

Walthall County School District Pacing Guide 2025-2026
Grade(s): 4th Subject Area: Math
Primary Text: Reveal Math Publisher: McGraw-Hill

Week	CC State Standards	Daily Lesson/Assignment	Instructional Materials	Assessment / Performance Task
1		Rules and Procedures Review previous Grade Level Skills		
2	3.NF.A.1 3.NF.A.3 3.OA.A.2 3.OA.A.3 3.NF.A.1 3.NF.A.3 3.OA.A.2 3.OA.A.3	Ignite! 1.1 Math is Mine 1.2 Math is Exploring & Thinking 1.3 Math is in My World 1.4 Math Is Explaining and Sharing 1.5 Math is Finding Patterns 1.6 Math is Ours Unit 1 Review Unit 1 Fluency Practice – quiz	• markers, colored pencils, crayons • fraction strips • tangram pieces • geoboards • pattern blocks Teaching Resources: Fractional parts of the Whole & Which Is It markers, colored pencils, crayons • fraction strips • tangram pieces • geoboards • pattern blocks Teaching Resources: Fractional parts of the Whole & Which Is It	Unit 1 Assessment
3	4.NBT.A.1 4.NBT.A.2 4.NBT.A.3	Ignite! 2.1 Understand the Structure of Multi-Digit Numbers 2.2 Ready and Write Numbers to One Million 2.3 Compare Multi-Digit Numbers 2.4 Round Multi-Digit Numbers	• base-ten blocks • index cards • number cubes Teaching Resources: Place-Value Chart to Millions, Place-Value Chart with Periods, Number Cards 0-10, Estimation Cards, Blank Number Lines	
4	4.OA.A.3 4.NBT.B.4	Unit 2 Review Unit 2 Fluency Practice - quiz Ignite! 3.1 Estimate Sums or Differences 3.2 Strategies to Add Multi-Digit Numbers	• coins • number cubes Teaching Resources: Show and Explain Your Strategies	Unit 2 Assessment
5	4.NBT.B 4.NBT.B.4	3.3 Understand an Addition Algorithm 3.4 Understanding an Addition Algorithm Involving Regrouping	• base-ten blocks • spinner (0-9) • number cubes	

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		3.5 Strategies to Subtract Multi-Digit Numbers	Teaching Resources: Place-Value Chart, Open Number Line	
6	4.NBT.B 4.NBT.B.4 4.OA.A.3	3.6 Understand a Subtraction Algorithm 3.7 Understanding a Subtraction Algorithm Involving Regrouping 3.8 Represent and Solve Multi-Step Problems 3.9 Solve Multi-Step Problems Involving Addition and Subtraction	- Base-ten blocks - Number cubes - Index cards Teaching Resources: Place-Value Chart to Millions, Bar Diagram	
7	4.OA.A 4.OA.A.1 4.OA.A.2	Unit 3 Review Unit 3 Fluency Practice - quiz Ignite! 4.1 Understand Comparing with Multiplication 4.2 Represent Comparison Problems	- connecting cubes - counters - number cubes - base-ten blocks - counters in two colors - index cards - Teaching Resources: Number Cards 0-10	Unit 3 Assessment
8	4.OA.A 4.OA.A.2	4.3 Represent Comparison Problems Using Multiplication 4.4 Solve Comparison Problems Using Division Unit 4 Review	- connecting cubes - counters - number cubes index cards	Unit 4 Assessment
9		DISTRICT TESTING 1st NINE WEEKS Benchmark 6.1 Multiply by Multiples of 10, 100, or 1,000 6.2 Estimate Products	Review for Snap and Review Snap 1 after testing	
10	4.NBT.B 4.NBT.B.5	6.3 Use the Distributive Property to Multiply 6.4 Multiply 2-Digit by 1-Digit Factors 6.5 Multiply Multi-Digit by 1 Digit Factors	- color tiles - counters in two colors - index cards - number cubes - grid paper	

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11	4.NBT.B 4.NBT.B.5 4.OA.A.3	6.6 Multiply Two Multiples of 10 6.7 Multiply Two 2-Digit Factors 6.8 Solve Multi-Step Problems Involving Multiplication	- number cubes - index cards - graph paper Teaching Resources: Multiplication Facts Table	
12		Fair Week	Review	
13	4.NBT.B 4.NBT.B.6	Unit 6 Review Unit 6 Fluency Practice - quiz Ignite! 7.1 Divide Multiples of 10, 100, and 1000 7.2 Estimate Quotients	- base-ten blocks - index cards - spinners labeled 2-9	Unit 6 Assessment
14	4.NBT.B 4.NBT.B.6	7.3 Find Equal Shares 7.4 Understand Partial Quotients 7.5 Divide 4-Digit Dividends by 1-Digit Divisors	- counters - paper clips - base-ten blocks - rectangular paper strips number cubes	
15	4.NBT.B 4.NBT.B.6 4.OA.A 4.OA.A.3	7.6 Understand Remainders 7.7 Make Sense of Remainders 7.8 Solve Multi-Step Problems Using Division Unit 7 Review Unit 7 Fluency Practice – quiz Ignite!	- base-ten blocks - index cards counters	Unit 7 Assessment
16	4.OA.B.4 4.OA.B	DISTRICT TESTING Unit 4 Fluency Practice - quiz Ignite! 5.1 Understand Factors of a Number 5.2 Understand Prime & Composite Numbers 5.3 Understand Multiples	- color tiles - index cards - paper clips - connecting cubes - counters - grid paper - index cards 1-100 Inflatable ball with numbers between 1 and 100 written on it	

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			Teaching Resources: Multiplication Fact Table 0-10	
17	4.OA.C 4.OA.C.5 4.NBT.B 4.NBT.B.5	Fair Week 5.4 Number or Shape Patterns 5.5 Generate a Pattern 5.6 Analyze Features of a Pattern Unit 5 Review Unit 5 Fluency Practice – quiz Ignite!	- counters in different colors - pattern blocks - connecting cubes - counters - craft sticks - Teaching Resources: Patterns - base-ten blocks (rods, flats, cubes) - index cards number cubes	Unit 5 Assessment
18	4.NF.A 4.NF.A.1 4.NF.A.2	8.1 Equivalent Fractions 8.2 Generate Equivalent Fractions Using Models 8.3 Generate Equivalent Fractions Using Number Lines	- index cards - scissors - strips of paper - fraction circles - fraction tiles - paper strips Teaching Resources: Fraction Number Lines, One-Fourth of the Whole	
19		DISTRICT TESTING SNAP 2	Review for Snap and Review Snap 2 after testing	
20	4.NF.A 4.NF.A.2 4.NF.B.3 4.NF.B.3.a	8.4 Compare Fractions Using Benchmarks 8.5 Other Ways to Compare Fractions Unit 8 Review Unit 8 Fluency Practice - quiz Ignite! 9.1 Understand Decomposing Fractions 9.2 Represent Adding Fraction	- dominoes - index cards - fraction circles - fraction tiles - number cubes - spinner (1-10) Teaching Resources: Fraction Number Lines	Unit 8 Assessment
		9.3 Add Fractions with Like Denominators	- fraction tiles - index cards	

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21	4.NF.B.3 4.NF.B.3.a 4.NF.B.3.b 4.NF.B.3.d	9.4 Represent Subtracting Fractions 9.5 Subtract Fractions with Like Denominators 9.6 Solve Problems Involving Fractions Unit 9 Review Unit 9 Fluency Practice - quiz	- number cubes - fraction circles Teaching Resources: Fraction Number Lines with Fifths, Blank Open Number Lines	Unit 9 Assessment
22	4.NF.B.3 4.NF.B.3.b 4.NF.B.3.c 4.NF.B.3.d	Ignite! 10.1 Understand Decomposing Mixed Numbers 10.2 Represent Adding Mixed numbers 10.3 Add Mixed Numbers 10.4 Represent Subtracting Mixed Numbers	- fraction tiles - transparent spinner - fraction circles - index cards - paper strips Teaching Resources: Blank Number Lines 2	
23	4.NF.B.3 4.NF.B.3.c 4.NF.B.3.d	10.5 Subtract Mixed Numbers 10.6 Solve Problems Involving Mixed Numbers Unit 10 Review Unit 10 Fluency Practice - quiz	- fraction circles - fraction tiles - number cubes - paper strips - index cards Teaching Resources: Blank Number Lines 2, Problem Solving Too	Unit 10 Assessment
24	4.NF.B.4 4.NF.B.4.a 4.NF.B.4.b 4.NF.B.4.c	Ignite! 11.1 Represent Multiplication of a Unit Fraction by a Whole Number 11.2 Understand Multiplying a Fraction by a Whole Number 11.3 Multiply a Fraction by a Whole Number 11.4 Multiply a Mixed Number by a Whole Number	fraction tiles - index cards - number cubes - fraction circles - spinner Teaching Resources: Blank Number Lines	
25	4.NF.B.4 4.NF.B.4.c	11.5 Solve Problems Involving Fractions and Mixed Numbers Unit 11 Review	- fraction circles - fraction tiles	Unit 11 Assessment

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		Unit 11 Fluency Practice - quiz		
26	4.NF.C 4.NF.C.5 4.NF.C.6 4.NF.C.7	Ignite! 12.1 Understand Tenths & Hundredths 12.2 Understand Decimal Notation 12.3 Compare Decimals 12.4 Add Decimals Using Fractions	• spinner • number cubes • colored pencils Teaching Resources: Tenths and Hundredths Representations; Bills, Dimes, and Pennies; Decimal Place-Value Charts; 10 x 10 Grids, Blank Number Lines	
27	4.MD.A 4.MD.A.2 4.MD.A.1	12.5 Solve Problems Involving Money Unit 12 Review Unit 12 Fluency Practice Ignite! 13.1 Relate Metric Units	• number cubes Teaching Resources: Bills, Dimes, and Pennies; Decimal Place-Value Charts • base-ten blocks meter stick	Unit 12 Assessment
28	4.MD.A 4.MD.A.1 4.MD.A.2	13.2 Relate Customary Units of Weight 13.3 Relate Customary Unit of Capacity 13.4 Covert Units of Time 13.5 Solve Problems Involving Units of Measure	• number cubes Teaching Resources: Metric Conversion Tables, Customary Conversion Tables	
29		Review for Snapshot Snapshot 3	Review for Snap and Review Snap 3 after testing	
30	4.MD.A 4.MD.A.2 4.MD.A.3 4.OA.A.3	13.6 Solve More Problems Involving Units of Measure 13.7 Solve Problems Using a Perimeter Formula 13.8 Solve Problem Using an Area Formula 13.9 Solve Problems Involving Perimeter & Area	• number cubes • craft sticks • color tiles • graph paper • rectangles with side lengths labeled Teaching Resources: Customary Conversion Tables	

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31	4.MD.B 4.MD.B.4	13.10 Display & Interpret Data on a Line Plot 13.11 Solve Problems Involving Data on a Line Plot Unit 13 Review Unit 13 Fluency Practice - quiz	rulers Teaching Resources: Blank Number Lines 2	
32		STATE TESTING REVIEW		
33		STATE TESTING REVIEW		
34		MAAP TESTING		
35	4.G.A.1 4.MD.C.5 4.MD.C.5.a 4.MD.C.5.b 4.MD.C.6	Ignite! 14.1 Lines, Line Segments & Rays 14.2 Classify Angles 14.3 Draw & Measure Angles 14.4 Parallel & Perpendicular Lines	- geoboards - poster board - student clocks - full-circle and half-circle protractor - pictures of a circular object, magazines and newspapers - ruler	Unit 13 Assessment
36	4.MD.C.7 4.G.A.1 4.G.A.2	14.5 Add & Subtract Angle Measures 14.6 Solve Problems Involving Unknown Angle Measures 14.7 Classify Polygons 14.8 Classify Triangles	- half-circle protractor - pictures of objects with 90 degree angles - ruler - pattern blocks - geoboards - scissors - index cards Teaching Resources: Dot Paper	t
37	4.G.A.3	14.9 Understand Line Symmetry 14.10 Draw Lines of Symmetry Unit 14 Review Unit 14 Fluency Practice - quiz	- construction paper - mirrors - scissors	Unit 14 Assessment

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38				
39		Review for Snapshot Snapshot 4		