


DEXTER ATTENDANCE CENTER (7400004) School Accountability Rating	Mississippi Accountability System ANNUAL REPORT CARD School Year 2015-16	 MISSISSIPPI DEPARTMENT OF EDUCATION <i>Ensuring a bright future for every child</i>
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SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2015-16	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2014-15
D 312 Pts.	Proficiency (100 pts.) 21.3	Proficiency (100 pts.) 17.0	Science Proficiency (100 pts.) 50.0		n/a - New Baseline
	Growth All Students (100 pts.) 67.0	Growth All Students (100 pts.) 53.8			
	Growth Lowest 25% (100 pts.) 60.8	Growth Lowest 25% (100 pts.) 42.5			

SECTION II: TEACHER QUALIFICATIONS

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	5	100		
A.	Highly Qualified-Core Teachers	4.77	100.00		
B.	Emergency/Provisional Certification	0.00	0.00		
	Total			20.00	100
C.	Courses Taught-Highly Qualified Teachers			20.00	100.00
D.	Courses Taught-Not Highly Qualified Teachers			0.00	0.00

SECTION III: SCHOOLWIDE ASSESSMENTS
English-language Arts

The below results are based upon the Mississippi Assessment Program (MAP) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	48	100.0	<5.0	18.8	41.7	29.2	8.3
Female	31	100.0	<5.0	16.1	45.2	29.0	6.5
Male	17	100.0	**	23.5	35.3	29.4	11.8
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	17	100.0	5.9	17.6	47.1	23.5	5.9
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	28	100.0	**	21.4	39.3	35.7	<5.0
Economically Disadvantaged	40	100.0	<5.0	20.0	37.5	30.0	10.0
English Learner	**	**	**	**	**	**	**
Students with Disabilities	**	**	**	**	**	**	**
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
English-language Arts

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	263,215	96.6	6.5	26.3	33.6	22.4	11.8
Female	128,409	97.0	7.9	28.8	34.4	20.8	8.6
Male	134,806	96.2	5.2	23.9	32.8	24.0	14.8
Asian	2,790	95.7	19.5	38.3	23.4	10.7	8.4
Native American	660	92.1	<5.0	24.5	36.4	26.1	10.3
Black	130,209	97.0	<5.0	16.9	34.5	29.9	17.1
Hispanic	8,997	95.5	<5.0	23.9	34.1	23.6	14.2
Multiracial	3,386	92.9	7.2	30.0	35.4	19.4	8.6
Hawaiian/Pacific Islander	137	94.5	10.9	38.0	25.0	15.3	10.9
White	117,036	96.4	10.9	36.5	32.7	14.4	6.0
Economically Disadvantaged	180,281	96.9	<5.0	20.1	34.9	27.4	15.0
English Learner	5,917	95.6	<5.0	13.8	30.6	30.9	23.3
Students with Disabilities	32,192	93.5	<5.0	9.8	20.2	31.8	39.5
Migrant	109	90.8	<5.0	12.8	35.2	24.8	24.8

SECTION III: SCHOOLWIDE ASSESSMENTS

Mathematics

The below results are based upon the Mississippi Assessment Program (MAP) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	48	100.0	10.4	6.3	50.0	27.1	6.3
Female	31	100.0	16.1	6.5	54.8	22.6	**
Male	17	100.0	**	5.9	41.2	35.3	17.6
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	17	100.0	17.6	17.6	58.8	**	5.9
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	28	100.0	7.1	**	46.4	42.9	<5.0
Economically Disadvantaged	40	100.0	12.5	5.0	50.0	25.0	7.5
English Learner	**	**	**	**	**	**	**
Students with Disabilities	**	**	**	**	**	**	**
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS

Mathematics

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	261,639	96.2	6.1	24.8	35.2	26.3	8.2
Female	127,625	96.7	5.9	26.1	36.6	25.2	6.6
Male	134,014	95.8	6.2	23.6	33.9	27.4	9.6
Asian	2,695	95.6	30.5	36.4	21.1	8.5	<5.0
Native American	644	91.6	<5.0	22.0	40.8	29.7	<5.0
Black	129,941	96.7	<5.0	15.6	36.3	35.4	11.5
Hispanic	9,115	95.2	5.6	27.2	36.4	23.6	7.6
Multiracial	3,406	92.6	7.3	28.8	36.0	22.2	6.3
Hawaiian/Pacific Islander	127	94.1	12.6	34.6	33.3	11.8	7.9
White	115,711	96.0	10.0	34.7	34.2	17.0	<5.0
Economically Disadvantaged	180,533	96.5	<5.0	18.8	36.7	32.0	10.2
English Learner	5,983	95.5	<5.0	19.2	36.5	29.2	11.0
Students with Disabilities	33,013	94.1	<5.0	8.5	21.9	39.5	31.0
Migrant	105	90.5	<5.0	21.0	33.7	28.6	15.2

SECTION III: SCHOOLWIDE ASSESSMENTS
Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the *2010 Mississippi Science Framework (or Mississippi Extended Science Framework)*. In high school, the Biology I assessment is a measure of student achievement and is also based on the *2010 Mississippi Science Frameworks*.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	10	100.0	10.0	50.0	30.0	10.0
Female	**	**	**	**	**	**
Male	**	**	**	**	**	**
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	**	**	**	**	**	**
Economically Disadvantaged	**	**	**	**	**	**
English Learner	**	**	**	**	**	**
Students with Disabilities	**	**	**	**	**	**
Migrant	**	**	**	**	**	**

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SECTION III: STATEWIDE ASSESSMENTS
Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	111,765	96.2	16.9	38.5	29.1	15.6
Female	54,860	96.8	15.5	40.2	30.1	14.2
Male	56,905	95.7	18.2	36.8	28.2	16.9
Asian	1,179	96.6	43.8	35.0	12.9	8.3
Native American	253	89.7	12.3	39.9	34.0	13.8
Black	56,012	96.3	7.1	31.4	37.9	23.6
Hispanic	3,529	95.5	17.4	39.4	27.6	15.6
Multiracial	1,107	92.8	24.0	38.8	26.5	10.7
Hawaiian/Pacific Islander	44	91.7	25.0	45.5	18.2	11.4
White	49,641	96.3	27.1	46.4	19.6	6.8
Economically Disadvantaged	75,179	96.2	10.2	34.9	34.7	20.2
English Learner	2,030	95.1	9.1	28.7	34.9	27.3
Students with Disabilities	12,792	93.5	<5.0	18.6	35.2	41.9
Migrant	47	94.0	14.9	36.2	19.1	29.8

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: English-language arts**

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in ELA. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
3rd Grade	11	15	18.2	30.8
4th Grade	11	17	27.3	5.9
5th Grade	10	16	10.0	12.5
6th Grade	16	16	25.0	6.3
7th Grade	**	17	**	29.4
8th Grade	**	18	**	5.6
High School	**	12	**	16.7

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Mathematics**

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in mathematics. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
3rd Grade	11	15	18.2	23.1
4th Grade	11	17	9.1	11.8
5th Grade	10	16	20.0	18.8
6th Grade	16	16	18.8	<5.0
7th Grade	**	17	**	5.9
8th Grade	**	18	**	11.1
High School	**	12	**	<5.0

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment results reported in 2016 and 2015 for students scoring either *Advanced* or *Proficient*. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
5th Grade	10	15	60.0	46.7
8th Grade	**	18	**	27.8
High School	**	16	**	25.0

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

	Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%) English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%) English-learners (‡)							
	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%


“‡” Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. “#” Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2011-12 grade 9 student cohort that graduated with a standard diploma during SY 2014-15, which in turn is reported a year later within this section of the Annual Report Card.

Group	Graduation Rate (%)
All Students	89.7
American Indian or Alaskan Native	**
Asian	**
Black or African American	**
Hispanic or Latino	**
Native Hawaiian or Pacific Islander	**
Multiracial	**
White	100.0
Students with Disabilities	**
English Learner	**
Economically Disadvantaged	85.4

“***” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SALEM ATTENDANCE CENTER (7400008) School Accountability Rating	Mississippi Accountability System ANNUAL REPORT CARD School Year 2015-16	 MISSISSIPPI DEPARTMENT OF EDUCATION <i>Ensuring a bright future for every child</i>
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SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2015-16	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2014-15
D 535 Pts.	Proficiency (100 pts.) 25.7	Proficiency (100 pts.) 25.8	Science Proficiency (50 pts.) 27.3	Graduation Rate (200 pts.) 158.2	n/a - New Baseline
	Growth All Students (100 pts.) 58.8	Growth All Students (100 pts.) 64.8	U.S. History Proficiency (50 pts.) 14.1	College & Career Readiness (50 pts.) 12.5	
	Growth Lowest 25% (100 pts.) 66.3	Growth Lowest 25% (100 pts.) 75.9		Acceleration (50 pts.) 5.8	

SECTION II: TEACHER QUALIFICATIONS

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	23	100		
A.	Highly Qualified-Core Teachers	22.39	99.20		
B.	Emergency/Provisional Certification	0.00	0.00		
	Total			118.00	100
C.	Courses Taught-Highly Qualified Teachers			117.00	99.20
D.	Courses Taught-Not Highly Qualified Teachers			1.00	0.80

SECTION III: SCHOOLWIDE ASSESSMENTS
English-language Arts

The below results are based upon the Mississippi Assessment Program (MAP) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	277	96.9	<5.0	21.3	37.9	28.2	10.8
Female	142	96.6	<5.0	24.6	37.1	30.3	5.6
Male	135	97.1	<5.0	17.8	38.6	25.9	16.3
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	85	98.8	**	16.5	30.5	40.0	14.1
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	176	95.7	<5.0	23.3	41.7	21.6	10.2
Economically Disadvantaged	169	96.6	<5.0	18.3	36.6	29.6	16.0
English Learner	**	**	**	**	**	**	**
Students with Disabilities	35	100.0	<5.0	5.7	20.0	37.1	37.1
Migrant	**	**	**	**	**	**	**

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SECTION III: STATEWIDE ASSESSMENTS
English-language Arts

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	263,215	96.6	6.5	26.3	33.6	22.4	11.8
Female	128,409	97.0	7.9	28.8	34.4	20.8	8.6
Male	134,806	96.2	5.2	23.9	32.8	24.0	14.8
Asian	2,790	95.7	19.5	38.3	23.4	10.7	8.4
Native American	660	92.1	<5.0	24.5	36.4	26.1	10.3
Black	130,209	97.0	<5.0	16.9	34.5	29.9	17.1
Hispanic	8,997	95.5	<5.0	23.9	34.1	23.6	14.2
Multiracial	3,386	92.9	7.2	30.0	35.4	19.4	8.6
Hawaiian/Pacific Islander	137	94.5	10.9	38.0	25.0	15.3	10.9
White	117,036	96.4	10.9	36.5	32.7	14.4	6.0
Economically Disadvantaged	180,281	96.9	<5.0	20.1	34.9	27.4	15.0
English Learner	5,917	95.6	<5.0	13.8	30.6	30.9	23.3
Students with Disabilities	32,192	93.5	<5.0	9.8	20.2	31.8	39.5
Migrant	109	90.8	<5.0	12.8	35.2	24.8	24.8

SECTION III: SCHOOLWIDE ASSESSMENTS

Mathematics

The below results are based upon the Mississippi Assessment Program (MAP) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	267	96.4	<5.0	18.0	42.0	33.3	6.0
Female	135	95.1	<5.0	23.0	36.8	35.6	<5.0
Male	132	97.8	<5.0	12.9	47.3	31.1	7.6
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	85	100.0	<5.0	10.6	43.9	36.5	9.4
Hispanic	**	**	**	**	**	**	**
Multiracial	10	100.0	**	10.0	33.3	60.0	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	165	94.3	<5.0	21.8	40.2	31.5	<5.0
Economically Disadvantaged	168	96.0	<5.0	14.9	42.3	37.5	5.4
English Learner	**	**	**	**	**	**	**
Students with Disabilities	36	100.0	**	<5.0	25.8	52.8	22.2
Migrant	**	**	**	**	**	**	**

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SECTION III: STATEWIDE ASSESSMENTS

Mathematics

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	261,639	96.2	6.1	24.8	35.2	26.3	8.2
Female	127,625	96.7	5.9	26.1	36.6	25.2	6.6
Male	134,014	95.8	6.2	23.6	33.9	27.4	9.6
Asian	2,695	95.6	30.5	36.4	21.1	8.5	<5.0
Native American	644	91.6	<5.0	22.0	40.8	29.7	<5.0
Black	129,941	96.7	<5.0	15.6	36.3	35.4	11.5
Hispanic	9,115	95.2	5.6	27.2	36.4	23.6	7.6
Multiracial	3,406	92.6	7.3	28.8	36.0	22.2	6.3
Hawaiian/Pacific Islander	127	94.1	12.6	34.6	33.3	11.8	7.9
White	115,711	96.0	10.0	34.7	34.2	17.0	<5.0
Economically Disadvantaged	180,533	96.5	<5.0	18.8	36.7	32.0	10.2
English Learner	5,983	95.5	<5.0	19.2	36.5	29.2	11.0
Students with Disabilities	33,013	94.1	<5.0	8.5	21.9	39.5	31.0
Migrant	105	90.5	<5.0	21.0	33.7	28.6	15.2

SECTION III: SCHOOLWIDE ASSESSMENTS
Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the *2010 Mississippi Science Framework (or Mississippi Extended Science Framework)*. In high school, the Biology I assessment is a measure of student achievement and is also based on the *2010 Mississippi Science Frameworks*.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	120	97.6	5.8	43.3	31.7	19.2
Female	66	98.5	<5.0	42.4	28.8	24.2
Male	54	96.4	7.4	44.4	35.2	13.0
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	46	97.9	<5.0	32.6	34.8	28.3
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	67	97.1	7.5	50.7	28.4	13.4
Economically Disadvantaged	78	98.7	<5.0	38.5	39.7	19.2
English Learner	**	**	**	**	**	**
Students with Disabilities	17	100.0	**	23.5	35.3	41.2
Migrant	**	**	**	**	**	**

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SECTION III: STATEWIDE ASSESSMENTS
Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	111,765	96.2	16.9	38.5	29.1	15.6
Female	54,860	96.8	15.5	40.2	30.1	14.2
Male	56,905	95.7	18.2	36.8	28.2	16.9
Asian	1,179	96.6	43.8	35.0	12.9	8.3
Native American	253	89.7	12.3	39.9	34.0	13.8
Black	56,012	96.3	7.1	31.4	37.9	23.6
Hispanic	3,529	95.5	17.4	39.4	27.6	15.6
Multiracial	1,107	92.8	24.0	38.8	26.5	10.7
Hawaiian/Pacific Islander	44	91.7	25.0	45.5	18.2	11.4
White	49,641	96.3	27.1	46.4	19.6	6.8
Economically Disadvantaged	75,179	96.2	10.2	34.9	34.7	20.2
English Learner	2,030	95.1	9.1	28.7	34.9	27.3
Students with Disabilities	12,792	93.5	<5.0	18.6	35.2	41.9
Migrant	47	94.0	14.9	36.2	19.1	29.8

SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: English-language arts

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in ELA. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
3rd Grade	31	40	25.8	22.5
4th Grade	38	30	26.3	17.2
5th Grade	28	42	25.0	14.3
6th Grade	39	38	20.5	10.5
7th Grade	42	47	23.8	<5.0
8th Grade	46	37	17.4	16.7
High School	53	39	28.3	10.5

“***” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Mathematics

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in mathematics. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
3rd Grade	31	40	25.8	12.5
4th Grade	38	30	23.7	33.3
5th Grade	28	42	21.4	<5.0
6th Grade	39	38	17.9	21.1
7th Grade	42	47	35.7	<5.0
8th Grade	46	37	8.7	<5.0
High School	43	65	7.0	18.3

“***” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment results reported in 2016 and 2015 for students scoring either *Advanced* or *Proficient*. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
5th Grade	28	42	53.6	47.6
8th Grade	46	37	37.0	56.8
High School	46	48	58.7	60.4

“***” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

	Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%) English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%) English-learners (‡)							
	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%


“‡” Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. “#” Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2011-12 grade 9 student cohort that graduated with a standard diploma during SY 2014-15, which in turn is reported a year later within this section of the Annual Report Card.

Group	Graduation Rate (%)
All Students	79.1
American Indian or Alaskan Native	**
Asian	**
Black or African American	79.9
Hispanic or Latino	**
Native Hawaiian or Pacific Islander	**
Multiracial	**
White	77.5
Students with Disabilities	**
English Learner	**
Economically Disadvantaged	85.2

“***” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

TYLERTOWN PRIMARY SCHOOL (7400010) School Accountability Rating	Mississippi Accountability System ANNUAL REPORT CARD School Year 2015-16	 MISSISSIPPI DEPARTMENT OF EDUCATION <i>Ensuring a bright future for every child</i>
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SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2015-16	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2014-15
D 281 Pts.	Proficiency (100 pts.) 19.4	Proficiency (100 pts.) 8.2	Science Proficiency (100 pts.)		n/a - New Baseline
	Growth All Students (100 pts.) 68.4	Growth All Students (100 pts.) 41.1			
	Growth Lowest 25% (100 pts.) 86.9	Growth Lowest 25% (100 pts.) 57.0			

SECTION II: TEACHER QUALIFICATIONS

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	19	100		
A.	Highly Qualified-Core Teachers	16.93	89.90		
B.	Emergency/Provisional Certification	0.00	0.00		
	Total			75.00	100
C.	Courses Taught-Highly Qualified Teachers			69.00	92.00
D.	Courses Taught-Not Highly Qualified Teachers			6.00	8.00

SECTION III: SCHOOLWIDE ASSESSMENTS
English-language Arts

The below results are based upon the Mississippi Assessment Program (MAP) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
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“***” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
English-language Arts

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	263,215	96.6	6.5	26.3	33.6	22.4	11.8
Female	128,409	97.0	7.9	28.8	34.4	20.8	8.6
Male	134,806	96.2	5.2	23.9	32.8	24.0	14.8
Asian	2,790	95.7	19.5	38.3	23.4	10.7	8.4
Native American	660	92.1	<5.0	24.5	36.4	26.1	10.3
Black	130,209	97.0	<5.0	16.9	34.5	29.9	17.1
Hispanic	8,997	95.5	<5.0	23.9	34.1	23.6	14.2
Multiracial	3,386	92.9	7.2	30.0	35.4	19.4	8.6
Hawaiian/Pacific Islander	137	94.5	10.9	38.0	25.0	15.3	10.9
White	117,036	96.4	10.9	36.5	32.7	14.4	6.0
Economically Disadvantaged	180,281	96.9	<5.0	20.1	34.9	27.4	15.0
English Learner	5,917	95.6	<5.0	13.8	30.6	30.9	23.3
Students with Disabilities	32,192	93.5	<5.0	9.8	20.2	31.8	39.5
Migrant	109	90.8	<5.0	12.8	35.2	24.8	24.8

SECTION III: SCHOOLWIDE ASSESSMENTS

Mathematics

The below results are based upon the Mississippi Assessment Program (MAP) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
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*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS

Mathematics

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	261,639	96.2	6.1	24.8	35.2	26.3	8.2
Female	127,625	96.7	5.9	26.1	36.6	25.2	6.6
Male	134,014	95.8	6.2	23.6	33.9	27.4	9.6
Asian	2,695	95.6	30.5	36.4	21.1	8.5	<5.0
Native American	644	91.6	<5.0	22.0	40.8	29.7	<5.0
Black	129,941	96.7	<5.0	15.6	36.3	35.4	11.5
Hispanic	9,115	95.2	5.6	27.2	36.4	23.6	7.6
Multiracial	3,406	92.6	7.3	28.8	36.0	22.2	6.3
Hawaiian/Pacific Islander	127	94.1	12.6	34.6	33.3	11.8	7.9
White	115,711	96.0	10.0	34.7	34.2	17.0	<5.0
Economically Disadvantaged	180,533	96.5	<5.0	18.8	36.7	32.0	10.2
English Learner	5,983	95.5	<5.0	19.2	36.5	29.2	11.0
Students with Disabilities	33,013	94.1	<5.0	8.5	21.9	39.5	31.0
Migrant	105	90.5	<5.0	21.0	33.7	28.6	15.2

SECTION III: SCHOOLWIDE ASSESSMENTS

Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the *2010 Mississippi Science Framework (or Mississippi Extended Science Framework)*. In high school, the Biology I assessment is a measure of student achievement and is also based on the *2010 Mississippi Science Frameworks*.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
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*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS

Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	111,765	96.2	16.9	38.5	29.1	15.6
Female	54,860	96.8	15.5	40.2	30.1	14.2
Male	56,905	95.7	18.2	36.8	28.2	16.9
Asian	1,179	96.6	43.8	35.0	12.9	8.3
Native American	253	89.7	12.3	39.9	34.0	13.8
Black	56,012	96.3	7.1	31.4	37.9	23.6
Hispanic	3,529	95.5	17.4	39.4	27.6	15.6
Multiracial	1,107	92.8	24.0	38.8	26.5	10.7
Hawaiian/Pacific Islander	44	91.7	25.0	45.5	18.2	11.4
White	49,641	96.3	27.1	46.4	19.6	6.8
Economically Disadvantaged	75,179	96.2	10.2	34.9	34.7	20.2
English Learner	2,030	95.1	9.1	28.7	34.9	27.3
Students with Disabilities	12,792	93.5	<5.0	18.6	35.2	41.9
Migrant	47	94.0	14.9	36.2	19.1	29.8

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: English-language arts**

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in ELA. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
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“***” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Mathematics**

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in mathematics. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
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“***” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment results reported in 2016 and 2015 for students scoring either *Advanced* or *Proficient*. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

Group	Tested-2016 (count)	Tested-2015 (count)	Proficient or Advanced-2016 (%)	Proficient or Advanced-2015 (%)
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“***” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%) English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%) English-learners (‡)								
	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%

“‡” Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. “#” Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2011-12 grade 9 student cohort that graduated with a standard diploma during SY 2014-15, which in turn is reported a year later within this section of the Annual Report Card.

Group	Graduation Rate (%)
All Students	**
American Indian or Alaskan Native	**
Asian	**
Black or African American	**
Hispanic or Latino	**
Native Hawaiian or Pacific Islander	**
Multiracial	**
White	**
Students with Disabilities	**
English Learner	**
Economically Disadvantaged	**

“***” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2015-16	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2014-15
C	Proficiency (100 pts.)	Proficiency (100 pts.)	Science Proficiency (100 pts.)		n/a - New Baseline
330 Pts.	22.8	13.5	43.9		
	Growth All Students (100 pts.)	Growth All Students (100 pts.)			
	64.6	48.2			
	Growth Lowest 25% (100 pts.)	Growth Lowest 25% (100 pts.)			
	77.8	59.4			

SECTION II: TEACHER QUALIFICATIONS

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	21	100		
A.	Highly Qualified-Core Teachers	20.52	96.80		
B.	Emergency/Provisional Certification	0.00	0.00		
	Total			116.00	100
C.	Courses Taught-Highly Qualified Teachers			112.00	96.60
D.	Courses Taught-Not Highly Qualified Teachers			4.00	3.40

SECTION III: SCHOOLWIDE ASSESSMENTS
English-language Arts

The below results are based upon the Mississippi Assessment Program (MAP) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	410	94.7	<5.0	20.0	28.8	35.6	13.7
Female	181	94.3	<5.0	21.5	33.1	32.6	9.9
Male	229	95.0	<5.0	18.8	25.3	38.0	16.6
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	307	96.5	<5.0	16.9	31.0	38.8	13.0
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	91	91.0	7.7	31.9	23.1	20.9	16.5
Economically Disadvantaged	356	96.2	<5.0	18.3	29.3	36.5	14.6
English Learner	**	**	**	**	**	**	**
Students with Disabilities	51	91.1	<5.0	7.8	14.6	37.3	41.2
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
English-language Arts

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	263,215	96.6	6.5	26.3	33.6	22.4	11.8
Female	128,409	97.0	7.9	28.8	34.4	20.8	8.6
Male	134,806	96.2	5.2	23.9	32.8	24.0	14.8
Asian	2,790	95.7	19.5	38.3	23.4	10.7	8.4
Native American	660	92.1	<5.0	24.5	36.4	26.1	10.3
Black	130,209	97.0	<5.0	16.9	34.5	29.9	17.1
Hispanic	8,997	95.5	<5.0	23.9	34.1	23.6	14.2
Multiracial	3,386	92.9	7.2	30.0	35.4	19.4	8.6
Hawaiian/Pacific Islander	137	94.5	10.9	38.0	25.0	15.3	10.9
White	117,036	96.4	10.9	36.5	32.7	14.4	6.0
Economically Disadvantaged	180,281	96.9	<5.0	20.1	34.9	27.4	15.0
English Learner	5,917	95.6	<5.0	13.8	30.6	30.9	23.3
Students with Disabilities	32,192	93.5	<5.0	9.8	20.2	31.8	39.5
Migrant	109	90.8	<5.0	12.8	35.2	24.8	24.8

SECTION III: SCHOOLWIDE ASSESSMENTS
Mathematics

The below results are based upon the Mississippi Assessment Program (MAP) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	412	95.2	<5.0	10.9	32.6	41.5	13.6
Female	181	94.3	<5.0	11.0	37.1	40.3	10.5
Male	231	95.9	<5.0	10.8	29.1	42.4	16.0
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	309	97.2	<5.0	9.7	33.8	42.7	13.6
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	91	91.0	5.5	16.5	28.6	35.2	14.3
Economically Disadvantaged	358	96.8	<5.0	9.5	31.1	43.0	15.1
English Learner	**	**	**	**	**	**	**
Students with Disabilities	53	94.6	<5.0	<5.0	16.3	47.2	34.0
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
Mathematics

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	261,639	96.2	6.1	24.8	35.2	26.3	8.2
Female	127,625	96.7	5.9	26.1	36.6	25.2	6.6
Male	134,014	95.8	6.2	23.6	33.9	27.4	9.6
Asian	2,695	95.6	30.5	36.4	21.1	8.5	<5.0
Native American	644	91.6	<5.0	22.0	40.8	29.7	<5.0
Black	129,941	96.7	<5.0	15.6	36.3	35.4	11.5
Hispanic	9,115	95.2	5.6	27.2	36.4	23.6	7.6
Multiracial	3,406	92.6	7.3	28.8	36.0	22.2	6.3
Hawaiian/Pacific Islander	127	94.1	12.6	34.6	33.3	11.8	7.9
White	115,711	96.0	10.0	34.7	34.2	17.0	<5.0
Economically Disadvantaged	180,533	96.5	<5.0	18.8	36.7	32.0	10.2
English Learner	5,983	95.5	<5.0	19.2	36.5	29.2	11.0
Students with Disabilities	33,013	94.1	<5.0	8.5	21.9	39.5	31.0
Migrant	105	90.5	<5.0	21.0	33.7	28.6	15.2

SECTION III: SCHOOLWIDE ASSESSMENTS
Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the *2010 Mississippi Science Framework (or Mississippi Extended Science Framework)*. In high school, the Biology I assessment is a measure of student achievement and is also based on the *2010 Mississippi Science Frameworks*.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	84	95.5	11.9	31.0	39.3	17.9
Female	31	91.2	16.1	25.8	41.9	16.1
Male	53	98.1	9.4	34.0	37.7	18.9
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	63	95.5	6.3	33.3	41.3	19.0
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	18	94.7	27.8	27.8	33.3	11.1
Economically Disadvantaged	73	96.1	12.3	27.4	41.1	19.2
English Learner	**	**	**	**	**	**
Students with Disabilities	12	100.0	8.3	25.0	25.0	41.7
Migrant	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	111,765	96.2	16.9	38.5	29.1	15.6
Female	54,860	96.8	15.5	40.2	30.1	14.2
Male	56,905	95.7	18.2	36.8	28.2	16.9
Asian	1,179	96.6	43.8	35.0	12.9	8.3
Native American	253	89.7	12.3	39.9	34.0	13.8
Black	56,012	96.3	7.1	31.4	37.9	23.6
Hispanic	3,529	95.5	17.4	39.4	27.6	15.6
Multiracial	1,107	92.8	24.0	38.8	26.5	10.7
Hawaiian/Pacific Islander	44	91.7	25.0	45.5	18.2	11.4
White	49,641	96.3	27.1	46.4	19.6	6.8
Economically Disadvantaged	75,179	96.2	10.2	34.9	34.7	20.2
English Learner	2,030	95.1	9.1	28.7	34.9	27.3
Students with Disabilities	12,792	93.5	<5.0	18.6	35.2	41.9
Migrant	47	94.0	14.9	36.2	19.1	29.8

SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: English-language arts

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in ELA. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
3rd Grade	117	121	17.1	14.2
4th Grade	107	82	23.4	25.6
5th Grade	84	102	32.1	14.7
6th Grade	101	99	20.8	12.2
7th Grade	**	**	**	**
8th Grade	**	**	**	**
High School	**	**	**	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Mathematics

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in mathematics. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
3rd Grade	117	121	7.7	16.8
4th Grade	107	82	11.2	18.3
5th Grade	84	102	14.3	8.8
6th Grade	103	99	20.4	9.2
7th Grade	**	**	**	**
8th Grade	**	**	**	**
High School	**	**	**	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment results reported in 2016 and 2015 for students scoring either *Advanced* or *Proficient*. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
5th Grade	84	102	42.9	39.2
8th Grade	**	**	**	**
High School	**	**	**	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

	Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%) English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%) English-learners (‡)							
	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%


“‡” Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. “#” Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2011-12 grade 9 student cohort that graduated with a standard diploma during SY 2014-15, which in turn is reported a year later within this section of the Annual Report Card.

Group	Graduation Rate (%)
All Students	**
American Indian or Alaskan Native	**
Asian	**
Black or African American	**
Hispanic or Latino	**
Native Hawaiian or Pacific Islander	**
Multiracial	**
White	**
Students with Disabilities	**
English Learner	**
Economically Disadvantaged	**

“**” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

TYLERTOWN HIGH SCHOOL (7400016) School Accountability Rating	Mississippi Accountability System ANNUAL REPORT CARD School Year 2015-16	 MISSISSIPPI DEPARTMENT OF EDUCATION <i>Ensuring a bright future for every child</i>
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SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2015-16	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2014-15
D 486 Pts.	Proficiency (100 pts.)	Proficiency (100 pts.)	Science Proficiency (50 pts.)	Graduation Rate (200 pts.)	n/a - New Baseline
	15.2	11.2	12.2	168.2	
	Growth All Students (100 pts.)	Growth All Students (100 pts.)	U.S. History Proficiency (50 pts.)	College & Career Readiness (50 pts.)	
	56.0	50.1	11.0	12.4	
	Growth Lowest 25% (100 pts.)	Growth Lowest 25% (100 pts.)	[REDACTED]	Acceleration (50 pts.)	
	72.5	69.6	[REDACTED]	7.7	

SECTION II: TEACHER QUALIFICATIONS

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	29	100		
A.	Highly Qualified-Core Teachers	27.92	95.80		
B.	Emergency/Provisional Certification	0.00	0.00		
	Total			203.00	100
C.	Courses Taught-Highly Qualified Teachers			193.00	95.10
D.	Courses Taught-Not Highly Qualified Teachers			10.00	4.90

SECTION III: SCHOOLWIDE ASSESSMENTS
English-language Arts

The below results are based upon the Mississippi Assessment Program (MAP) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	378	97.4	<5.0	10.8	37.0	29.9	20.9
Female	178	97.3	<5.0	16.3	42.4	26.4	12.9
Male	200	97.6	<5.0	6.0	32.1	33.0	28.0
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	298	98.3	<5.0	10.4	37.4	29.5	21.8
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	70	93.3	5.7	14.3	33.3	30.0	18.6
Economically Disadvantaged	313	97.5	<5.0	9.9	34.7	33.5	21.4
English Learner	**	**	**	**	**	**	**
Students with Disabilities	54	100.0	**	<5.0	<5.0	35.2	61.1
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
English-language Arts

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	263,215	96.6	6.5	26.3	33.6	22.4	11.8
Female	128,409	97.0	7.9	28.8	34.4	20.8	8.6
Male	134,806	96.2	5.2	23.9	32.8	24.0	14.8
Asian	2,790	95.7	19.5	38.3	23.4	10.7	8.4
Native American	660	92.1	<5.0	24.5	36.4	26.1	10.3
Black	130,209	97.0	<5.0	16.9	34.5	29.9	17.1
Hispanic	8,997	95.5	<5.0	23.9	34.1	23.6	14.2
Multiracial	3,386	92.9	7.2	30.0	35.4	19.4	8.6
Hawaiian/Pacific Islander	137	94.5	10.9	38.0	25.0	15.3	10.9
White	117,036	96.4	10.9	36.5	32.7	14.4	6.0
Economically Disadvantaged	180,281	96.9	<5.0	20.1	34.9	27.4	15.0
English Learner	5,917	95.6	<5.0	13.8	30.6	30.9	23.3
Students with Disabilities	32,192	93.5	<5.0	9.8	20.2	31.8	39.5
Migrant	109	90.8	<5.0	12.8	35.2	24.8	24.8

SECTION III: SCHOOLWIDE ASSESSMENTS

Mathematics

The below results are based upon the Mississippi Assessment Program (MAP) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAP assessment replaced the PARCC assessment. The MAP assessment is aligned to the *Mississippi College and Career Readiness Standards*. The MAP performance levels were first established in June 2016 based upon statewide data and educator input.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	327	95.6	**	6.4	41.9	40.4	13.5
Female	163	96.4	**	8.0	40.8	41.1	11.7
Male	164	94.8	**	<5.0	43.1	39.6	15.2
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	247	96.9	**	<5.0	40.2	42.5	15.0
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	70	90.9	**	12.9	48.5	31.4	10.0
Economically Disadvantaged	273	95.1	**	5.5	40.5	41.0	15.0
English Learner	**	**	**	**	**	**	**
Students with Disabilities	44	100.0	**	<5.0	<5.0	29.5	65.9
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS

Mathematics

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Pass (%)	Basic (%)	Minimal (%)
All Students	261,639	96.2	6.1	24.8	35.2	26.3	8.2
Female	127,625	96.7	5.9	26.1	36.6	25.2	6.6
Male	134,014	95.8	6.2	23.6	33.9	27.4	9.6
Asian	2,695	95.6	30.5	36.4	21.1	8.5	<5.0
Native American	644	91.6	<5.0	22.0	40.8	29.7	<5.0
Black	129,941	96.7	<5.0	15.6	36.3	35.4	11.5
Hispanic	9,115	95.2	5.6	27.2	36.4	23.6	7.6
Multiracial	3,406	92.6	7.3	28.8	36.0	22.2	6.3
Hawaiian/Pacific Islander	127	94.1	12.6	34.6	33.3	11.8	7.9
White	115,711	96.0	10.0	34.7	34.2	17.0	<5.0
Economically Disadvantaged	180,533	96.5	<5.0	18.8	36.7	32.0	10.2
English Learner	5,983	95.5	<5.0	19.2	36.5	29.2	11.0
Students with Disabilities	33,013	94.1	<5.0	8.5	21.9	39.5	31.0
Migrant	105	90.5	<5.0	21.0	33.7	28.6	15.2

SECTION III: SCHOOLWIDE ASSESSMENTS
Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the *2010 Mississippi Science Framework (or Mississippi Extended Science Framework)*. In high school, the Biology I assessment is a measure of student achievement and is also based on the *2010 Mississippi Science Frameworks*.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	230	97.9	<5.0	19.1	42.6	36.5
Female	115	99.1	<5.0	22.6	45.2	31.3
Male	115	96.6	<5.0	15.7	40.0	41.7
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	180	98.9	<5.0	14.4	45.0	40.0
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	41	93.2	7.3	39.0	26.8	26.8
Economically Disadvantaged	183	97.3	<5.0	15.8	44.8	38.8
English Learner	**	**	**	**	**	**
Students with Disabilities	24	100.0	**	<5.0	25.0	70.8
Migrant	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	111,765	96.2	16.9	38.5	29.1	15.6
Female	54,860	96.8	15.5	40.2	30.1	14.2
Male	56,905	95.7	18.2	36.8	28.2	16.9
Asian	1,179	96.6	43.8	35.0	12.9	8.3
Native American	253	89.7	12.3	39.9	34.0	13.8
Black	56,012	96.3	7.1	31.4	37.9	23.6
Hispanic	3,529	95.5	17.4	39.4	27.6	15.6
Multiracial	1,107	92.8	24.0	38.8	26.5	10.7
Hawaiian/Pacific Islander	44	91.7	25.0	45.5	18.2	11.4
White	49,641	96.3	27.1	46.4	19.6	6.8
Economically Disadvantaged	75,179	96.2	10.2	34.9	34.7	20.2
English Learner	2,030	95.1	9.1	28.7	34.9	27.3
Students with Disabilities	12,792	93.5	<5.0	18.6	35.2	41.9
Migrant	47	94.0	14.9	36.2	19.1	29.8

SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: English-language arts

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in ELA. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
3rd Grade	**	**	**	**
4th Grade	**	**	**	**
5th Grade	**	**	**	**
6th Grade	**	**	**	**
7th Grade	101	100	8.9	15.2
8th Grade	113	111	13.3	17.3
High School	164	101	17.1	18.2

“***” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Mathematics

The below results are based upon both MAP and PARCC assessment results reported in 2016 and 2015, respectively, for students scoring *Proficient* or *Advanced* (i.e., *Level 4* or *Level 5*) in mathematics. The MAP and PARCC results are provided because comparisons between the two assessments are technically supported; however, some unique features (i.e., scaling) of each assessment must be taken into consideration. Further, although both assessments have similar test specification, item difficulty, and other technical properties, implementation issues associated with PARCC in 2015 confounded the results in some individual cases.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
3rd Grade	**	**	**	**
4th Grade	**	**	**	**
5th Grade	**	**	**	**
6th Grade	**	**	**	**
7th Grade	101	100	6.9	9.1
8th Grade	115	111	<5.0	7.3
High School	111	158	8.1	7.4

“***” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment results reported in 2016 and 2015 for students scoring either *Advanced* or *Proficient*. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

Group	Tested-2016 (count)	Tested-2015 (count)	<i>Proficient or Advanced-2016</i> (%)	<i>Proficient or Advanced-2015</i> (%)
5th Grade	**	**	**	**
8th Grade	115	111	22.6	25.2
High School	115	136	19.1	23.5

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

	Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%) English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%) English-learners (‡)							
	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%

“‡” Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. “#” Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2011-12 grade 9 student cohort that graduated with a standard diploma during SY 2014-15, which in turn is reported a year later within this section of the Annual Report Card.

Group	Graduation Rate (%)
All Students	84.1
American Indian or Alaskan Native	**
Asian	**
Black or African American	81.3
Hispanic or Latino	**
Native Hawaiian or Pacific Islander	**
Multiracial	**
White	89.2
Students with Disabilities	0.0
English Learner	**
Economically Disadvantaged	83.9

“**” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.