

**Mississippi Report Card for 2009/2010
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2009/2010**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2009/2010

Achievement and Growth Models	
Accountability Status	AT RISK OF FAILING
Quality of Distribution Index(QDI)	122
Growth Status	NOT MET
Graduation Rate	76.6
High School Completion Index(HSCI)	219.2

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	96
4-Year Cohort Graduation Rate	81.6

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	*YES	*YES
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	*YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2009/2010

2 school(s) in this district (33% of 6 schools) are in school improvement.

School	School Name	Improvement Status
(004)	Dexter High	Improvement Year 1
(014)	Tylertown Upper Elem	Improvement Year 1

DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2009/2010

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	85.50	122
Emergency/Provisional Certification	13.40	122
Courses Taught by a Highly Qualified Teacher	84.3	642
Courses NOT Taught by a Highly Qualified Teacher	15.7	642

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	99	97
IEP	98	98	
Non IEP	100	100	100
Limited English Proficient			
Economically Disadvantaged	100	99	96
Non Economically Disadvantaged	99	99	99
Migrant			
Asian			
Black	100	99	97
Hispanic			
Native American			
White	99	100	98
Male	100	99	96
Female	99	99	99

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	208	143.8	29.3	39.4	26.4	4.8
4	206	145.9	15.5	41.7	36.4	6.3
5	203	141.8	30.5	42.4	25.6	1.5
6	195	143.8	21.5	47.7	29.2	1.5
7	194	146.4	16.5	44.8	38.1	0.5
8	197	143.2	31.0	39.6	27.4	2.0
Mathematics						
3	209	146.8	17.7	43.1	34.9	4.3
4	207	148.3	22.2	30.9	42.0	4.8
5	203	143.9	35.5	31.5	29.1	3.9
6	195	145.2	29.7	31.3	34.9	4.1
7	192	148.2	25.0	25.5	41.1	8.3
8	196	146.6	26.0	38.3	28.6	7.1

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	75	71	72	53	67	75	67	77					68	80	
4	79	84	85	70	77	91	81	90					81	93	
5	68	70	71		65	75	64	79					66	78	
6	82	78	83	33	77	81	72	91					76	89	
7	66	83	83		82	86	82	84					81	88	
8	77	69	73	33	64	75	60	86					61	84	
Mathematics															
3	79	82	84	60	81	84	77	92					78	96	
4	80	78	78	70	76	80	76	80					76	83	
5	61	65	66		58	73	56	79					59	76	
6	78	70	75	22	69	72	63	84					65	85	
7	60	75	75		73	77	69	83					73	80	
8	73	74	80	17	74	74	66	89					70	81	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2009/2010**

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	38	31	32	20	24	41	24	42					28	41	
4	38	43	44	10	35	50	33	60					39	53	
5	28	27	28		20	36	19	43					25	33	
6	37	31	32	17	28	35	21	49					25	43	
7	24	39	40		32	47	31	49					31	52	
8	31	29	32	4	24	36	17	55					21	47	
Mathematics															
3	37	39	39	40	37	43	30	54					38	46	
4	45	47	48	20	49	46	41	58					43	58	
5	32	33	34		30	37	23	51					26	52	
6	46	39	41	17	34	45	31	54					35	48	
7	22	49	51		45	55	43	57					44	59	
8	34	36	39	4	32	40	28	50					28	48	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2009/2010

Subject Area Test Percentage Scoring Basic or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	88	78	79		86	72	80	70					76	84	
Biology	77	70	72		65	73	62	87					69	72	
Algebra I (M07)	83	90	94	50	87	94	90	92					88	95	
Engl II MC (L06)	72	67	71	7	57	77	62	76					60	82	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	42	43	44		55	34	42	43					42	47	
Biology	51	45	47		43	47	36	66					38	58	
Algebra I (M07)	57	63	68	17	54	72	63	65					60	73	
Engl II MC (L06)	35	41	44	7	36	46	35	56					34	57	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Note: Minimum N-count for reporting is 10 students.

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2009/2010**

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	200	540.4	45.5	35.5	17.0	2.0
8	195	844.0	32.8	43.1	21.5	2.6

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged
5	55	55		52	58	38	86					48	74
8	67	70	35	72	62	56	90					59	84

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged
5	19	20		18	21	9	37					12	36
8	24	26	4	28	20	11	52					16	41

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2009/2010

Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Walthall Co.	Salem High	135	Met	Met	Met	
2	Walthall Co.	Tylertown High	130	Met	Met	Met	
3	Walthall Co.	Tylertown Lower Elem	121	Met	Met	Met	
4	Walthall Co.	Tylertown Upper Elem	104	Not Met	Not Met	Met	Improvement Year 1
5	Walthall Co.	Dexter High	95	Not Met	Not Met	Met	Improvement Year 1

**Mississippi Report Card for 2009/2010
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2009/2010**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2009/2010

Achievement and Growth Models	
Accountability Status	FAILING
Quality of Distribution Index(QDI)	95
Growth Status	NOT MET
Graduation Rate	60.3
High School Completion Index(HSCI)	128.6

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	Improvement Year 1

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	NOT APPLICABLE
4-Year Cohort Graduation Rate	79.4

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	NO	YES
Asian	< MIN	< MIN
Black	*YES	NO
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2009/2010

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	90.30	15
Emergency/Provisional Certification	7.40	15
Courses Taught by a Highly Qualified Teacher	84.6	65
Courses NOT Taught by a Highly Qualified Teacher	15.4	65

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	98	98	98
IEP			
Non IEP	99	98	100
Limited English Proficient			
Economically Disadvantaged	99	98	
Non Economically Disadvantaged			
Migrant			
Asian			
Black	99	96	
Hispanic			
Native American			
White	98	100	
Male	99	97	
Female	98	98	

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.

Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (004) - Dexter High
 YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	24	139.2	41.7	37.5	20.8	0.0
4	18	139.8	33.3	50.0	16.7	0.0
5	20	140.8	30.0	55.0	15.0	0.0
6	17	137.9	29.4	47.1	23.5	0.0
7	25	141.0	32.0	40.0	28.0	0.0
8	18	145.2	22.2	44.4	33.3	0.0
Mathematics						
3	24	148.1	12.5	41.7	41.7	4.2
4	19	140.5	52.6	31.6	15.8	0.0
5	20	137.8	55.0	35.0	10.0	0.0
6	17	142.6	35.3	35.3	29.4	0.0
7	24	146.0	37.5	29.2	25.0	8.3
8	17	148.6	11.8	52.9	35.3	0.0

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	64	58	57		63		46	67					47		
4	56	67	67				69						62		
5	40	70	70		69		69						79		
6	59	71	71				72						67		
7	70	68	68		65		55	77					59		
8	67	78	78		80		72						69		
Mathematics															
3	86	88	87		81		82	92					82		
4	56	47	47			60	54						54		
5	50	45	45		39		39						43		
6	47	65	65				64						60		
7	70	63	63		65		50	69					56		
8	74	88	88				85						85		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	29	21	17		25		4	42					12		
4	6	17	17				8						15		
5	4	15	15		8		15						21		
6	29	24	24				29						13		
7	17	28	28		24		9	46					12		
8	33	33	33		30		29						23		
Mathematics															
3	50	46	44		44		36	50					41		
4	11	16	16			30	15						15		
5	4	10	10		8		8						14		
6	35	29	29				21						27		
7	26	33	33		29		4	62					13		
8	30	35	35				31						23		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2009/2010

Subject Area Test Percentage Scoring Basic or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History		67	69				90						75		
Biology		57	57		40	73	43						50		
Algebra I (M07)	46	88	92		75	96	81	96					81		
Engl II MC (L06)	61	54	59		27	77	47						41		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History		20	23				30						25		
Biology		24	24		20	27	14						21		
Algebra I (M07)	31	35	36		17	50	38	30					38		
Engl II MC (L06)	28	21	23		18	23	20						18		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Note: Minimum N-count for reporting is 10 students.

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2009/2010**

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	20	529.9	65.0	35.0		
8	18	841.4	33.3	55.6	11.1	

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged
5	35	35		31		23						43	
8	67	67		70		57						54	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged
8	11	11		10		7						8	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2009/2010

Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Walthall Co.	Salem High	135	Met	Met	Met	
2	Walthall Co.	Tylertown High	130	Met	Met	Met	
3	Walthall Co.	Tylertown Lower Elem	121	Met	Met	Met	
4	Walthall Co.	Tylertown Upper Elem	104	Not Met	Not Met	Met	Improvement Year 1
5	Walthall Co.	Dexter High	95	Not Met	Not Met	Met	Improvement Year 1

**Mississippi Report Card for 2009/2010
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2009/2010**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2009/2010

Achievement and Growth Models	
Accountability Status	SUCCESSFUL
Quality of Distribution Index(QDI)	135
Growth Status	MET
Graduation Rate	75.4
High School Completion Index(HSCI)	184.4

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	NOT APPLICABLE
4-Year Cohort Graduation Rate	76.1

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2009/2010

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	94.20	23
Emergency/Provisional Certification	5.20	23
Courses Taught by a Highly Qualified Teacher	92.6	122
Courses NOT Taught by a Highly Qualified Teacher	7.4	122

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	100	99
IEP			
Non IEP	99	100	99
Limited English Proficient			
Economically Disadvantaged	99	99	98
Non Economically Disadvantaged	99	100	100
Migrant			
Asian			
Black	99	99	
Hispanic			
Native American			
White	100	100	100
Male	99	100	100
Female	99	99	98

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (008) - Salem High
 YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	51	145.5	25.5	35.3	33.3	5.9
4	52	148.2	9.6	28.8	51.9	9.6
5	53	145.4	24.5	39.6	34.0	1.9
6	53	148.7	7.5	41.5	50.9	0.0
7	52	149.7	11.5	36.5	50.0	1.9
8	45	149.1	15.6	33.3	44.4	6.7
Mathematics						
3	52	148.8	9.6	46.2	42.3	1.9
4	52	152.3	11.5	23.1	55.8	9.6
5	53	146.4	22.6	35.8	39.6	1.9
6	53	148.8	15.1	35.8	47.2	1.9
7	52	146.5	28.8	23.1	38.5	9.6
8	45	149.4	15.6	37.8	35.6	11.1

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	86	75	76		69	84	72	76					69	82	
4	88	90	90		91	90	69	96					83	96	
5	85	76	76		68	82	65	83					73	78	
6	94	92	92		96	88	86	95					88	96	
7	85	88	88		90	87	94	86					79	96	
8	86	84	84		75	95	85	85					72	92	
Mathematics															
3	84	90	91		88	95	83	94					83	96	
4	88	89	88		96	80	77	92					88	89	
5	53	77	77		72	82	76	77					77	78	
6	86	85	84		86	84	79	87					84	86	
7	58	71	71		72	70	44	83					58	81	
8	64	85	85		88	81	77	88					83	85	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	53	39	40		34	47	44	36					41	36	
4	46	62	63		64	60	31	72					54	68	
5	40	36	36		28	43	24	43					35	37	
6	40	51	49		50	52	43	54					52	50	
7	38	52	52		45	61	50	52					46	56	
8	44	51	51		42	62	46	53					50	50	
Mathematics															
3	50	44	44		45	42	33	50					45	44	
4	56	65	65		73	60	54	69					63	68	
5	34	42	42		40	43	24	52					23	59	
6	48	49	47		43	56	43	51					52	47	
7	24	48	48		52	43	38	51					42	52	
8	23	47	47		50	43	31	53					39	50	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2009/2010

Subject Area Test Percentage Scoring Basic or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	84	69	71		81	61	69	67					57	76	
Biology	70	66	73		56	81	36	82					59	71	
Algebra I (M07)	90	85	84		83	89	88	84					78	90	
Engl II MC (L06)	76	69	70		52	91	62	74					63	76	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	28	28	29		31	26	23	29					21	32	
Biology	54	49	54		44	56	29	59					29	63	
Algebra I (M07)	45	57	56		48	72	50	61					50	62	
Engl II MC (L06)	33	53	53		37	73	52	56					54	52	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2009/2010

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	52	553.6	21.2	38.5	36.5	3.8
8	43	854.8	14.0	41.9	41.9	2.3

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged
5	79	79		76	81	59	88					72	85
8	86	86		91	80	85	87					82	88

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged
5	40	40		36	44	18	50					28	52
8	44	44		52	35	31	50					29	54

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2009/2010

Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Walthall Co.	Salem High	135	Met	Met	Met	
2	Walthall Co.	Tylertown High	130	Met	Met	Met	
3	Walthall Co.	Tylertown Lower Elem	121	Met	Met	Met	
4	Walthall Co.	Tylertown Upper Elem	104	Not Met	Not Met	Met	Improvement Year 1
5	Walthall Co.	Dexter High	95	Not Met	Not Met	Met	Improvement Year 1

**Mississippi Report Card for 2009/2010
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2009/2010**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2009/2010

Achievement and Growth Models	
Accountability Status	
Quality of Distribution Index(QDI)	
Growth Status	
Graduation Rate	
High School Completion Index(HSCI)	

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	97
4-Year Cohort Graduation Rate	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (010) - Tylertown Primary
 YEAR: 2009/2010

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	90.90	22
Emergency/Provisional Certification	9.10	22
Courses Taught by a Highly Qualified Teacher	96.5	57
Courses NOT Taught by a Highly Qualified Teacher	3.5	57

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.

Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
Mathematics						

Note: Minimum N-count for reporting is 10 students.

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2009/2010**

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2009/2010**

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2009/2010

Subject Area Test Percentage Scoring Basic or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2009/2010

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2009/2010

Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Walthall Co.	Salem High	135	Met	Met	Met	
2	Walthall Co.	Tylertown High	130	Met	Met	Met	
3	Walthall Co.	Tylertown Lower Elem	121	Met	Met	Met	
4	Walthall Co.	Tylertown Upper Elem	104	Not Met	Not Met	Met	Improvement Year 1
5	Walthall Co.	Dexter High	95	Not Met	Not Met	Met	Improvement Year 1

**Mississippi Report Card for 2009/2010
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2009/2010**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2009/2010

Achievement and Growth Models	
Accountability Status	ACADEMIC WATCH
Quality of Distribution Index(QDI)	121
Growth Status	MET
Graduation Rate	
High School Completion Index(HSCI)	

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	97
4-Year Cohort Graduation Rate	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2009/2010

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	93.80	14
Emergency/Provisional Certification	6.20	14
Courses Taught by a Highly Qualified Teacher	94.6	92
Courses NOT Taught by a Highly Qualified Teacher	5.4	92

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	100	100	
IEP			
Non IEP	100	100	
Limited English Proficient			
Economically Disadvantaged	100	100	
Non Economically Disadvantaged	100	100	
Migrant			
Asian			
Black	100	100	
Hispanic			
Native American			
White	100	100	
Male	100	100	
Female	100	100	

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.

Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (012) - Tylertown Lower Elem
 YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	133	143.9	28.6	41.4	24.8	5.3
4	136	145.9	15.4	45.6	33.1	5.9
Mathematics						
3	133	145.8	21.8	42.1	30.8	5.3
4	136	147.8	22.1	33.8	40.4	3.7

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	72	72	74		68	76	68	82					72	75	
4	79	85	86		77	92	84	85					82	92	
Mathematics															
3	76	78	81		78	79	75	89					76	92	
4	80	78	79		74	82	79	73					76	88	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Proficient or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	33	30	32		20	42	23	50					27	46	
4	39	39	41		28	49	37	46					39	44	
Mathematics															
3	30	36	37		31	42	28	61					36	42	
4	44	44	47		47	42	42	50					42	56	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2009/2010

Subject Area Test Percentage Scoring Basic or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2009/2010

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2009/2010

Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Walthall Co.	Salem High	135	Met	Met	Met	
2	Walthall Co.	Tylertown High	130	Met	Met	Met	
3	Walthall Co.	Tylertown Lower Elem	121	Met	Met	Met	
4	Walthall Co.	Tylertown Upper Elem	104	Not Met	Not Met	Met	Improvement Year 1
5	Walthall Co.	Dexter High	95	Not Met	Not Met	Met	Improvement Year 1

**Mississippi Report Card for 2009/2010
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2009/2010**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2009/2010

Achievement and Growth Models	
Accountability Status	AT RISK OF FAILING
Quality of Distribution Index(QDI)	104
Growth Status	NOT MET
Graduation Rate	
High School Completion Index(HSCI)	

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	Improvement Year 1

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	97
4-Year Cohort Graduation Rate	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	NO	NO
Asian	< MIN	< MIN
Black	NO	NO
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2009/2010

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	92.10	13
Emergency/Provisional Certification	6.60	13
Courses Taught by a Highly Qualified Teacher	92.1	76
Courses NOT Taught by a Highly Qualified Teacher	7.9	76

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	100	100	100
IEP			
Non IEP	100	100	100
Limited English Proficient			
Economically Disadvantaged	100	100	100
Non Economically Disadvantaged	100	100	
Migrant			
Asian			
Black	100	100	100
Hispanic			
Native American			
White	100	100	
Male	100	100	100
Female	100	100	100

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.

Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (014) - Tylertown Upper Elem
 YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
5	130	140.5	33.1	41.5	23.8	1.5
6	125	142.4	26.4	50.4	20.8	2.4
Mathematics						
5	130	143.8	37.7	29.2	27.7	5.4
6	125	144.1	35.2	28.8	30.4	5.6

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
5	65	67	69		63	72	63	77					63	81	
6	81	74	81	25	71	78	70	88					74	81	
Mathematics															
5	66	62	64		57	70	55	84					57	81	
6	80	65	72	13	65	64	61	81					60	84	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Proficient or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
5	27	25	26		20	33	18	48					23	35	
6	36	23	26	6	21	26	17	46					20	34	
Mathematics															
5	36	33	34		30	37	26	58					28	54	
6	47	36	40	6	32	42	30	58					31	50	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2009/2010

Subject Area Test Percentage Scoring Basic or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2009/2010

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	128	536.6	52.3	34.4	11.7	1.6

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged
5	48	48		47	48	36	87					42	73

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged
5	13	14		15	11	8	30					10	27

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2009/2010

Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Walthall Co.	Salem High	135	Met	Met	Met	
2	Walthall Co.	Tylertown High	130	Met	Met	Met	
3	Walthall Co.	Tylertown Lower Elem	121	Met	Met	Met	
4	Walthall Co.	Tylertown Upper Elem	104	Not Met	Not Met	Met	Improvement Year 1
5	Walthall Co.	Dexter High	95	Not Met	Not Met	Met	Improvement Year 1

**Mississippi Report Card for 2009/2010
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2009/2010**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2009/2010

Achievement and Growth Models	
Accountability Status	ACADEMIC WATCH
Quality of Distribution Index(QDI)	130
Growth Status	MET
Graduation Rate	79.8
High School Completion Index(HSCI)	244.9

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	NOT APPLICABLE
4-Year Cohort Graduation Rate	83.6

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2009/2010

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	69.10	36
Emergency/Provisional Certification	28.70	36
Courses Taught by a Highly Qualified Teacher	70.0	230
Courses NOT Taught by a Highly Qualified Teacher	30	230

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	99	94
IEP			
Non IEP	99	99	100
Limited English Proficient			
Economically Disadvantaged	100	99	93
Non Economically Disadvantaged	98	98	97
Migrant			
Asian			
Black	99	99	95
Hispanic			
Native American			
White	99	98	92
Male	99	99	91
Female	99	99	98

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (016) - Tylertown High
 YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
7	117	146.0	15.4	49.6	35.0	0.0
8	134	140.9	37.3	41.0	20.9	0.7
Mathematics						
7	116	149.4	20.7	25.9	45.7	7.8
8	134	145.4	31.3	36.6	25.4	6.7

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2009/2010

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
7	58	85	85		83	87	84	86					86	78	
8	77	63	67	33	58	68	56	86					58	76	
Mathematics															
7	59	79	80		76	83	76	89					80	83	
8	77	69	77	17	68	70	63	89					66	76	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2009/2010**

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
7	20	35	36		29	43	30	46					31	48	
8	26	22	25	4	18	27	12	57					15	42	
Mathematics															
7	20	54	56		47	61	49	63					51	65	
8	38	32	37	4	26	40	27	47					27	42	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2009/2010**

Subject Area Test Percentage Scoring Basic or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	90	83	84		89	79	81	96					80	95	
Biology	80	73	75		76	71	68	95					74	73	
Algebra I (M07)	85	92	96	47	91	94	91	96					90	96	
Engl II MC (L06)	72	68	74	4	64	72	65	83					63	87	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2008/2009 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	49	52	52		66	41	47	91					48	68	
Biology	50	48	50		47	49	40	81					43	63	
Algebra I (M07)	62	70	78	7	63	77	68	90					65	93	
Engl II MC (L06)	36	40	44	4	39	41	33	70					32	67	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2009/2010

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
8	134	840.9	38.8	41.8	16.4	3.0

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged
8	61	65	35	65	56	53	92					56	79

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above													
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged
8	19	22	4	22	16	9	58					15	33

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2009/2010

Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Walthall Co.	Salem High	135	Met	Met	Met	
2	Walthall Co.	Tylertown High	130	Met	Met	Met	
3	Walthall Co.	Tylertown Lower Elem	121	Met	Met	Met	
4	Walthall Co.	Tylertown Upper Elem	104	Not Met	Not Met	Met	Improvement Year 1
5	Walthall Co.	Dexter High	95	Not Met	Not Met	Met	Improvement Year 1