

**Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2008/2009**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2008/2009

Achievement and Growth Models	
Accountability Status	AT RISK OF FAILING
Quality of Distribution Index(QDI)	119
Growth Status	Not Met
Graduation Rate	82
High School Completion Index(HSCI)	215.6

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
 Accountability Status: Star School, High Performing, Successful, Academic Watch,
 Low Performing, At Risk of Failing, Failing.

*Graduation Rate & HSCI based on NEW Cohort Calculations

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	96
2007/2008 Graduation Rate (Percentage)	95

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
 Graduation Rate Target = 72% or Increase Over Prior Year.

*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	NO
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	*YES	YES
Asian	< MIN	< MIN
Black	NO	NO
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (000) - District Level Data
 YEAR: 2008/2009

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	90.20	126
Emergency/Provisional Certification	7.90	126
Courses Taught by a Highly Qualified Teacher	86.1	683
Courses NOT Taught by a Highly Qualified Teacher	13.9	683

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	99	87
IEP	96	98	
Non IEP	100	100	97
Limited English Proficient			
Economically Disadvantaged	99	100	79
Non Economically Disadvantaged	99	99	97
Migrant			
Asian			
Black	99	99	84
Hispanic			
Native American			
White	99	100	94
Male	99	99	83
Female	99	100	91

Notes: AYP target is 95%.for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
 Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	195	145.0	25.1	36.9	32.3	5.6
4	202	145.1	20.8	41.6	30.2	7.4
5	198	142.2	32.3	39.9	24.7	3.0
6	189	146.1	18.0	45.5	34.9	1.6
7	209	141.8	34.4	41.6	23.9	0.0
8	195	143.9	22.6	46.7	29.2	1.5
Mathematics						
3	196	146.4	21.4	41.8	30.6	6.1
4	202	148.6	20.3	35.1	33.7	10.9
5	198	142.5	38.9	29.3	30.3	1.5
6	189	148.5	21.7	32.3	38.1	7.9
7	211	142.5	39.8	38.4	20.4	1.4
8	195	145.1	26.7	39.5	31.8	2.1

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (000) - District Level Data
 YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	80	75	77		67	82	69	87					70	85	
4	76	79	81		74	86	74	88					77	87	
5	81	68	73	12	66	70	57	85					63	75	
6	75	82	83	73	83	81	78	88					81	86	
7	70	66	69	29	63	69	54	86					53	89	
8	80	77	80	44	76	79	73	87					72	86	
Mathematics															
3	79	79	79		79	78	75	86					77	82	
4	70	80	82		72	89	76	87					77	89	
5	79	61	65	24	60	62	59	65					60	66	
6	65	78	81	36	84	72	72	88					76	83	
7	55	60	64	17	56	65	53	72					57	67	
8	64	73	77	31	73	74	71	79					66	85	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (000) - District Level Data
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	34	38	39		34	42	30	56					34	46	
4	26	38	39		33	43	31	50					35	47	
5	41	28	30	6	23	33	15	48					22	41	
6	29	37	38	18	39	34	28	49					30	51	
7	22	24	26	6	17	32	16	38					16	38	
8	37	31	34	4	24	40	21	52					19	48	
Mathematics															
3	45	37	38		35	39	31	49					32	47	
4	41	45	46		39	52	39	55					43	53	
5	47	32	34	6	33	30	26	41					28	43	
6	32	46	48	18	48	44	36	59					42	56	
7	18	22	24	4	21	22	16	32					16	32	
8	33	34	37	4	27	42	30	42					29	42	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Waltham Co.
 SCHOOL: (000) - District Level Data
 YEAR: 2008/2009

Subject Area Test Percentage Scoring Basic or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	81	88	89		89	88	85	94					84	96	
Biology	75	77	80	30	78	76	74	85					74	81	
Algebra I (M07)	89	83	93	32	84	83	81	90					81	87	
Engl II MC (L06)	79	72	89	8	66	77	70	76					65	81	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	38	42	43		44	41	36	53					36	53	
Biology	54	51	54	10	49	55	43	70					45	60	
Algebra I (M07)	49	57	65	13	52	62	56	57					54	62	
Engl II MC (L06)	45	35	43	5	26	44	31	44					28	45	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (000) - District Level Data
 YEAR: 2008/2009

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	200	544.9	39.5	33.5	22.5	4.5
8	192	846.6	30.7	41.1	24.5	3.6

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	61	63	33	62	59	44	88					53	75	
8	69	73	31	72	66	61	87					60	86	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	27	29	6	27	27	13	50					20	41	
8	28	30	6	32	24	15	57					16	48	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2008/2009**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2008/2009**

Achievement and Growth Models	
Accountability Status	FAILING
Quality of Distribution Index(QDI)	90
Growth Status	Not Met
Graduation Rate	82.3
High School Completion Index(HSCI)	202.6

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.
*Graduation Rate & HSCI based on NEW Cohort Calculations

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	NOT APPLICABLE
2007/2008 Graduation Rate (Percentage)	100

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 72% or Increase Over Prior Year.
*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	NO	NO
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	NO	NO
Asian	< MIN	< MIN
Black	NO	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	< MIN	< MIN

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (004) - Dexter High
 YEAR: 2008/2009

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	96.60	17
Emergency/Provisional Certification	3.40	17
Courses Taught by a Highly Qualified Teacher	90.1	81
Courses NOT Taught by a Highly Qualified Teacher	9.9	81

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	100	100	
IEP			
Non IEP	100	100	
Limited English Proficient			
Economically Disadvantaged	100	100	
Non Economically Disadvantaged	100		
Migrant			
Asian			
Black	100	100	
Hispanic			
Native American			
White	100	100	
Male	100	100	
Female	100	100	

Notes: AYP target is 95%.for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
 Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	14	142.0	35.7	35.7	28.6	0.0
4	18	137.4	44.4	50.0	5.6	0.0
5	20	134.2	60.0	40.0	0.0	0.0
6	17	141.2	41.2	29.4	29.4	0.0
7	23	142.7	30.4	52.2	17.4	0.0
8	24	141.9	33.3	33.3	33.3	0.0
Mathematics						
3	14	147.4	14.3	35.7	50.0	0.0
4	18	138.7	44.4	44.4	11.1	0.0
5	20	140.2	50.0	50.0	0.0	0.0
6	17	145.0	52.9	11.8	29.4	5.9
7	23	143.7	30.4	43.5	26.1	0.0
8	23	145.0	26.1	43.5	30.4	0.0

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Basic or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	65	64	64				64						73		
4	57	56	56		46		55						46		
5	55	40	40			36	33						33		
6	80	59	59		82								70		
7	68	70	70		60		63						59		
8	80	67	73		60		63						60		
Mathematics															
3	65	86	86				82						82		
4	35	56	56		46		64						54		
5	55	50	50			55	53						53		
6	70	47	47		64								50		
7	50	70	70		67		69						71		
8	76	74	73		86		69						57		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (004) - Dexter High
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Proficient or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	12	29	29				18						36		
4	13	6	6		8		9						8		
5	25	4	4			4	4						4		
6	20	29	29		36								20		
7	18	17	17		13		19						6		
8	20	33	36		33		25						27		
Mathematics															
3	35	50	50				55						55		
4	13	11	11		8		9						8		
5	30	4	4			4	4						4		
6	40	35	35		46								30		
7	23	26	26		33		38						24		
8	32	30	32		29		25						29		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Waltham Co.
 SCHOOL: (004) - Dexter High
 YEAR: 2008/2009

Subject Area Test															
Percentage Scoring Basic or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	77														
Biology	58														
Algebra I (M07)	91	46					40								
Engl II MC (L06)	57	61	96		55		50						54		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Subject Area Test															
Percentage Scoring Proficient or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	31														
Biology	17														
Algebra I (M07)	46	31					30								
Engl II MC (L06)	21	28	46		18		21						31		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Waltham Co.
SCHOOL: (004) - Dexter High
YEAR: 2008/2009

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	19	528.8	84.2	10.5	5.3	
8	24	840.8	37.5	33.3	29.2	

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	16	16			18	7						13		
8	63	68		67		63						60		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
8	29	32		33		19						27		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2008/2009**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2008/2009

Achievement and Growth Models	
Accountability Status	AT RISK OF FAILING
Quality of Distribution Index(QDI)	128
Growth Status	Not Met
Graduation Rate	73.5
High School Completion Index(HSCI)	163.8

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
 Accountability Status: Star School, High Performing, Successful, Academic Watch,
 Low Performing, At Risk of Failing, Failing.

*Graduation Rate & HSCI based on NEW Cohort Calculations

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	NOT APPLICABLE
2007/2008 Graduation Rate (Percentage)	93

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
 Graduation Rate Target = 72% or Increase Over Prior Year.

*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	NO
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (008) - Salem High
 YEAR: 2008/2009

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	92.90	24
Emergency/Provisional Certification	2.70	24
Courses Taught by a Highly Qualified Teacher	90.0	130
Courses NOT Taught by a Highly Qualified Teacher	10	130

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	100	
IEP			
Non IEP	100	100	
Limited English Proficient			
Economically Disadvantaged	98	100	
Non Economically Disadvantaged	99	100	
Migrant			
Asian			
Black	99	100	
Hispanic			
Native American			
White	99	100	
Male	98	100	
Female	99	100	

Notes: AYP target is 95%.for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
 Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	49	148.0	14.3	32.7	44.9	8.2
4	57	149.3	12.3	42.1	31.6	14.0
5	53	146.1	15.1	45.3	35.8	3.8
6	48	148.1	6.3	54.2	37.5	2.1
7	48	146.6	14.6	47.9	37.5	0.0
8	43	146.8	14.0	41.9	41.9	2.3
Mathematics						
3	50	149.9	16.0	34.0	38.0	12.0
4	57	151.5	12.3	31.6	45.6	10.5
5	53	142.6	47.2	18.9	34.0	0.0
6	48	148.3	14.6	37.5	43.8	4.2
7	50	141.4	42.0	34.0	22.0	2.0
8	44	141.8	36.4	40.9	22.7	0.0

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (008) - Salem High
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Basic or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	92	86	85		91	82	60	92					65	96	
4	91	88	88		86	89	72	95					79	96	
5	90	85	90		85	85	85	85					81	89	
6	93	94	94		89	96	93	94					94	94	
7	78	85	85		81	91	83	86					72	96	
8	82	86	90		86	86		88					77	89	
Mathematics															
3	85	84	83		91	79	70	88					77	88	
4	82	88	88		83	93	72	95					75	96	
5	65	53	56		48	58	39	58					46	62	
6	64	86	86		96	68	71	91					82	87	
7	62	58	59		54	64	50	61					53	62	
8	56	64	68		60	72	40	71					50	67	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (008) - Salem High
 YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	44	53	53		48	57	30	59					53	55	
4	30	46	46		45	47	17	61					32	57	
5	48	40	42		37	42	23	45					35	46	
6	52	40	40		42	36	29	42					18	52	
7	30	38	38		27	50	50	33					28	43	
8	49	44	48		35	64		50					15	52	
Mathematics															
3	58	50	51		57	45	40	53					35	56	
4	50	56	56		52	61	45	63					50	64	
5	31	34	36		37	31	15	40					23	46	
6	36	48	48		54	41	36	52					41	52	
7	27	24	24		21	27	8	29					11	31	
8	31	23	25		13	43	10	27					14	30	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**DISTRICT: (7400) - Waltham Co.
SCHOOL: (008) - Salem High
YEAR: 2008/2009**

Subject Area Test Percentage Scoring Basic or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	74	84	84		82	86		84					73	93	
Biology	74	70	74		64	78	61	75					61	75	
Algebra I (M07)	90	90	94		90	89	93	88					96	81	
Engl II MC (L06)	67	76	81		63	85	80	73					81	72	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	29	28	28		27	29		32					18	36	
Biology	49	54	60		47	67	44	61					45	61	
Algebra I (M07)	47	45	47		30	61	43	46					35	52	
Engl II MC (L06)	44	33	36		16	46	40	30					50	24	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Waltham Co.
 SCHOOL: (008) - Salem High
 YEAR: 2008/2009

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	53	561.4	9.4	34.0	43.4	13.2
8	41	857.5	19.5	24.4	51.2	4.9

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	91	94		93	88	77	95					81	96	
8	81	81		83	75	60	87					57	92	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	57	60		56	58	39	63					46	65	
8	56	60		59	50	40	61					21	76	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2008/2009**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2008/2009

Achievement and Growth Models	
Accountability Status	
Quality of Distribution Index(QDI)	
Growth Status	
Graduation Rate	
High School Completion Index(HSCI)	

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
 Accountability Status: Star School, High Performing, Successful, Academic Watch,
 Low Performing, At Risk of Failing, Failing.
 *Graduation Rate & HSCI based on NEW Cohort Calculations

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	97
2007/2008 Graduation Rate (Percentage)	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
 Graduation Rate Target = 72% or Increase Over Prior Year.
 *Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (010) - Tylertown Primary
 YEAR: 2008/2009

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	95.70	23
Emergency/Provisional Certification	4.30	23
Courses Taught by a Highly Qualified Teacher	98.3	59
Courses NOT Taught by a Highly Qualified Teacher	1.7	59

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science

Notes: AYP target is 95%.for Reading and Mathematics

Reading/Language Arts and Mathematics participation was included in the calculation of AYP.

Science participation rate was not used in the calculation of AYP.

Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Waltham Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
Mathematics						

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Waltham Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition													
Percentage Scoring Basic or Above													

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Waltham Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition													
Percentage Scoring Proficient or Above													

Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Waltham Co.
SCHOOL: (010) - Tylertown Primary
YEAR: 2008/2009

Subject Area Test															
Percentage Scoring Basic or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Subject Area Test															
Percentage Scoring Proficient or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (010) - Tylertown Primary
 YEAR: 2008/2009

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2008/2009**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2008/2009

Achievement and Growth Models	
Accountability Status	AT RISK OF FAILING
Quality of Distribution Index(QDI)	118
Growth Status	Not Met
Graduation Rate	
High School Completion Index(HSCI)	

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
 Accountability Status: Star School, High Performing, Successful, Academic Watch,
 Low Performing, At Risk of Failing, Failing.

*Graduation Rate & HSCI based on NEW Cohort Calculations

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	97
2007/2008 Graduation Rate (Percentage)	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
 Graduation Rate Target = 72% or Increase Over Prior Year.

*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (012) - Tylertown Lower Elem
 YEAR: 2008/2009

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	93.80	14
Emergency/Provisional Certification	6.20	14
Courses Taught by a Highly Qualified Teacher	94.6	92
Courses NOT Taught by a Highly Qualified Teacher	5.4	92

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	100	100	
IEP			
Non IEP	100	100	
Limited English Proficient			
Economically Disadvantaged	100	100	
Non Economically Disadvantaged	100	98	
Migrant			
Asian			
Black	100	100	
Hispanic			
Native American			
White	100	100	
Male	100	99	
Female	100	100	

Notes: AYP target is 95%.for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
 Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Waltham Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	132	144.1	28.0	38.6	28.0	5.3
4	127	144.3	21.3	40.2	33.1	5.5
Mathematics						
3	132	144.9	24.2	45.5	25.8	4.5
4	127	148.6	20.5	35.4	31.5	12.6

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Basic or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	78	72	75		63	81	70	81					70	78	
4	73	79	81		74	85	77	86					81	78	
Mathematics															
3	79	76	77		77	75	75	81					76	74	
4	72	80	83		72	88	78	86					81	78	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (012) - Tylertown Lower Elem
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	32	33	35		31	36	31	48					31	41	
4	26	39	40		33	45	36	48					39	43	
Mathematics															
3	41	30	32		28	33	28	43					29	37	
4	43	44	47		39	50	41	55					45	44	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**DISTRICT: (7400) - Walthall Co.
 SCHOOL: (012) - Tylertown Lower Elem
 YEAR: 2008/2009**

Subject Area Test Percentage Scoring Basic or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (012) - Tylertown Lower Elem
 YEAR: 2008/2009

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2008/2009**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2008/2009

Achievement and Growth Models	
Accountability Status	AT RISK OF FAILING
Quality of Distribution Index(QDI)	115
Growth Status	Not Met
Graduation Rate	
High School Completion Index(HSCI)	

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
 Accountability Status: Star School, High Performing, Successful, Academic Watch,
 Low Performing, At Risk of Failing, Failing.

*Graduation Rate & HSCI based on NEW Cohort Calculations

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	97
2007/2008 Graduation Rate (Percentage)	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
 Graduation Rate Target = 72% or Increase Over Prior Year.

*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	NO	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (014) - Tylertown Upper Elem
 YEAR: 2008/2009

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	92.20	13
Emergency/Provisional Certification	6.50	13
Courses Taught by a Highly Qualified Teacher	92.2	77
Courses NOT Taught by a Highly Qualified Teacher	7.8	77

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	100	100	
IEP			
Non IEP	100	100	
Limited English Proficient			
Economically Disadvantaged	99	99	
Non Economically Disadvantaged	100	100	
Migrant			
Asian			
Black	99	99	
Hispanic			
Native American			
White	100	100	
Male	99	99	
Female	100	100	

Notes: AYP target is 95%.for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
 Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
5	125	141.8	35.2	37.6	24.0	3.2
6	124	145.9	19.4	44.4	34.7	1.6
Mathematics						
5	125	142.9	33.6	30.4	33.6	2.4
6	124	149.0	20.2	33.1	37.1	9.7

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Basic or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
5	81	65	71	14	61	70	57	90					63	69	
6	68	81	82	73	81	80	77	90					79	88	
Mathematics															
5	88	66	71	29	67	66	62	80					65	72	
6	65	80	84	36	81	78	75	94					78	88	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
5	41	27	30	7	21	36	17	60					22	41	
6	22	36	38	18	38	35	30	55					33	52	
Mathematics															
5	56	36	40	7	36	36	32	50					34	44	
6	29	47	50	18	45	48	38	68					44	64	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (014) - Tylertown Upper Elem
YEAR: 2008/2009

Subject Area Test															
Percentage Scoring Basic or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Subject Area Test															
Percentage Scoring Proficient or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Walthall Co.
 SCHOOL: (014) - Tylertown Upper Elem
 YEAR: 2008/2009

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	128	540.4	45.3	36.7	16.4	1.6

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	55	58	33	56	53	46	83					52	63	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	18	20	7	20	16	11	37					15	25	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

**Mississippi Report Card for 2008/2009
(No Child Left Behind Act of 2001)**

**DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2008/2009**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2008/2009

Achievement and Growth Models	
Accountability Status	AT RISK OF FAILING
Quality of Distribution Index(QDI)	121
Growth Status	Not Met
Graduation Rate	85
High School Completion Index(HSCI)	236.2

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
 Accountability Status: Star School, High Performing, Successful, Academic Watch,
 Low Performing, At Risk of Failing, Failing.

*Graduation Rate & HSCI based on NEW Cohort Calculations

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	NOT APPLICABLE
2007/2008 Graduation Rate (Percentage)	95

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
 Graduation Rate Target = 72% or Increase Over Prior Year.

*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	NO
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	NO	YES
Asian	< MIN	< MIN
Black	NO	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

DISTRICT: (7400) - Waltham Co.
 SCHOOL: (016) - Tylertown High
 YEAR: 2008/2009

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	79.90	36
Emergency/Provisional Certification	17	36
Courses Taught by a Highly Qualified Teacher	74.6	244
Courses NOT Taught by a Highly Qualified Teacher	25.4	244

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	98	85
IEP	100	100	
Non IEP	98	98	96
Limited English Proficient			
Economically Disadvantaged	99	99	78
Non Economically Disadvantaged	99	98	
Migrant			
Asian			
Black	99	99	83
Hispanic			
Native American			
White	99	98	
Male	99	98	79
Female	98	98	89

Notes: AYP target is 95%.for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
 Minimum N-count for reporting is 40 students.

DISTRICT: (7400) - Walthall Co.
SCHOOL: (016) - Tylertown High
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
7	138	140.0	42.0	37.7	20.3	0.0
8	128	143.3	23.4	50.8	24.2	1.6
Mathematics						
7	138	142.8	40.6	39.1	18.8	1.4
8	128	146.3	23.4	38.3	35.2	3.1

Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Waltham Co.
SCHOOL: (016) - Tylertown High
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Basic or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
7	69	58	62	29	57	59	50	87					49	82	
8	80	77	79	55	76	77	74	90					74	86	
Mathematics															
7	54	59	65	18	55	64	51	87					55	71	
8	64	77	81	27	76	77	74	90					70	94	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Waltham Co.
SCHOOL: (016) - Tylertown High
YEAR: 2008/2009

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
7	21	20	22	6	15	27	11	50					16	32	
8	36	26	28	4	17	36	20	57					18	46	
Mathematics															
7	15	20	23	4	19	22	13	43					16	32	
8	34	38	42	4	33	44	33	67					32	54	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**DISTRICT: (7400) - Waltham Co.
SCHOOL: (016) - Tylertown High
YEAR: 2008/2009**

Subject Area Test Percentage Scoring Basic or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	84	90	92		92	89	87	96					87	96	
Biology	78	80	82		83	76	76	96					75	87	
Algebra I (M07)	88	85	94	39	85	86	83	94					81	94	
Engl II MC (L06)	84	72	91	10	69	75	71	75					63	88	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	42	49	50		50	47	40	76					43	59	
Biology	61	50	52		49	51	43	83					43	61	
Algebra I (M07)	50	62	70	17	60	64	60	68					59	68	
Engl II MC (L06)	48	36	45	7	30	43	31	69					24	61	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Note: Minimum N-count for reporting is 10 students.

DISTRICT: (7400) - Waltham Co.
 SCHOOL: (016) - Tylertown High
 YEAR: 2008/2009

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
8	127	844.2	33.1	48.0	15.0	3.9

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
8	67	71	20	69	65	61	95					60	86	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
8	19	21	4	19	18	11	55					13	32	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.