

Report

District: (0000)-Mississippi School: (000)-State Level Data

Year: 2014

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Enrollment by Grade

Grade	Number Enrolled
Pre-Kindergarten	4334
Special Education Pre-K	1205
Kindergarten	41963
Special Education Kindergarten	429
Elementary Special Education	3576
Grade 1	42988
Grade 2	39118
Grade 3	37326
Grade 4	37007
Grade 5	36142
Grade 6	37062
Grade 7	37590
Grade 8	37924
Grade 9	38161
Grade 10	34803
Grade 11	30914
Grade 12	28929
Secondary Special Education	2362
Secondary GED	753
Total Enrollment	492586

Enrollment by Subgroup

Group Name	Group Number	Group Percent (%)
Female	240642	49
Male	251944	51
Asian	4938	1
Black	243845	49
Hispanic	14844	3
Native American	1281	0
White	224505	46
Multi Racial	3173	1

Note: * Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics

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Mississippi Curriculum Test, 2nd Edition

Language Arts

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3	37352	149.2	17.5	31.6	34.5	16.4
4	36960	151.1	11	31.6	40.6	16.7
5	35969	150	12.7	32.6	44.2	10.5
6	36904	150.2	11.8	31.9	49.2	7.1
7	37230	151	10.9	28.9	55.1	5.2
8	37473	150	12.1	31.3	50.1	6.5

Mathematics

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3	37352	153.1	9.2	28.3	46.9	15.5
4	36960	152.7	11.8	22.4	53	12.8
5	35969	151.7	16.4	23.3	45.9	14.4
6	36904	151.1	18.9	23	45.9	12.2
7	37230	151.7	18.1	21	44.4	16.5
8	37473	153.1	12.7	20.4	51.8	15

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above

Language Arts

No Results to Report

Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above

Language Arts

No Results to Report

Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

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Grade 5 & 8 Science Test

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
5	35907	152.6	9.6	23.8	41.2	25.5
8	37331	151.7	12.3	24.4	44.8	18.6

Note: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

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Subject Area Testing Program

Subject	Number Tested	Mean Scale Score	% Passing
ALGEBRA	36,318	655	83
BIOLOGY	34,290	652	78
ENGLISH	31,910	651	72
U.S. HISTORY	28,902	649	80

Notes: Minimum N-count for reporting is 10 students.
Passing=Scale Score of 300 or Above.

English II Writing Assessment

No Results to Report

Notes: Minimum N-count for reporting is 10 students.
Passing Score=Writing Score of 2 or Above.

ALG1-Algebra I
BIOL- Biology
ENGL-Engl II MC
HIST-U.S. History
INF-Informative
NAR-Narrative

Percentage Passing

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
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NED- Not Economically Disadvantaged.

Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.
NED- Not Economically Disadvantaged.

Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.
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District: (0000)-Mississippi School: (000)-State Level Data

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State Model

Accountability Status

Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	
Growth Status	
Graduation Rate	
High School Completion Index (HSCI)	
High School Value (HSV)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

District Accreditation Status

No Results to Report

Note: Accreditation statuses are assigned only to school districts.
Statuses: Accredited, Advised, Probation, Withdrawn.

Federal Model

ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	
Mathematics	
Other Academic Indicators	
Title I Improvement Status	
Differentiated Accountability Label	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan. Restructuring. Blank means not identified for improvement.

Subgroup Results

No Results to Report

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HQ/NHQ - Core Subjects

Highly Qualified FTE	Not Highly Qualified FTE	Highly Qualified FTE Percentage	Not Highly Qualified FTE Percentage
21363.51	670.64	97	3