

## Tylertown High School Pre-Scheduling Instructions for the 2025-2026 School Year

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- The purpose of this document is to give students an overview for selecting courses for the upcoming school year. Information provided is subject to revision, and student schedules may be adjusted accordingly. Contact Christian Graves, School Counselor, by phone (601-876-3370) if you have questions. Please do not come to the school office for questions regarding pre-scheduling unless you have spoken directly with Mr. Graves to set up a conference.
- Pre-scheduling allows students to request courses; however, schedules are reviewed each summer. Placement in some courses may require administrative and/or instructor approval, and results from state and local assessments may be used. Cut scores/grades for classes may fluctuate up or down!!!
- Dates for pre-scheduling are listed below:

**\*Absent students or those not enrolled in these classes may pre-schedule on the date listed for their grade level according to the directions on the following pages.**

<b>April 7th</b>	<b>April 8th</b>	<b>April 9<sup>th</sup></b>	<b>April 10th</b>	<b>April 11<sup>th</sup></b>
Incoming 9 <sup>th</sup> when they report to Coach Quinn's class.	Incoming 11 <sup>th</sup> when they report to Ms Reichl's Gov/Econ classes.	Incoming 12 <sup>th</sup> : Anthony 1 <sup>st</sup> period Etheridge 2 <sup>nd</sup> period	Incoming 12 <sup>th</sup> : Anthony 5 <sup>th</sup> -7 <sup>th</sup> period	Incoming 10 <sup>th</sup> when they report to Mrs. Walker's class

## Endorsements, Individual Success Plans (ISPs), and Graduation Requirements

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- Students are allowed to choose an endorsement to add to Traditional diploma requirements. The endorsement area determines which courses appear on the finalized schedule. Each student selects an endorsement and gets parental approval through the Individual Success Plan (ISP). More information on endorsements and graduation requirements can be found in the Student/Parent Handbook.
  - Parents/Legal Guardians are advised to contact any post-high school institutions they want their children to attend. Our priority is ensuring students meet **high school** graduation requirements. We do not guarantee coursework completed at THS meets requirements for a specific college/university, scholarship, or other post-secondary program.
  - Contact Christian Graves, school counselor, by phone (601-876-3370) for questions regarding your child's ISP or to inquire about his/her endorsement area. Endorsement areas can only be changed with written permission from a parent/legal guardian. Those wishing to change their child's endorsement area must schedule a conference with Christian Graves, school counselor.
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## Pre-Scheduling Instructions for Incoming 9<sup>th</sup> Graders

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### How to Input Course Requests:

- 1.) Go to <https://ms7400.activestudent.net> to get to the log-in screen.
- 2.) Log in and click submit, making sure what comes up on the screen is YOUR information!!!
- 3.) Click on “Course Request” and you will see a drop down menu.
- 4.) Choose a class from the menu and click “Submit.” You will do this for each class you want to take.
- 5.) Click “Log Out” when all course requests are made. This is important because doing so saves the courses into the system!!!

### Which Courses to Select (Do Not Choose Any Courses that have OL, DL, or CC):

- Everyone needs to select English 9.
- If you think you will finish 8<sup>th</sup> grade Math with a 75 or better, select Algebra I. If not, select Foundations of Algebra.
- If you think you will finish 8<sup>th</sup> grade Science with a 75 or better, select Biology I. If not, select Foundations of Biology.
- Everyone needs to select World History.
- Everyone needs to select Contemporary Health with Physical Education 9-12.
- Everyone needs to select Computer Science and Engineering.
- Additional courses to choose from for Ninth Grade Students:

<b>Spanish I</b>	<b>Driver’s Education</b>	<b>Ms April Magee</b>	<b>Yearbook</b>	<b>Extracurricular</b>	<b>Fine Arts/Principles of Agriscience</b>
Placement depends primarily on endorsement option and teacher availability.	Students must drive to pass, and having a license upon entering the class is recommended!!	Nutrition/Wellness Family Dynamics Child Development <hr/> Taking two of these courses meets the vocational requirement for graduation.	Foundations of Journalism with Print Journalism, Technical and Workplace Writing <hr/> May be subject to instructor approval.	Based on lists provided by coaches/sponsors. Students do not receive credit unless activities are offered during the school day.	General Music 9-12 Theatre I with Theatre II <hr/> Fine Art is required for graduation, but does not have to be taken in any certain grade. <hr/> Principles of Agriscience

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## Pre-Scheduling Instructions for Incoming 10<sup>th</sup> Graders

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### How to Input Course Requests:

- 1.) Go to <https://ms7400.activestudent.net> to get to the log-in screen.
- 2.) Log in and click submit, making sure what comes up on the screen is YOUR information!!!
- 3.) Click on "Course Request" and you will see a drop down menu.
- 4.) Choose a class from the menu and click "Submit." You will do this for each class you want to take.
- 5.) Click "Log Out" when all course requests are made. This is important because doing so saves the courses into the system!!!

### Which Courses to Select (Do Not Choose Any Courses that have OL, DL, or CC):

- Everyone needs to select English 10.
- If you are currently in Foundations of Algebra, select Algebra I. If you are currently in Algebra I, select Geometry
- If you are currently in Foundations of Biology, select Biology I. If you are currently in Biology I, you may select from Zoology I with Zoology II, Botany with Genetics, Human Anatomy and Physiology, Earth and Space Science, or Physical Science.
- Everyone needs to select US Government with Economics.
- You may select Contemporary Health with Physical Education 9-12 if you are not taking these courses now.
- Additional courses to choose from for 10<sup>th</sup> Grade Students:

<b>Spanish I &amp; II</b>	<b>Driver's Education</b>	<b>Ms April Magee</b>	<b>Yearbook</b>	<b>Extracurricular</b>	<b>Fine Arts/Principles of Agriscience</b>
Placement depends primarily on endorsement option and teacher availability.	Students must drive to pass, and having a license upon entering the class is recommended!!	Nutrition/Wellness Family Dynamics Child Development <hr/> Taking two of these courses will meet the vocational requirement for graduation.	Foundations of Journalism with Print Journalism, Technical and Workplace Writing <hr/> May be subject to instructor approval.	Based on lists provided by coaches/sponsors. Students do not receive credit unless activities are offered during the school day.	General Music <hr/> Theatre I with Theatre II <hr/> Fine Art is required for graduation, but does not have to be taken in any certain grade. <hr/> Principles of Agriscience
<b>Vo-Tech:</b> Scroll down to find course descriptions for the programs offered by the Vocational Center.					

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## Pre-Scheduling Instructions for Incoming 11<sup>th</sup> Graders

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### How to Input Course Requests:

- 1.) Go to <https://ms7400.activestudent.net> to get to the log-in screen.
- 2.) Log in and click submit, making sure what comes up on the screen is YOUR information!!!
- 3.) Click on “Course Request” and you will see a drop down menu.
- 4.) Choose a class from the menu and click “Submit.” You will do this for each class you want to take.
- 5.) Click “Log Out” when all course requests are made. This is important because doing so saves the courses into the system!!!

### Which Courses to Select (Do Not Choose Any Courses that have DL or CC):

- Everyone needs to select English 11.
- If you are currently in Algebra I, select Geometry. If you are currently in Geometry, select Algebra II.
- You may select from Zoology I with Zoology II, Botany with Genetics, Human Anatomy and Physiology, Earth and Space Science, or Physical Science. Those taking Algebra II can select Chemistry.
- Everyone needs to select US History.
- Additional courses to choose from for 11<sup>th</sup> Grade Students:

Spanish I & II	Driver’s Education	Ms April Magee	Yearbook	Extracurricular	Fine Arts/Principles of Agriscience
Placement depends primarily on endorsement option and teacher availability.	Students must drive to pass, and having a license upon entering the class is recommended!!	Nutrition/Wellness Family Dynamics <u>Child Development</u> Taking two of these courses will meet the vocational requirement for graduation.	Foundations of Journalism with Print Journalism, Technical and Workplace Writing <u>May be subject to instructor approval.</u>	Based on lists provided by coaches/sponsors. Students do not receive credit unless activities are offered during the school day.	General Music <u>Theatre I with Theatre II</u> Fine Art is required for graduation, but does not have to be taken in any certain grade. <u>Principles of Agriscience</u>

**Vo-Tech:** Those taking Year 1 need to select Year 2 of the same program. Scroll down to find course descriptions if you are not sure which Year 2 course you should select. **AP/DC Classes:** We plan to continue offering AP/DC classes in 25-26. Incoming 11<sup>th</sup> graders may select from AP classes in the course pool. This will enable us to assess student interest and explore possible course offerings. DC placement will most likely be determined by test scores and teacher recommendations.

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## Pre-Scheduling Instructions for Incoming 12<sup>th</sup> Graders

### How to Input Course Requests:

- 1.) Go to <https://ms7400.activestudent.net> to get to the log-in screen.
- 2.) Log in and click submit, making sure what comes up on the screen is YOUR information!!!
- 3.) Click on "Course Request" and you will see a drop down menu.
- 4.) Choose a class from the menu and click "Submit." You will do this for each class you want to take.
- 5.) Click "Log Out" when all course requests are made. This is important because doing so saves the courses into the system!!!

### Which Courses to Select (Do Not Choose Any Courses that have DL or CC):

- Placement into 12<sup>th</sup> grade English classes is based on ACT scores. If you are not sure of your ACT scores, select English 12.
- If you are currently in Geometry, select Algebra II. Those finishing Algebra II will be placed into a 12<sup>th</sup> grade math class based on ACT scores and instructor approval. All seniors should expect to be placed into a math class!!
- You may select from Zoology I with Zoology II, Botany with Genetics, Human Anatomy and Physiology, Earth and Space Science, or Physical Science. Those taking Algebra II can select Chemistry.
- Everyone needs to select College and Career Readiness.
- ALL seniors need to select SEVEN classes and should be prepared to stay at school ALL DAY. Early release eligibility will be reviewed over the summer.
- Additional courses to choose from for 12<sup>th</sup> Grade Students:

<b>Spanish I &amp; II</b>	<b>Driver's Education</b>	<b>Ms April Magee</b>	<b>Yearbook</b>	<b>Extracurricular</b>	<b>Fine Arts/Health with PE</b>
Placement depends primarily on endorsement option and teacher availability.	Students must drive to pass, and having a license upon entering the class is recommended!!	Nutrition/Wellness Family Dynamics Child Development <hr/> Taking two of these courses will meet the vocational requirement for graduation.	Foundations of Journalism with Print Journalism, Technical and Workplace Writing <hr/> May be subject to instructor approval.	Based on lists provided by coaches/sponsors. Students do not receive credit unless activities are offered during the school day.	General Music <hr/> Theatre I with Theatre II <hr/> Fine Art is required for graduation. <hr/> Select Contemporary Health with Physical Education 9-12 if you have not already taken these courses!!

**Vo-Tech:** Those taking Year 1 need to select Year 2 of the same program. Scroll down to find course descriptions if you are not sure which Year 2 course you should select. **AP/DC Classes:** We plan to continue offering more AP/DC classes in 25-26. Incoming 12<sup>th</sup> graders may select from AP classes in the course pool. This will enable us to assess student interest and explore possible course offerings. DC placement will most likely be determined by test scores and teacher recommendations.

**Walthall County Career & Technology Center**  
**Joel Lofton, Director**  
**Course Descriptions for 2 credit career & technical classes**  
**10<sup>th</sup>-12<sup>th</sup> Grades**

**Agriculture and Natural Resources I & II:**

Agriculture and Natural Resources is a program to introduce the student to the broad field of agriculture and natural resources, including the production of plants and animals and the management of natural resources. The program includes instruction in the applied sciences related to plant and animal production and natural resource conservation and management, as well as introducing the student to agribusiness management practices and maintenance of facilities and equipment. Students in the program will participate in active learning exercises including integral activities of the FFA organization and supervised experiences. Students who successfully complete the competencies in this program will possess fundamental knowledge and skills that can be used to secure entry level employment or as a foundation for continuing their education.

**Automotive Service Technician I & II:**

Automotive Service is a pathway for students in the Transportation career cluster. This class will teach students the basic systems involved in the workings of automobiles. Second year students have the opportunity to take the Automotive Service Excellence (ASE) which is a national certification exam that will help them gain employment in the industry.

**Business, Marketing, and Finance I & II**

The first year course covers the fundamentals of business and marketing while year two focuses on finance and management. It begins with the basics of workplace safety, ethics, and leadership. Students are introduced to business finance, economics, and cover microeconomics as well. Major topics of study in this course are career readiness, foundations of marketing, market research and analysis, and entrepreneurship. Students will learn valuable lessons to enhance their personal financial life with topics on income, decision-making, and personal money management. Various student organizations and resources for career development will be explored throughout the course. Participation in student organizations, field experiences, internships, and job shadowing is ongoing. Students will continue to develop skills toward meeting requirements for the ESB credential.

**Construction I/ Construction: Carpentry II:**

Construction is a program or an instructional program that prepares students for employment or continued education in the occupations of carpentry. The curriculum framework for this program was developed in partnership with the Mississippi Construction Education Foundation (MCEF). MCEF is the accredited sponsor for the National Center for Construction Education and Research (NCCER).

### **Health Sciences (Core) I/Health Care and Clinical Services II:**

Health Sciences is a pathway of courses for students in the Health Sciences career cluster. The Health Sciences pathway includes classroom and hands-on experiences that will provide students with an overview of the health-care field as outlined in the States' Career Clusters Health Science Cluster and the National Consortium on Health Science and Technology Education as well as begin to prepare students for careers in occupations predicted to have a high number of available jobs in the next 10 years including registered nurses, nurse aides, practical nurses, and home health aides.

### **Educator Preparation I & II:**

Educator preparation is a program for students in the education and training career cluster. It is a high school program with courses designed to attract students to the field of education, provide information and field experiences relevant to pursuing a degree in education, and prepare students for the rigors of a career in education in hopes they will remain long-term educators. The educator preparation program includes classroom and hands-on experiences that will prepare students for employment or postsecondary education. Students will develop a professional portfolio featuring work samples, experiences, and career plans related to the field.

### **Welding I & II:**

Welding is an instructional program that prepares students for employment or continued education in the occupations of the welding field. The curriculum framework for this program was developed in partnership with the Mississippi Construction Education Foundation (MCEF). MCEF is the accredited sponsor for the National Center for Construction Education and Research (NCCER). Students have the opportunity to receive national certification in this class.

The Walthall County School District offers equal educational and employment opportunities on a non-discriminatory basis in compliance with the requirements of the following federal civil rights legislation: Title VI, Title IX, the Vocational Amendments of 1976 and 1979, Section 504 of the Rehabilitation Act of 1973, Public Law 94-142. Further, the Walthall County School District offers equal educational and employment opportunities to all persons without regard to sex, race, religion, color, national origin, age, or handicap. The lack of English language skills is not a barrier to participation in any course. ESSA Law Section 112 (e) (3) (D) BASIS FOR ADMISSION OR EXCLUSION. A student shall not be admitted to or excluded from, any federally-assisted education program on the basis of a surname or language minority status. The following persons have been designated to handle inquiries and grievances regarding the non-discrimination policies: Title IX/ADA Coordinator, 814A Morse Avenue, Tylertown, MS 39667, 601-876-3401, or 504 Coordinator, 814A Morse Street, Tylertown, MS 39667, 601-876-3401. Any waste, fraud, and abuse complaints should be reported to the superintendent's office.