

Report

District: (7400)-Walthall Co School Dist School: (000)-District Level Data

Year: 2014

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Enrollment by Grade

Grade	Number Enrolled
Pre-Kindergarten	N/A
Special Education Pre-K	N/A
Kindergarten	158
Special Education Kindergarten	N/A
Elementary Special Education	23
Grade 1	171
Grade 2	186
Grade 3	122
Grade 4	152
Grade 5	163
Grade 6	167
Grade 7	171
Grade 8	184
Grade 9	180
Grade 10	155
Grade 11	164
Grade 12	122
Secondary Special Education	25
Secondary GED	*
Total Enrollment	2150

Enrollment by Subgroup

Group Name	Group Number	Group Percent (%)
Female	1014	47
Male	1136	53
Asian	*	*
Black	1365	63
Hispanic	24	*
Native American	*	*
White	721	34
Multi Racial	26	*

Note: * Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics

Report

District: (7400)-Walthall Co School Dist School: (000)-District Level Data

Year: 2014

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Mississippi Curriculum Test, 2nd Edition

Language Arts

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3	125	146.6	20	38.4	32.8	8.8
4	154	149.2	13	38.3	37	11.7
5	161	144.3	*	*	*	*
6	159	148.9	*	*	*	*
7	174	145	*	*	*	*
8	179	146.4	*	*	*	*

Mathematics

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3	125	149	15.2	40	36.8	8
4	154	150.5	15.6	24.7	50.6	9.1
5	161	146.1	*	*	*	*
6	159	148.2	*	*	*	*
7	174	141.3	*	*	*	*
8	179	146.9	*	*	*	*

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above

Language Arts

No Results to Report

Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above

Language Arts

No Results to Report

Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

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PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

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Grade 5 & 8 Science Test

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
5	162	145	20.4	42.6	31.5	5.6
8	181	143.7	28.2	37	27.1	7.7

Note: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

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District: (7400)-Walthall Co School Dist School: (000)-District Level Data

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Subject Area Testing Program

Subject	Number Tested	Mean Scale Score	% Passing
ALGEBRA	157	652	82
BIOLOGY	195	648	69
ENGLISH	147	648	67
U.S. HISTORY	164	647	76

Notes: Minimum N-count for reporting is 10 students.
Passing=Scale Score of 300 or Above.

English II Writing Assessment

No Results to Report

Notes: Minimum N-count for reporting is 10 students.
Passing Score=Writing Score of 2 or Above.

ALG1-Algebra I
BIOL- Biology
ENGL-Engl II MC
HIST-U.S. History
INF-Informative
NAR-Narrative

Percentage Passing

No Results to Report

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NED- Not Economically Disadvantaged.

Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.
NED- Not Economically Disadvantaged.

Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.
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Report

District: (7400)-Walthall Co School Dist School: (000)-District Level Data

Year: 2014

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State Model

Accountability Status

C

Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	
Growth Status	
Graduation Rate	64
High School Completion Index (HSCI)	
High School Value (HSV)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

District Accreditation Status

No Results to Report

Note: Accreditation statuses are assigned only to school districts.
Statuses: Accredited, Advised, Probation, Withdrawn.

Federal Model

ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	N
Mathematics	N
Other Academic Indicators	N
Title I Improvement Status	
Differentiated Accountability Label	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan. Restructuring. Blank means not identified for improvement.

Subgroup Results

No Results to Report

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District: (7400)-Walthall Co School Dist School: (000)-District Level Data

Year: 2014

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HQ/NHQ - Core Subjects

Highly Qualified FTE	Not Highly Qualified FTE	Highly Qualified FTE Percentage	Not Highly Qualified FTE Percentage
104.47	6.41	94	6