/a	29	13.66%	21
Tylertown Elementary	92.98%	n/a	n/a	38	15.06%	37
Tylertown High	92.29%	86.9%	5.8%	553	16.01%	544
Dexter	96.10%	n/a	n/a	32	26.97%	31
Salem	95.63%	95.2%	4.8%	104	20.56%	97

Year 2022-23

	ADA 2022-23	4 Yr. Graduation Rate 2022-23	4 Yr. Dropout Rate 2022-23	Disciplinary Infractions 2022-23	% Chronically Absent 2022-23	# of Suspensions 2022-23
District	92.85%	89.5%	7.9%	1009	18.33%	990
Tylertown Primary	91.27%	n/a	n/a	20	16.9%	20
Tylertown Elementary	94.73%	n/a	n/a	63	9.93%	63
Tylertown High	93.45%	85.7%	10%	762	18.03%	744
Dexter	94.28%	n/a	n/a	12	25.53%	12
Salem	92.21%	95.5%	4.5%	152	23.31%	151

Year 2021-22

	ADA 2021-22	4 Yr. Graduation Rate 2021-22	4 Yr. Dropout Rate 2021-22	Disciplinary Infractions 2021-22	% Chronically Absent 2021-22	# of Suspensions 2021-22
District	93.80%	84.2%	10.8%	972	24.93%	951
Tylertown Primary	93.42%	n/a	n/a	13	33.58%	13
Tylertown Elementary	97.12%	n/a	n/a	52	15.41%	52
Tylertown High	94.20%	80.9%	11.2%	782	27.43%	762
Dexter	85.71%	n/a	n/a	2	30.86%	2
Salem	93.17%	90.6%	9.4%	123	19.61%	122

Year 2020-21

	ADA 2020-21	4 Yr. Graduation Rate 2020-21	4 Yr. Dropout Rate 2020-21	Disciplinary Infractions 2020-21	% Chronically Absent 2020-21	# of Suspensions 2020-21
District	94.82%	84.17%	10.83%	265	covid year	264
Tylertown Primary	95.64%	n/a	n/a	4	covid year	4
Tylertown Elementary	97.31%	n/a	n/a	6	covid year	7
Tylertown High	92.80%	80.89%	11.24%	221	covid year	227
Dexter	91.14%	n/a	n/a	4	covid year	3
Salem	95.74%	90.63%	9.38%	30	covid year	23

Enrollment Data by Subgroups

Year 2025-26 (<https://newreports.mdek12.org/DataExplorer#pills-En>)

	Total	White	Black	Asian	American Indian	Pacific Islander	Hispanic	Male	Female
District	1663	475	947	*	*	0	46	799	864
Tylertown Primary	390	59	233	*	0	0	10	190	206
Tylertown Elementary	242	33	184	*	0	0	5	121	112
Tylertown High	492	43	387	*	0	0	17	246	280
Dexter	76	31	35	*	*	0	4	39	35
Salem	463	309	108	*	*	0	12	212	251

Year 2024-25

	Total	White	Black	Asian	American Indian	Pacific Islander	Hispanic	Male	Female
District	1618	556	1079	11	4	0	48	817	881
Tylertown Primary	396	77	305	4	0	0	10	190	206
Tylertown Elementary	233	36	190	2	0	0	5	121	112
Tylertown High	526	63	442	4	0	0	17	246	280
Dexter	74	41	28	0	1	0	4	39	35
Salem	469	339	114	1	3	0	12	221	248

Year 2023-24

	Total	White	Black	Asian	American Indian	Pacific Islander	Hispanic	Male	Female
District	1714	571	1088	12	1	0	42	833	881
Tylertown Primary	382	86	286	4	0	0	6	187	195
Tylertown Elementary	240	32	201	3	0	0	4	126	114
Tylertown High	544	68	458	3	0	0	15	260	284
Dexter	79	41	29	1	1	0	7	39	40
Salem	469	344	114	1	0	0	10	221	248

Year 2022-23

	Total	White	Black	Asian	American Indian	Pacific Islander	Hispanic	Male	Female
District	1685	565	1073	10	1	0	36	827	858
Tylertown Primary	382	86	289	3	0	0	4	183	199
Tylertown Elementary	254	40	209	3	0	0	2	139	115
Tylertown High	509	74	419	1	0	0	15	261	248
Dexter	81	41	33	0	1	0	6	37	44
Salem	459	324	123	3	0	0	9	207	252

Year 2021-22

	Total	White	Black	Asian	American Indian	Pacific Islander	Hispanic	Male	Female
District	1691	580	1066	8	1	0	36	839	852
Tylertown Primary	380	100	274	2	0	0	4	180	200
Tylertown Elementary	242	29	201	5	0	0	7	126	116
Tylertown High	517	87	416	0	0	0	14	266	251
Dexter	70	36	28	0	1	0	5	34	36
Salem	482	328	147	1	0	0	6	233	249

Year 2020-21

	Total	White	Black	Asian	American Indian	Pacific Islander	Hispanic	Male	Female
District	1705	574	1076	9	2	1	43	85	852
Tylertown Primary	372	82	279	5	0	0	6	183	189
Tylertown Elementary	257	37	208	3	0	0	9	133	124
Tylertown High	547	110	422	0	0	1	14	284	263
Dexter	79	38	36	0	0	0	5	38	41
Salem	450	307	131	1	2	0	9	215	235

Accountability Data

Year 2024-25

District	2024 Official	2024 Total	Grow Read	Grow Math	Grow Read LQ	Grow Math LQ	Prof Read	Prof Math	Prof Sci	Prof USH
<i>Walthall Co School District</i>	<i>C</i>	<i>593</i>	<i>59.5</i>	<i>57</i>	<i>57.1</i>	<i>56.4</i>	<i>35.8</i>	<i>37.6</i>	<i>49.1</i>	<i>69.8</i>
Dexter	B	399	60.48	67.97	62.5	73.2	46.34	59.5	53.85	n/a
Salem	B	688	79.27	90.85	61.36	90	61.9	71.43	78.57	80.56
Tylertown High	C	620	82.2	100	86.67	100	47.37	57.33	44.7	63.29
Tylertown Elementary	D	315	57.52	50.12	44.9	45.28	37.67	30.73	54.55	n/a
Tylertown Primary	D	294	81.94	48.25	48.53	37.5	11.34	32.99	n/a	n/a

Year 2023-24

District	2024 Official	2024 Total	Grow Read	Grow Math	Grow Read LQ	Grow Math LQ	Prof Read	Prof Math	Prof Sci	Prof USH
<i>Walthall Co School District</i>	B	603	56.6	59	53.7	60.8	37.5	38.4	49.7	69.2
Dexter	B	412	67.5	65	63.5	54.5	53.3	46.7	61.5	n/a
Salem	B	685	66.3	62.1	51.7	46.8	52.2	52	59.7	67.6
Tylertown High	B	652	52.1	69	62.9	89.1	26.1	31.5	33.1	69.8
Tylertown Elementary	D	323	50.9	44.8	52.4	43.6	32.9	31.7	67.1	n/a
Tylertown Primary	F	243	53.2	19.1	49.1	25	31.9	30.4	n/a	n/a

Year 2022-23

District	2023 Official	2023 Total	Grow Read	Grow Math	Grow Read LQ	Grow Math LQ	Prof Read	Prof Math	Prof Sci	Prof USH
<i>Walthall Co School District</i>	B	602	56.8	66.2	54.4	68.4	33.6	37.2	42.6	66.1
Dexter	C	347	36.4	73.5	33.3	54.5	26.3	50	73.3	n/a
Salem	B	710	61.6	69.1	61.3	63.3	41.6	48.7	63.2	71.4
Tylertown High	C	614	48.8	70.4	45.6	85.7	23.9	25.6	23	63.8
Tylertown Elementary	C	350	60.3	56.4	56.7	59.8	36.9	28.6	51.4	n/a
Tylertown Primary	A	465	79.7	66.6	98.8	71.4	30.3	51.5	n/a	n/a

Year 2021-22

District	2022 Official	2022 Total	Grow Read	Grow Math	Grow Read LQ	Grow Math LQ	Prof Read	Prof Math	Prof Sci	Prof USH
<i>Walthall Co School District</i>	C	571	56.3	59.3	51.9	61.4	29.7	30	32.6	58.2
Dexter	B	439	67.5	81.7	64.3	76	45	40	64.3	n/a
Salem	B	664	62.3	69.2	55.6	63.9	35.2	39.8	53.2	65.2
Tylertown High	F	498	43.8	53.5	38.7	54.9	19.3	21.9	17.6	55.9
Tylertown Elementary	C	334	61.9	53.8	59.2	64.3	33.5	21.3	40.4	n/a
Tylertown Primary	D	295	56.7	34.9	64.1	29.4	23.3	44.2	n/a	n/a

Policy and state law require that each district dropout prevention plan include, at a minimum, strategies for:

- Reducing the retention rates in kindergarten, first, and second grades.
- Targeting subgroups that need additional assistance to meet graduation requirements.
- Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).
- Addressing how students will transition to the home school district from the juvenile detention centers.

Walthall County School District Goals 2026 - 2029	
Goal 1:	The district's overall graduation rate will be 90% and the graduation rate for students with disabilities will increase by 5% by June 2029.
Goal 2:	The district's pass rate on the LBPA will be 75% or higher by June 2029.
Goal 3:	Decrease the district retention rate of students in Grades 2-8 by 10% by June 2029.
Goal 4: (If applicable)	The district will provide alternative education programs to meet the varying needs of students; i.e. alternative school placement, GED and pre-GED courses, credit recovery.

When determining strategies to implement to achieve goals, follow the guidance provided in the EWS. Link to EWS: <https://www.mdek12.org/ESE/Dropout-Prevention>.

SMART Goal Planning Template			
Goal 1: The district's overall graduation rate will be 90% and the graduation rate for students with disabilities will increase by 5% by June 2029.			
Focus Area: ☒ Attendance ☐ Behavior ☐ Course Performance ☐ Other			
S	Specific	S – is the goal specific ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	• Specific = Graduation Rate of general population and students with disabilities. • Teachers will provide instruction to aid students in being college and career ready. • Counselors will ensure students are aware of graduation requirements.
M	Measurable	M – is the goal measurable ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	• Measured by Graduation Rate • Review Cohort Report each year for tracking students

A	Achievable	A – is the goal achievable ? (By when? What could get in the way of task completion? How will you overcome them?)	By the school year ending in 2029.	
R	Relevant	R – is the goal relevant to performance expectations?	Yes - Goal is relevant to increasing/maintaining a graduation rate of 90% or above. This requires targeting subgroups who need additional assistance to meet graduation requirements.	
T	Time Bound	T – is the goal time bound ? (How often will this task be done? By when will this goal be accomplished?)	By the school year ending in 2029.	
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
2026-2029	Teachers (general and special education) will provide instruction/ skills needed for students to be college and career ready.	* Pacing Guides * CCR Framework Standards * Professional Learning * HQIM	Teacher Administrator District Guidance	Teacher Administrator District Guidance
2026-2029	Counselors will ensure parents and students are aware of graduation requirements.	*Graduation Requirements *Development of Student ISP's. *Career/College Fair Participation *School Open Door Event	Counselor	Counselor Students Parents

2026-2029	Students will be exposed to programs offered at the WCSD Career and Technical Education Center: Health Sciences, Welding, Teacher Academy, Manufacturing, Construction Technology, Auto Service Tech., Business Fundamentals & Marketing	*CTE Tours for recruitment of students into CTE programs. *NCCER certifications *WorkKeys - Workplace Ready Skills	Administrators Counselors	Administrators Counselors Students
2026-2029	Intervention services will be provided to students based on WCSD MTSS Procedures Plan.	*Three Tier Model for instruction (described in the district's Instructional Management Plan)	Administrator Teachers MTSS Team	Administrator Teachers MTSS Team
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
Summer 2026	MAAP Scores, Graduation Rate; Drop-out Rate		Course requirements based on diploma endorsement chosen; State assessment requirements	

Goal 2: The district's pass rate on the initial administration of the LBPA will be 75% or higher by June 2029.

Focus Area: ☐ Attendance ☐ Behavior ☐ Course Performance ☐ Other

S	Specific	S – is the goal specific ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	• Specific = 75% Pass Rate on 3rd Grade initial administration of the LBPA. • District will utilize approved HQIM as the curriculum for ELA. • Teachers will receive professional learning surrounding usage and implementation of chosen HQIM.
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M	Measurable	M – is the goal measurable ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	- Measured by pass rate on LBPA. - Progress monitoring via universal screeners and benchmark assessments.		
A	Achievable	A – is the goal achievable ? (By when? What could get in the way of task completion? How will you overcome them?)	By the school year ending in 2029.		
R	Relevant	R – is the goal relevant to performance expectations?	Yes, the goal is relevant to decreasing retention in grades K-3 and increasing the pass rate on the LBPA.		
T	Time Bound	T – is the goal time bound ? (How often will this task be done? By when will this goal be accomplished?)	By the school year ending in 2029.		
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved	
2026-2029	Students in grades K-3 will be screened at the beginning of each school year, and at least two more times annually. Students in need of intervention will be placed in appropriate Tier placement as determined by the MTSS team.	* i-Ready universal screener * Intervention materials *Three Tier Model for instruction (described in the district's Instructional Management Plan)	Teacher MTSS Team Administrator	Teacher MTSS Team Administrator	
2026-2029	3rd grade student progress monitoring via participation in	* Benchmark assessments	Teacher Administrator	Teacher Administrator	

	Term 1, Term 2, and Term 3 district benchmark assessments.		Curriculum Coordinator	Curriculum Coordinator
2026-2029	Professional learning surrounding chosen HQIM curriculum.	* Professional Learning	Teacher Administrator Assistant Superintendent	Teacher Administrator Assistant Superintendent
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
August 2026, August 2027, August 2028	Universal Screener 1			
October 2026, October 2027, October 2028	District Benchmark Assessment I			
Dec. 2026, Dec. 2027, Dec. 2028	Universal Screener 2, District Benchmark Assessment 2			
Mar/Apr 2027 Mar/Apr 2028 Mar/Apr 2029	Universal Screener 3, District Benchmark Assessment 3			
June 2027 June 2028 June 2029	MAAP - LBPA Data			

SMART Goal Planning Template

Goal 3: Decrease the district retention rate of students in Grades 2-8 by 10% by June 2029.

Focus Area: ☐ Attendance ☐ Behavior ☐ Course Performance ☐ Other

S	Specific	S – is the goal specific ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	• Specific = Decrease retention rate by 10% • School administrators and counselors will monitor students in grades 2-8 who have been retained 2 or more times for referral to the Dropout Prevention Committee.
M	Measurable	M – is the goal measurable ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	• Measures by number of retentions in grades 2-8 • Progress monitoring via EWS data (grades, discipline, attendance)
A	Achievable	A – is the goal achievable ? (By when? What could get in the way of task completion? How will you overcome them?)	• By the school year ending in 2029.
R	Relevant	R – is the goal relevant to performance expectations?	• Yes, the goal is relevant to decreasing retention in grades 2-8 and increasing the likelihood of a student graduating.

T	Time Bound	T – is the goal time bound ? (How often will this task be done? By when will this goal be accomplished?)	• By the school year ending in 2029.	
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
2026-2029	Conduct a thorough evaluation (i.e. tier data, attendance, discipline data, past report cards, etc.) of students who are two or more grades behind in 2nd through 8th grade. All achievement data will be collected, including a current placement test. The District Drop-out Prevention Committee may make a decision to place students ahead one or more grade(s) to increase the likelihood of them completing their education and receiving a diploma. These students will be placed in the Tier system to monitor their progress. (Note: Students may not be moved past a	* Data showing students in grades 2-8 who have been retained 2 or more times	Administrator Drop-out Prevention Committee	Administrator Drop-out Prevention Committee Parent

	grade which requires an exit exam without meeting state criteria.)			
2026-2029	Intervention services will be provided to students based on WCSD MTSS Procedures Plan.	*Three Tier Model for instruction (described in the district's Instructional Management Plan)	Administrator Teachers MTSS Team	Administrator Teachers MTSS Team
2026-2029	Each school will communicate weekly attendance data to the truancy officer.	*Attendance Tracking - students missing 5 or more days	Administrator Truancy Officer	Administrator Truancy Officer
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
2026-2029	Retention Data for Students in Grades 2-8		Missing/Partial data for transfer students and/or students who have entered from homeschool; Data doesn't support moving student grade levels.	
2026-2029	Attendance Data Tracking		Poor attendance; lack of parent support	
2026-2029	Monitoring of Tier Data (MTSS)		Inadequate data due to implementation fidelity or student attendance	

SMART Goal Planning Template	
Goal 4: The district will provide alternative education programs to meet the varying needs of students; i.e. alternative school placement, GED and pre-GED courses, credit recovery.	
Focus Area: ☐ Attendance ☐ Behavior ☐ Course Performance ☐ Other	

S	Specific	S – is the goal specific ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	• Specific=Offering alternative education programs annually • The WCSD will ensure students have access (as needed) to a proper alternative school setting, GED courses, and opportunities for credit recovery.		
M	Measurable	M – is the goal measurable ? (How will the team know it has been achieved? How will progress be monitored? How will you measure outcomes?)	• Student enrollment in alternative school, GED courses, and/or credit recovery.		
A	Achievable	A – is the goal achievable ? (By when? What could get in the way of task completion? How will you overcome them?)	• By the school year ending in 2029.		
R	Relevant	R – is the goal relevant to performance expectations?	• Yes, the goal is relevant to targeting subgroups that need additional assistance to meet graduation requirements, developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), and addressing how students will transition to the home school district from the juvenile detention centers.		
T	Time Bound	T – is the goal time bound ? (How often will this task be done? By when will this goal be accomplished?)	• Programs will be offered throughout the 2026-2027, 2027-2028, and 2028-2029 school years.		
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved	
2026-2029	A proper alternative school setting will be provided for students needing additional support due to referral based on discipline points or for other reasons deemed	* Alternative school setting (safe and conducive to learning)	Alternative School Director Administrator Teachers	Alternative School Director Administrator Teachers	

	necessary.			
2026-2029	The district will offer a GED Option on campus at THS for students 17-21; For students who do not meet the criteria for the internal GED option program, school principals and guidance counselors will provide them with information for GED programs available through the local community college.	* GED courses	Administrator	Administrator
2026-2029	Any compulsory-school-age child referred to the alternative school program by a chancellor or youth court judge, with the consent of the superintendent, will receive such scope of services as it is the policy of WCSD to provide any student in the alternative school setting. (Policy JCD)	* Alternative school setting (safe and conducive to learning)	Superintendent Administrator	Superintendent Administrator
2026-2029	Credit recovery options will be available to students who meet criteria as outlined in the WCSD handbook.	* Credit recovery options	Administrator Teacher	Administrator Teacher
Plan to Progress Monitor				

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
2026-2029	Enrollment of students in alternative programs (Alternative School placement, GED, Credit Recovery)	Student discipline; lack criteria to enter GED program; lack criteria established for credit recovery
2026-2029	Enrollment of students entering from a Juvenile Detention Center	Student discipline; Lack of parent support

Tylertown High School Dropout Restructuring Plan 2026-2029 (3-Year Plan)



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- Data Analyzed 27
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Tylertown High School Dropout Restructuring Plan

School Team Members	Position
Jeremy Harrell	Tylertown High School Principal
Pam Johnson	Tylertown High School Assistant Principal
Joycelyn McDavid	Tylertown High School Assistant Principal
Diana Ravencraft	WCSD Alternative Program Director
Felecia Prince	Tylertown Elementary School Principal
Kim Brumfield	Dexter Elementary School Principal

List of Data Analyzed
SAMS Attendance
SAMS Discipline
I-Ready
ELS Benchmark Data
MAAP Data

School Restructuring Plan Goals				
Goal 1: Achieve a chronic absenteeism rate of 15% or lower by the end of the 2028-2029 school year.				
Focus Area: ☒ Attendance ☐ Behavior ☐ Course Performance ☐ Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
2026-2029	Teachers will take accurate, daily attendance.	Track attendance by SAM	Principal Teachers	Principal, Teachers
2026-2029	Daily attendance will be reviewed by the administrative team.	Track attendance by SAM	Principal, Asst. Principals	Principal, Asst. Principals, Truancy Officer
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
Quarterly	Comparison of Chronic Absences		Notify parents and truancy officers as needed.	
Goal 2: Decrease discipline referrals by 10% by the end of the 2028-2029 school year.				
Focus Area: ☐ Attendance ☒ Behavior ☐ Course Performance ☐ Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
2026-2029	Continue to foster positive behavior program	Positive Behavior Tracking System	Principal	Principal, Asst. Principals, Counselor, Interventionist, Teachers

Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
Quarterly	SAMS/PBIS discipline, tracking data		Behavioral Interventionist; Counseling	
Goal 3: Increase overall proficiency in ELA and Math by 5% by the end of the 2028-2029 school year.				
Focus Area: ☐ Attendance ☐ Behavior ☒ Course Performance ☐ Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
2026-2029	Support classroom instruction.	Observations; Professional Development	Principal, Asst. Principal	All Staff
2026-2029	Provide appropriate MTSS services to students.	Interventionist; Time; Professional Development	Principal, Asst. Principal, Interventionist	All Saff
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
BOY, MOY, EOY	i-Ready data; ELS Benchmark Data		Use data to make instructional adjustments and/or referrals to intervention	
BOY, MOY, EOY	Course Performance - SAM		Student/Parent Conferences	
Spring 2027, Spring 2028, Spring 2029	MAAP Assessment Data		Make instructional adjustments	

Salem Attendance Center Dropout Restructuring Plan 2026-2029 (3-Year Plan)



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Salem Attendance Center Dropout Restructuring Plan

School Team Members	Position
Jason Frazier	Principal
Lakisha Cowart	Assistant Principal
Stephanie Allen	Counselor
Jessica Johnson	Teacher; Senior Advisor
Jennifer McCallum	Librarian; School Test Coordinator

List of Data Analyzed
SAMS Attendance
SAMS Discipline
I-Ready
ELS Benchmark Data
MAAP Data

School Restructuring Plan Goals				
Goal 1: Achieve a chronic absenteeism rate of 10% or lower by the end of the 2028-2029 school year.				
Focus Area: ☒ Attendance ☐ Behavior ☐ Course Performance ☐ Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
2026-2029	Teachers will take accurate, daily attendance.	Track attendance by SAM	Principal Teachers	Principal, Teachers
2026-2029	Daily attendance will be reviewed by the administrative team.	Track attendance by SAM	Principal, Asst. Principals	Principal, Asst. Principals, Truancy Officer
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
Quarterly	Comparison of Chronic Absences		Notify parents and truancy officers as needed.	
Goal 2: Decrease discipline referrals by 10% by the end of the 2028-2029 school year.				
Focus Area: ☐ Attendance ☒ Behavior ☐ Course Performance ☐ Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
2026-2029	Promote regular parent communication	Parent Square	Principal, Teachers	Principal, Asst. Principals, Counselor, Teachers
2026-2029	Increase	Duty schedule	Principal	Principal,

	supervision during transitions, break, and lunch	for employees		Teachers
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
Quarterly	SAMS discipline data		Behavioral Interventionist; Counseling	
Goal 3: Increase overall proficiency in ELA and Math by 5% by the end of the 2028-2029 school year.				
Focus Area: ☐ Attendance ☐ Behavior ☒ Course Performance ☐ Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
2026-2029	Support classroom instruction.	Observations; Professional Development	Principal, Asst. Principal	All Staff
2026-2029	Provide appropriate MTSS services to students.	Interventionist; Time; Professional Development	Principal, Asst. Principal, Interventionist	All Staff
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
BOY, MOY, EOY	i-Ready data; ELS Benchmark Data		Use data to make instructional adjustments and/or referrals to intervention	
BOY, MOY, EOY	Course Performance - SAM		Student/Parent Conferences	
Spring 2027, Spring 2028, Spring 2029	MAAP Assessment Data		Make instructional adjustments	

Dropout Prevention/Restructuring Plan Assurances Page

On behalf of [Walthall County School District](#), I hereby submit the Dropout Prevention/Restructuring Plan to provide goals, activities, and services necessary to meet the overarching goals of the state dropout prevention plan:

- Reducing the retention rates in grades kindergarten, first and second.
- Targeting subgroups that need additional assistance to meet graduation requirements.
- Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).
- Addressing how students will transition to the home school district from the juvenile detention centers.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

District Superintendent: [J. Bradley Brumfield](#) _____ [July 23, 2026](#)

School Board Chair: [Zachary Fortenberry](#) _____ [July 23, 2026](#)