


DEXTER ATTENDANCE CENTER (7400004) School Accountability Rating	Mississippi Accountability System ANNUAL REPORT CARD School Year 2014-15	 MISSISSIPPI DEPARTMENT OF EDUCATION <i>Ensuring a bright future for every child</i>
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SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2014-15	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2013-14
D 426 Pts.	Proficiency (100 pts.)	Proficiency (100 pts.)	Science Proficiency (50 pts.)	Graduation Rate (200 pts.)	n/a
	23.0	17.3	22.6	126.8	
	Growth All Students (100 pts.)	Growth All Students (100 pts.)	U.S. History Proficiency (50 pts.)	College & Career Readiness (50 pts.)	
	45.4	51.0	12.5	n/a	
	Growth Lowest 25% (100 pts.)	Growth Lowest 25% (100 pts.)		Acceleration (50 pts.)	
	46.9	80.9		n/a	

SECTION II: TEACHER QUALIFICATIONS

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	12	100		
A.	Highly Qualified-Core Teachers	11.88	100.00		
B.	Emergency/Provisional Certification	0.00	0.00		
	Total			66.00	100
C.	Courses Taught-Highly Qualified Teachers			66.00	100.00
D.	Courses Taught-Not Highly Qualified Teachers			0.00	0.00

SECTION III: SCHOOLWIDE ASSESSMENTS
English-language Arts

The below results are based upon the Partnership for Assessment of Readiness for College and Careers (PARCC) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The PARCC assessment replaced the Mississippi Curriculum Test, 2nd edition (MCT2) and Subject Area Testing Program, 2nd Edition (SATP2) in 2015; however, the program was discontinued after the 2015 school year and replaced with the Mississippi Assessment Program (MAP).

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	111	99.1	<5.0	11.9	27.8	31.2	26.6
Female	53	98.1	<5.0	17.6	32.0	29.4	17.6
Male	58	100.0	<5.0	6.9	24.1	32.8	34.5
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	53	100.0	**	11.3	24.5	30.2	34.0
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	51	100.0	5.9	13.7	30.0	29.4	21.6
Economically Disadvantaged	101	99.0	<5.0	13.1	27.6	31.3	26.3
English Learner	**	**	**	**	**	**	**
Students with Disabilities	**	**	**	**	**	**	**
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
English-language Arts

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	256,108	97.4	<5.0	28.4	29.5	23.2	15.2
Female	125,140	97.9	5.3	32.9	30.2	20.9	11.0
Male	130,968	96.9	<5.0	24.0	28.9	25.5	19.3
Asian	2,709	98.0	14.2	43.5	22.1	11.2	9.1
Native American	573	96.5	<5.0	21.1	33.8	28.8	15.0
Black	125,264	96.9	<5.0	18.6	28.9	29.6	21.8
Hispanic	8,349	97.7	<5.0	25.6	30.0	22.6	19.4
Multiracial	2,039	96.4	<5.0	30.3	32.1	21.3	13.0
Hawaiian/Pacific Islander	111	95.7	5.6	46.7	18.7	15.9	13.1
White	117,063	97.9	6.5	38.6	30.3	16.9	8.1
Economically Disadvantaged	185,292	97.3	<5.0	22.1	30.2	27.1	18.9
English Learner	5,162	97.4	<5.0	13.2	25.6	29.3	31.5
Students with Disabilities	29,824	93.3	<5.0	10.3	15.0	27.4	47.5
Migrant	99	93.4	<5.0	14.1	17.8	27.2	39.1

SECTION III: SCHOOLWIDE ASSESSMENTS
Mathematics

The below results are based upon the Partnership for Assessment of Readiness for College and Careers (PARCC) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The PARCC assessment replaced the Mississippi Curriculum Test, 2nd edition (MCT2) and Subject Area Testing Program, 2nd Edition (SATP2) in 2015; however, the program was discontinued after the 2015 school year and replaced with the Mississippi Assessment Program (MAP).

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	111	99.1	**	10.1	26.9	46.8	16.5
Female	54	98.2	**	13.5	29.4	46.2	11.5
Male	57	100.0	**	7.0	24.6	47.4	21.1
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	55	100.0	**	7.3	27.3	43.6	21.8
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	48	100.0	**	14.6	27.7	45.8	12.5
Economically Disadvantaged	103	99.0	**	9.9	29.0	47.5	13.9
English Learner	**	**	**	**	**	**	**
Students with Disabilities	**	**	**	**	**	**	**
Migrant	**	**	**	**	**	**	**

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SECTION III: STATEWIDE ASSESSMENTS
Mathematics

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	264,297	97.3	<5.0	24.9	32.4	28.7	12.6
Female	128,287	97.8	<5.0	26.8	33.8	27.7	10.4
Male	136,010	96.8	<5.0	23.2	31.0	29.7	14.8
Asian	2,702	98.3	12.8	52.3	20.2	10.6	<5.0
Native American	638	97.3	<5.0	20.0	38.7	30.4	10.1
Black	130,762	96.8	<5.0	14.2	30.5	36.6	18.6
Hispanic	8,575	97.5	<5.0	25.6	34.1	27.6	11.7
Multiracial	2,069	96.5	<5.0	27.1	36.1	26.2	9.3
Hawaiian/Pacific Islander	114	95.0	5.5	33.9	29.4	22.0	9.2
White	119,437	97.9	<5.0	36.0	34.4	20.7	6.5
Economically Disadvantaged	193,161	97.2	<5.0	18.4	32.4	33.4	15.5
English Learner	5,369	97.5	<5.0	17.6	32.1	32.8	16.6
Students with Disabilities	31,429	94.5	<5.0	9.0	17.3	35.4	38.3
Migrant	115	92.7	<5.0	20.0	24.3	39.0	17.1

SECTION III: SCHOOLWIDE ASSESSMENTS
Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the *2010 Mississippi Science Framework (or Mississippi Extended Science Framework)*. In high school, the Biology I assessment is a measure of student achievement and is also based on the *2010 Mississippi Science Frameworks*.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	49	98.0	<5.0	30.6	49.0	18.4
Female	27	100.0	**	33.3	44.4	22.2
Male	22	95.7	<5.0	27.3	54.5	13.6
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	30	100.0	**	23.3	63.3	13.3
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	16	94.1	6.3	50.0	18.8	25.0
Economically Disadvantaged	43	100.0	<5.0	30.2	48.8	18.6
English Learner	**	**	**	**	**	**
Students with Disabilities	**	**	**	**	**	**
Migrant	**	**	**	**	**	**

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SECTION III: STATEWIDE ASSESSMENTS
Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	115,791	96.8	15.9	39.8	28.0	16.4
Female	56,823	97.2	14.9	41.5	28.4	15.1
Male	58,968	96.4	16.8	38.1	27.5	17.6
Asian	1,218	97.3	38.9	41.1	12.3	7.6
Native American	268	96.1	14.2	38.1	31.3	16.4
Black	58,866	96.2	6.5	32.9	36.1	24.5
Hispanic	3,434	97.1	14.3	42.1	28.1	15.6
Multiracial	709	95.6	20.9	48.0	22.7	8.5
Hawaiian/Pacific Islander	48	98.0	35.4	31.3	18.8	14.6
White	51,248	97.6	26.1	47.4	19.1	7.3
Economically Disadvantaged	83,063	96.6	10.4	36.8	32.5	20.3
English Learner	1,947	96.7	6.7	32.8	35.0	25.5
Students with Disabilities	13,012	94.6	6.3	20.8	34.1	38.7
Migrant	38	86.4	15.8	28.9	39.5	15.8

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: English-language arts**

The below results are exclusively PARCC assessment (including the state's alternate assessment) results reported in 2015 for students scoring Level 4 or 5 (i.e., Proficient or Advanced) in ELA. The MCT2 and SAPT2 results are not provided because comparisons between the two assessments is not technically supported. The two assessments (i.e., MCT2/SATP2 and PARCC) do not measure the same abilities and skills, used different content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under different technical specifications that do not lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h) (1)(C)(iv) is both invalid and misleading to Mississippi stakeholders, thus are redacted.

Group	Tested-2015 (count)	Tested-2014 (count)	<i>Proficient or Advanced-2015</i> (%)	<i>Proficient or Advanced-2014</i> (%)
3rd Grade	15	18	30.8	**
4th Grade	17	17	5.9	**
5th Grade	16	17	12.5	**
6th Grade	16	18	6.3	**
7th Grade	17	18	29.4	**
8th Grade	18	14	5.6	**
High School	12	14	16.7	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Mathematics**

The below results are exclusively PARCC assessment (including the state's alternate assessment) results reported in 2015 for students scoring Level 4 or 5 (i.e., Proficient or Advanced) in mathematics. The MCT2 and SAPT2 results are not provided because comparisons between the two assessments is not technically supported. The two assessments (i.e., MCT2/SATP2 and PARCC) do not measure the same abilities and skills, used different content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under different technical specifications that do not lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h) (1)(C)(iv) is both invalid and misleading to Mississippi stakeholders, thus are redacted.

Group	Tested-2015 (count)	Tested-2014 (count)	<i>Proficient or Advanced-2015</i> (%)	<i>Proficient or Advanced-2014</i> (%)
3rd Grade	15	18	23.1	**
4th Grade	17	17	11.8	**
5th Grade	16	17	18.8	**
6th Grade	16	18	<5.0	**
7th Grade	17	18	5.9	**
8th Grade	18	14	11.1	**
High School	12	15	<5.0	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment (including the state’s alternate assessment) results reported in 2015 and 2014 for students scoring either Advanced or Proficient. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. Meaning, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

Group	Tested-2015 (count)	Tested-2014 (count)	Proficient or Advanced-2015 (%)	Proficient or Advanced-2014 (%)
5th Grade	15	18	46.7	33.3
8th Grade	18	14	27.8	42.9
High School	16	15	25.0	40.0

“***” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%) English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%) English-learners (‡)								
	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%


“‡” Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. “#” Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2010-11 grade 9 student cohort that graduated with a standard diploma during SY 2013-14, which in turn is reported a year later within this section of the Annual Report Card.

Group	Graduation Rate (%)
All Students	63.4
Native American (American Indian or Alaskan Native)	**
Asian	**
Black (African-American)	65.0
Hispanic	**
Hawaiian or Pacific Islander	**
Multiracial	**
White (Non-Hispanic)	**
Students with Disabilities	**
English Learner	**
Economically Disadvantaged	70.5

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SALEM ATTENDANCE CENTER (7400008) School Accountability Rating	Mississippi Accountability System ANNUAL REPORT CARD School Year 2014-15	 MISSISSIPPI DEPARTMENT OF EDUCATION <i>Ensuring a bright future for every child</i>
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SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2014-15	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2013-14
D 434 Pts.	Proficiency (100 pts.) 22.1	Proficiency (100 pts.) 15.7	Science Proficiency (50 pts.) 27.5	Graduation Rate (200 pts.) 178.0	n/a
	Growth All Students (100 pts.) 35.8	Growth All Students (100 pts.) 36.3	U.S. History Proficiency (50 pts.) 20.0	College & Career Readiness (50 pts.) n/a	
	Growth Lowest 25% (100 pts.) 49.3	Growth Lowest 25% (100 pts.) 49.3		Acceleration (50 pts.) n/a	

SECTION II: TEACHER QUALIFICATIONS

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	22	100		
A.	Highly Qualified-Core Teachers	22.27	100.00		
B.	Emergency/Provisional Certification	0.00	0.00		
	Total			133.00	100
C.	Courses Taught-Highly Qualified Teachers			133.00	100.00
D.	Courses Taught-Not Highly Qualified Teachers			0.00	0.00

SECTION III: SCHOOLWIDE ASSESSMENTS
English-language Arts

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Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	273	96.8	**	13.4	30.2	34.0	23.1
Female	130	97.0	**	18.1	33.6	33.9	15.0
Male	143	96.6	**	9.2	27.0	34.0	30.5
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	110	96.5	**	9.3	24.5	33.6	33.6
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	158	96.9	**	16.7	33.5	33.3	16.7
Economically Disadvantaged	197	96.6	**	11.5	28.0	33.3	28.1
English Learner	**	**	**	**	**	**	**
Students with Disabilities	41	93.2	**	5.1	9.1	23.1	64.1
Migrant	**	**	**	**	**	**	**

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SECTION III: STATEWIDE ASSESSMENTS
English-language Arts

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	256,108	97.4	<5.0	28.4	29.5	23.2	15.2
Female	125,140	97.9	5.3	32.9	30.2	20.9	11.0
Male	130,968	96.9	<5.0	24.0	28.9	25.5	19.3
Asian	2,709	98.0	14.2	43.5	22.1	11.2	9.1
Native American	573	96.5	<5.0	21.1	33.8	28.8	15.0
Black	125,264	96.9	<5.0	18.6	28.9	29.6	21.8
Hispanic	8,349	97.7	<5.0	25.6	30.0	22.6	19.4
Multiracial	2,039	96.4	<5.0	30.3	32.1	21.3	13.0
Hawaiian/Pacific Islander	111	95.7	5.6	46.7	18.7	15.9	13.1
White	117,063	97.9	6.5	38.6	30.3	16.9	8.1
Economically Disadvantaged	185,292	97.3	<5.0	22.1	30.2	27.1	18.9
English Learner	5,162	97.4	<5.0	13.2	25.6	29.3	31.5
Students with Disabilities	29,824	93.3	<5.0	10.3	15.0	27.4	47.5
Migrant	99	93.4	<5.0	14.1	17.8	27.2	39.1

SECTION III: SCHOOLWIDE ASSESSMENTS
Mathematics

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Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	299	96.1	**	12.7	29.8	38.8	19.2
Female	145	96.7	**	16.9	32.9	32.4	18.3
Male	154	95.7	**	8.7	26.9	45.0	20.1
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	114	94.2	**	6.4	29.8	35.8	29.4
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	180	97.3	**	16.9	30.1	39.5	13.6
Economically Disadvantaged	214	95.5	**	11.6	29.4	38.2	21.7
English Learner	**	**	**	**	**	**	**
Students with Disabilities	45	90.0	**	<5.0	5.7	34.1	56.1
Migrant	**	**	**	**	**	**	**

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SECTION III: STATEWIDE ASSESSMENTS
Mathematics

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Science

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Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	127	99.2	8.7	46.5	26.0	18.9
Female	52	98.1	9.6	46.2	25.0	19.2
Male	75	100.0	8.0	46.7	26.7	18.7
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	54	100.0	<5.0	31.5	40.7	24.1
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	73	98.6	12.3	57.5	15.1	15.1
Economically Disadvantaged	86	98.9	7.0	40.7	32.6	19.8
English Learner	**	**	**	**	**	**
Students with Disabilities	18	100.0	**	11.1	33.3	55.6
Migrant	**	**	**	**	**	**

“**” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	115,791	96.8	15.9	39.8	28.0	16.4
Female	56,823	97.2	14.9	41.5	28.4	15.1
Male	58,968	96.4	16.8	38.1	27.5	17.6
Asian	1,218	97.3	38.9	41.1	12.3	7.6
Native American	268	96.1	14.2	38.1	31.3	16.4
Black	58,866	96.2	6.5	32.9	36.1	24.5
Hispanic	3,434	97.1	14.3	42.1	28.1	15.6
Multiracial	709	95.6	20.9	48.0	22.7	8.5
Hawaiian/Pacific Islander	48	98.0	35.4	31.3	18.8	14.6
White	51,248	97.6	26.1	47.4	19.1	7.3
Economically Disadvantaged	83,063	96.6	10.4	36.8	32.5	20.3
English Learner	1,947	96.7	6.7	32.8	35.0	25.5
Students with Disabilities	13,012	94.6	6.3	20.8	34.1	38.7
Migrant	38	86.4	15.8	28.9	39.5	15.8

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: English-language arts**

The below results are exclusively PARCC assessment (including the state’s alternate assessment) results reported in 2015 for students scoring Level 4 or 5 (i.e., Proficient or Advanced) in ELA. The MCT2 and SAPT2 results are not provided because comparisons between the two assessments is not technically supported. The two assessments (i.e., MCT2/SATP2 and PARCC) do not measure the same abilities and skills, used different content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under different technical specifications that do not lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h) (1)(C)(iv) is both invalid and misleading to Mississippi stakeholders, thus are redacted.

Group	Tested-2015 (count)	Tested-2014 (count)	Proficient or Advanced-2015 (%)	Proficient or Advanced-2014 (%)
3rd Grade	40	26	22.5	**
4th Grade	30	39	17.2	**
5th Grade	42	40	14.3	**
6th Grade	38	44	10.5	**
7th Grade	47	34	<5.0	**
8th Grade	37	44	16.7	**
High School	39	39	10.5	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Mathematics**

The below results are exclusively PARCC assessment (including the state’s alternate assessment) results reported in 2015 for students scoring Level 4 or 5 (i.e., Proficient or Advanced) in mathematics. The MCT2 and SAPT2 results are not provided because comparisons between the two assessments is not technically supported. The two assessments (i.e., MCT2/SATP2 and PARCC) do not measure the same abilities and skills, used different content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under different technical specifications that do not lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h) (1)(C)(iv) is both invalid and misleading to Mississippi stakeholders, thus are redacted.

Group	Tested-2015 (count)	Tested-2014 (count)	Proficient or Advanced-2015 (%)	Proficient or Advanced-2014 (%)
3rd Grade	40	26	12.5	**
4th Grade	30	39	33.3	**
5th Grade	42	40	<5.0	**
6th Grade	38	44	21.1	**
7th Grade	47	34	<5.0	**
8th Grade	37	44	<5.0	**
High School	65	34	18.3	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment (including the state's alternate assessment) results reported in 2015 and 2014 for students scoring either Advanced or Proficient. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. Meaning, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

Group	Tested-2015 (count)	Tested-2014 (count)	Proficient or Advanced-2015 (%)	Proficient or Advanced-2014 (%)
5th Grade	42	40	47.6	45.0
8th Grade	37	45	56.8	42.2
High School	48	36	60.4	61.1

*** Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%) English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%) English-learners (‡)								
	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%


‡ Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. # Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2010-11 grade 9 student cohort that graduated with a standard diploma during SY 2013-14, which in turn is reported a year later within this section of the Annual Report Card.

Group	Graduation Rate (%)
All Students	89.0
Native American (American Indian or Alaskan Native)	**
Asian	**
Black (African-American)	85.6
Hispanic	**
Hawaiian or Pacific Islander	**
Multiracial	**
White (Non-Hispanic)	90.6
Students with Disabilities	**
English Learner	**
Economically Disadvantaged	75.3

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

TYLERTOWN PRIMARY SCHOOL (7400010) School Accountability Rating	Mississippi Accountability System ANNUAL REPORT CARD School Year 2014-15	 MISSISSIPPI DEPARTMENT OF EDUCATION <i>Ensuring a bright future for every child</i>
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SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2014-15	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2013-14
D	Proficiency (100 pts.)	Proficiency (100 pts.)	Science Proficiency (100 pts.)		n/a
277 Pts.	25.7	27.5			
	Growth All Students (100 pts.)	Growth All Students (100 pts.)			
	61.5	38.4			
	Growth Lowest 25% (100 pts.)	Growth Lowest 25% (100 pts.)			
	63.8	60.0			

SECTION II: TEACHER QUALIFICATIONS

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	19	100		
A.	Highly Qualified-Core Teachers	18.96	100.00		
B.	Emergency/Provisional Certification	0.00	0.00		
	Total			60.00	100
C.	Courses Taught-Highly Qualified Teachers			60.00	100.00
D.	Courses Taught-Not Highly Qualified Teachers			0.00	0.00

SECTION III: SCHOOLWIDE ASSESSMENTS
English-language Arts

The below results are based upon the Partnership for Assessment of Readiness for College and Careers (PARCC) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The PARCC assessment replaced the Mississippi Curriculum Test, 2nd edition (MCT2) and Subject Area Testing Program, 2nd Edition (SATP2) in 2015; however, the program was discontinued after the 2015 school year and replaced with the Mississippi Assessment Program (MAP).

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
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“***” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
English-language Arts

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	256,108	97.4	<5.0	28.4	29.5	23.2	15.2
Female	125,140	97.9	5.3	32.9	30.2	20.9	11.0
Male	130,968	96.9	<5.0	24.0	28.9	25.5	19.3
Asian	2,709	98.0	14.2	43.5	22.1	11.2	9.1
Native American	573	96.5	<5.0	21.1	33.8	28.8	15.0
Black	125,264	96.9	<5.0	18.6	28.9	29.6	21.8
Hispanic	8,349	97.7	<5.0	25.6	30.0	22.6	19.4
Multiracial	2,039	96.4	<5.0	30.3	32.1	21.3	13.0
Hawaiian/Pacific Islander	111	95.7	5.6	46.7	18.7	15.9	13.1
White	117,063	97.9	6.5	38.6	30.3	16.9	8.1
Economically Disadvantaged	185,292	97.3	<5.0	22.1	30.2	27.1	18.9
English Learner	5,162	97.4	<5.0	13.2	25.6	29.3	31.5
Students with Disabilities	29,824	93.3	<5.0	10.3	15.0	27.4	47.5
Migrant	99	93.4	<5.0	14.1	17.8	27.2	39.1

SECTION III: SCHOOLWIDE ASSESSMENTS

Mathematics

The below results are based upon the Partnership for Assessment of Readiness for College and Careers (PARCC) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The PARCC assessment replaced the Mississippi Curriculum Test, 2nd edition (MCT2) and Subject Area Testing Program, 2nd Edition (SATP2) in 2015; however, the program was discontinued after the 2015 school year and replaced with the Mississippi Assessment Program (MAP).

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
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*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS

Mathematics

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	264,297	97.3	<5.0	24.9	32.4	28.7	12.6
Female	128,287	97.8	<5.0	26.8	33.8	27.7	10.4
Male	136,010	96.8	<5.0	23.2	31.0	29.7	14.8
Asian	2,702	98.3	12.8	52.3	20.2	10.6	<5.0
Native American	638	97.3	<5.0	20.0	38.7	30.4	10.1
Black	130,762	96.8	<5.0	14.2	30.5	36.6	18.6
Hispanic	8,575	97.5	<5.0	25.6	34.1	27.6	11.7
Multiracial	2,069	96.5	<5.0	27.1	36.1	26.2	9.3
Hawaiian/Pacific Islander	114	95.0	5.5	33.9	29.4	22.0	9.2
White	119,437	97.9	<5.0	36.0	34.4	20.7	6.5
Economically Disadvantaged	193,161	97.2	<5.0	18.4	32.4	33.4	15.5
English Learner	5,369	97.5	<5.0	17.6	32.1	32.8	16.6
Students with Disabilities	31,429	94.5	<5.0	9.0	17.3	35.4	38.3
Migrant	115	92.7	<5.0	20.0	24.3	39.0	17.1

SECTION III: SCHOOLWIDE ASSESSMENTS

Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the *2010 Mississippi Science Framework (or Mississippi Extended Science Framework)*. In high school, the Biology I assessment is a measure of student achievement and is also based on the *2010 Mississippi Science Frameworks*.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
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*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS

Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	115,791	96.8	15.9	39.8	28.0	16.4
Female	56,823	97.2	14.9	41.5	28.4	15.1
Male	58,968	96.4	16.8	38.1	27.5	17.6
Asian	1,218	97.3	38.9	41.1	12.3	7.6
Native American	268	96.1	14.2	38.1	31.3	16.4
Black	58,866	96.2	6.5	32.9	36.1	24.5
Hispanic	3,434	97.1	14.3	42.1	28.1	15.6
Multiracial	709	95.6	20.9	48.0	22.7	8.5
Hawaiian/Pacific Islander	48	98.0	35.4	31.3	18.8	14.6
White	51,248	97.6	26.1	47.4	19.1	7.3
Economically Disadvantaged	83,063	96.6	10.4	36.8	32.5	20.3
English Learner	1,947	96.7	6.7	32.8	35.0	25.5
Students with Disabilities	13,012	94.6	6.3	20.8	34.1	38.7
Migrant	38	86.4	15.8	28.9	39.5	15.8

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: English-language arts**

The below results are exclusively PARCC assessment (including the state’s alternate assessment) results reported in 2015 for students scoring Level 4 or 5 (i.e., Proficient or Advanced) in ELA. The MCT2 and SAPT2 results are not provided because comparisons between the two assessments is not technically supported. The two assessments (i.e., MCT2/SATP2 and PARCC) do not measure the same abilities and skills, used different content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under different technical specifications that do not lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h) (1)(C)(iv) is both invalid and misleading to Mississippi stakeholders, thus are redacted.

Group	Tested-2015 (count)	Tested-2014 (count)	<i>Proficient or Advanced-2015</i> (%)	<i>Proficient or Advanced-2014</i> (%)
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*** Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Mathematics**

The below results are exclusively PARCC assessment (including the state’s alternate assessment) results reported in 2015 for students scoring Level 4 or 5 (i.e., Proficient or Advanced) in mathematics. The MCT2 and SAPT2 results are not provided because comparisons between the two assessments is not technically supported. The two assessments (i.e., MCT2/SATP2 and PARCC) do not measure the same abilities and skills, used different content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under different technical specifications that do not lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h) (1)(C)(iv) is both invalid and misleading to Mississippi stakeholders, thus are redacted.

Group	Tested-2015 (count)	Tested-2014 (count)	<i>Proficient or Advanced-2015</i> (%)	<i>Proficient or Advanced-2014</i> (%)
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*** Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment (including the state's alternate assessment) results reported in 2015 and 2014 for students scoring either Advanced or Proficient. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. Meaning, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

Group	Tested-2015 (count)	Tested-2014 (count)	Proficient or Advanced-2015 (%)	Proficient or Advanced-2014 (%)
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“***” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%) English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%) English-learners (‡)								
	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%

“‡” Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. “#” Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2010-11 grade 9 student cohort that graduated with a standard diploma during SY 2013-14, which in turn is reported a year later within this section of the Annual Report Card.

Group	Graduation Rate (%)
All Students	**
Native American (American Indian or Alaskan Native)	**
Asian	**
Black (African-American)	**
Hispanic	**
Hawaiian or Pacific Islander	**
Multiracial	**
White (Non-Hispanic)	**
Students with Disabilities	**
English Learner	**
Economically Disadvantaged	**

“***” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2014-15	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2013-14
C	Proficiency (100 pts.)	Proficiency (100 pts.)	Science Proficiency (100 pts.)		n/a
284 Pts.	22.1	17.5	40.2		
	Growth All Students (100 pts.)	Growth All Students (100 pts.)			
	48.5	38.1			
	Growth Lowest 25% (100 pts.)	Growth Lowest 25% (100 pts.)			
	60.0	57.6			

SECTION II: TEACHER QUALIFICATIONS

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	19	100		
A.	Highly Qualified-Core Teachers	19.16	100.00		
B.	Emergency/Provisional Certification	0.00	0.00		
	Total			111.00	100
C.	Courses Taught-Highly Qualified Teachers			111.00	100.00
D.	Courses Taught-Not Highly Qualified Teachers			0.00	0.00

SECTION III: SCHOOLWIDE ASSESSMENTS
English-language Arts

The below results are based upon the Partnership for Assessment of Readiness for College and Careers (PARCC) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The PARCC assessment replaced the Mississippi Curriculum Test, 2nd edition (MCT2) and Subject Area Testing Program, 2nd Edition (SATP2) in 2015; however, the program was discontinued after the 2015 school year and replaced with the Mississippi Assessment Program (MAP).

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	404	99.5	<5.0	15.9	27.0	32.3	25.1
Female	170	98.8	**	19.6	34.8	30.4	16.1
Male	234	100.0	<5.0	13.2	21.4	33.8	31.6
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	295	99.7	**	11.2	27.6	36.7	25.2
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	99	99.0	<5.0	30.6	25.8	22.4	20.4
Economically Disadvantaged	354	99.7	<5.0	13.0	27.2	33.1	26.9
English Learner	**	**	**	**	**	**	**
Students with Disabilities	54	100.0	<5.0	9.3	6.7	18.5	64.8
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
English-language Arts

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	256,108	97.4	<5.0	28.4	29.5	23.2	15.2
Female	125,140	97.9	5.3	32.9	30.2	20.9	11.0
Male	130,968	96.9	<5.0	24.0	28.9	25.5	19.3
Asian	2,709	98.0	14.2	43.5	22.1	11.2	9.1
Native American	573	96.5	<5.0	21.1	33.8	28.8	15.0
Black	125,264	96.9	<5.0	18.6	28.9	29.6	21.8
Hispanic	8,349	97.7	<5.0	25.6	30.0	22.6	19.4
Multiracial	2,039	96.4	<5.0	30.3	32.1	21.3	13.0
Hawaiian/Pacific Islander	111	95.7	5.6	46.7	18.7	15.9	13.1
White	117,063	97.9	6.5	38.6	30.3	16.9	8.1
Economically Disadvantaged	185,292	97.3	<5.0	22.1	30.2	27.1	18.9
English Learner	5,162	97.4	<5.0	13.2	25.6	29.3	31.5
Students with Disabilities	29,824	93.3	<5.0	10.3	15.0	27.4	47.5
Migrant	99	93.4	<5.0	14.1	17.8	27.2	39.1

SECTION III: SCHOOLWIDE ASSESSMENTS

Mathematics

The below results are based upon the Partnership for Assessment of Readiness for College and Careers (PARCC) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The PARCC assessment replaced the Mississippi Curriculum Test, 2nd edition (MCT2) and Subject Area Testing Program, 2nd Edition (SATP2) in 2015; however, the program was discontinued after the 2015 school year and replaced with the Mississippi Assessment Program (MAP).

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	404	99.3	<5.0	12.5	29.3	37.2	20.9
Female	170	98.3	<5.0	12.6	33.1	37.7	16.8
Male	234	100.0	<5.0	12.4	26.6	36.8	23.9
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	295	99.3	<5.0	9.9	30.2	38.2	21.8
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	99	99.0	<5.0	21.4	27.8	32.7	17.3
Economically Disadvantaged	354	99.4	<5.0	9.7	31.1	36.6	22.4
English Learner	**	**	**	**	**	**	**
Students with Disabilities	54	98.2	5.7	5.7	9.1	24.5	56.6
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS

Mathematics

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	264,297	97.3	<5.0	24.9	32.4	28.7	12.6
Female	128,287	97.8	<5.0	26.8	33.8	27.7	10.4
Male	136,010	96.8	<5.0	23.2	31.0	29.7	14.8
Asian	2,702	98.3	12.8	52.3	20.2	10.6	<5.0
Native American	638	97.3	<5.0	20.0	38.7	30.4	10.1
Black	130,762	96.8	<5.0	14.2	30.5	36.6	18.6
Hispanic	8,575	97.5	<5.0	25.6	34.1	27.6	11.7
Multiracial	2,069	96.5	<5.0	27.1	36.1	26.2	9.3
Hawaiian/Pacific Islander	114	95.0	5.5	33.9	29.4	22.0	9.2
White	119,437	97.9	<5.0	36.0	34.4	20.7	6.5
Economically Disadvantaged	193,161	97.2	<5.0	18.4	32.4	33.4	15.5
English Learner	5,369	97.5	<5.0	17.6	32.1	32.8	16.6
Students with Disabilities	31,429	94.5	<5.0	9.0	17.3	35.4	38.3
Migrant	115	92.7	<5.0	20.0	24.3	39.0	17.1

SECTION III: SCHOOLWIDE ASSESSMENTS
Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the *2010 Mississippi Science Framework (or Mississippi Extended Science Framework)*. In high school, the Biology I assessment is a measure of student achievement and is also based on the *2010 Mississippi Science Frameworks*.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	102	100.0	9.8	29.4	35.3	25.5
Female	47	100.0	10.6	31.9	36.2	21.3
Male	55	100.0	9.1	27.3	34.5	29.1
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	77	100.0	7.8	24.7	40.3	27.3
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	24	100.0	16.7	45.8	20.8	16.7
Economically Disadvantaged	92	100.0	7.6	29.3	37.0	26.1
English Learner	**	**	**	**	**	**
Students with Disabilities	14	100.0	7.1	14.3	21.4	57.1
Migrant	**	**	**	**	**	**

“**” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	115,791	96.8	15.9	39.8	28.0	16.4
Female	56,823	97.2	14.9	41.5	28.4	15.1
Male	58,968	96.4	16.8	38.1	27.5	17.6
Asian	1,218	97.3	38.9	41.1	12.3	7.6
Native American	268	96.1	14.2	38.1	31.3	16.4
Black	58,866	96.2	6.5	32.9	36.1	24.5
Hispanic	3,434	97.1	14.3	42.1	28.1	15.6
Multiracial	709	95.6	20.9	48.0	22.7	8.5
Hawaiian/Pacific Islander	48	98.0	35.4	31.3	18.8	14.6
White	51,248	97.6	26.1	47.4	19.1	7.3
Economically Disadvantaged	83,063	96.6	10.4	36.8	32.5	20.3
English Learner	1,947	96.7	6.7	32.8	35.0	25.5
Students with Disabilities	13,012	94.6	6.3	20.8	34.1	38.7
Migrant	38	86.4	15.8	28.9	39.5	15.8

SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: English-language arts

The below results are exclusively PARCC assessment (including the state's alternate assessment) results reported in 2015 for students scoring Level 4 or 5 (i.e., Proficient or Advanced) in ELA. The MCT2 and SAPT2 results are not provided because comparisons between the two assessments is not technically supported. The two assessments (i.e., MCT2/SATP2 and PARCC) do not measure the same abilities and skills, used different content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under different technical specifications that do not lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h) (1)(C)(iv) is both invalid and misleading to Mississippi stakeholders, thus are redacted.

Group	Tested-2015 (count)	Tested-2014 (count)	<i>Proficient or Advanced-2015</i> (%)	<i>Proficient or Advanced-2014</i> (%)
3rd Grade	121	80	14.2	**
4th Grade	82	98	25.6	**
5th Grade	102	**	14.7	**
6th Grade	99	**	12.2	**
7th Grade	**	**	**	**
8th Grade	**	**	**	**
High School	**	**	**	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Mathematics

The below results are exclusively PARCC assessment (including the state's alternate assessment) results reported in 2015 for students scoring Level 4 or 5 (i.e., Proficient or Advanced) in mathematics. The MCT2 and SAPT2 results are not provided because comparisons between the two assessments is not technically supported. The two assessments (i.e., MCT2/SATP2 and PARCC) do not measure the same abilities and skills, used different content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under different technical specifications that do not lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h) (1)(C)(iv) is both invalid and misleading to Mississippi stakeholders, thus are redacted.

Group	Tested-2015 (count)	Tested-2014 (count)	<i>Proficient or Advanced-2015</i> (%)	<i>Proficient or Advanced-2014</i> (%)
3rd Grade	121	80	16.8	**
4th Grade	82	96	18.3	**
5th Grade	102	**	8.8	**
6th Grade	99	**	9.2	**
7th Grade	**	**	**	**
8th Grade	**	**	**	**
High School	**	**	**	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment (including the state's alternate assessment) results reported in 2015 and 2014 for students scoring either Advanced or Proficient. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. Meaning, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

Group	Tested-2015 (count)	Tested-2014 (count)	Proficient or Advanced-2015 (%)	Proficient or Advanced-2014 (%)
5th Grade	102	**	39.2	**
8th Grade	**	**	**	**
High School	**	**	**	**

*** Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%) English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%) English-learners (‡)								
	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%


‡ Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. # Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2010-11 grade 9 student cohort that graduated with a standard diploma during SY 2013-14, which in turn is reported a year later within this section of the Annual Report Card.

Group	Graduation Rate (%)
All Students	**
Native American (American Indian or Alaskan Native)	**
Asian	**
Black (African-American)	**
Hispanic	**
Hawaiian or Pacific Islander	**
Multiracial	**
White (Non-Hispanic)	**
Students with Disabilities	**
English Learner	**
Economically Disadvantaged	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

TYLERTOWN HIGH SCHOOL (7400016) School Accountability Rating	Mississippi Accountability System ANNUAL REPORT CARD School Year 2014-15	 MISSISSIPPI DEPARTMENT OF EDUCATION <i>Ensuring a bright future for every child</i>
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SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single “A” through “F” school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures.

Current Year SY 2014-15	ELA	Math	Other Subjects	Additional Outcomes	Prior Year SY 2013-14
D 418 Pts.	Proficiency (100 pts.)	Proficiency (100 pts.)	Science Proficiency (50 pts.)	Graduation Rate (200 pts.)	n/a
	20.6	16.3	13.3	122.4	
	Growth All Students (100 pts.)	Growth All Students (100 pts.)	U.S. History Proficiency (50 pts.)	College & Career Readiness (50 pts.)	
	40.1	54.5	27.1	n/a	
	Growth Lowest 25% (100 pts.)	Growth Lowest 25% (100 pts.)	[REDACTED]	Acceleration (50 pts.)	
	53.4	70.5	[REDACTED]	n/a	

SECTION II: TEACHER QUALIFICATIONS

The below results are the professional qualifications of elementary and secondary school teachers, the percentage of those teachers with emergency or provisional licensure, and the percentage of classes in core academic subjects not taught by highly qualified teachers in the aggregate and disaggregated by high-poverty compared to low-poverty schools.

	Indicators	FTE (count)	FTE (%)	Courses (count)	Courses (%)
	Total	31	100		
A.	Highly Qualified-Core Teachers	29.87	96.90		
B.	Emergency/Provisional Certification	0.60	1.90		
	Total			212.00	100
C.	Courses Taught-Highly Qualified Teachers			203.00	95.80
D.	Courses Taught-Not Highly Qualified Teachers			9.00	4.20

SECTION III: SCHOOLWIDE ASSESSMENTS
English-language Arts

The below results are based upon the Partnership for Assessment of Readiness for College and Careers (PARCC) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The PARCC assessment replaced the Mississippi Curriculum Test, 2nd edition (MCT2) and Subject Area Testing Program, 2nd Edition (SATP2) in 2015; however, the program was discontinued after the 2015 school year and replaced with the Mississippi Assessment Program (MAP).

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	312	97.5	<5.0	15.6	23.7	28.2	31.8
Female	150	99.3	<5.0	18.8	35.2	26.8	18.8
Male	162	95.9	<5.0	12.6	12.9	29.6	44.0
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	238	97.9	<5.0	11.4	24.1	28.0	36.4
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	68	95.8	<5.0	28.8	21.2	28.8	18.2
Economically Disadvantaged	271	97.8	<5.0	13.4	21.8	29.7	34.9
English Learner	**	**	**	**	**	**	**
Students with Disabilities	39	90.7	<5.0	<5.0	6.7	21.1	68.4
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
English-language Arts

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	256,108	97.4	<5.0	28.4	29.5	23.2	15.2
Female	125,140	97.9	5.3	32.9	30.2	20.9	11.0
Male	130,968	96.9	<5.0	24.0	28.9	25.5	19.3
Asian	2,709	98.0	14.2	43.5	22.1	11.2	9.1
Native American	573	96.5	<5.0	21.1	33.8	28.8	15.0
Black	125,264	96.9	<5.0	18.6	28.9	29.6	21.8
Hispanic	8,349	97.7	<5.0	25.6	30.0	22.6	19.4
Multiracial	2,039	96.4	<5.0	30.3	32.1	21.3	13.0
Hawaiian/Pacific Islander	111	95.7	5.6	46.7	18.7	15.9	13.1
White	117,063	97.9	6.5	38.6	30.3	16.9	8.1
Economically Disadvantaged	185,292	97.3	<5.0	22.1	30.2	27.1	18.9
English Learner	5,162	97.4	<5.0	13.2	25.6	29.3	31.5
Students with Disabilities	29,824	93.3	<5.0	10.3	15.0	27.4	47.5
Migrant	99	93.4	<5.0	14.1	17.8	27.2	39.1

SECTION III: SCHOOLWIDE ASSESSMENTS
Mathematics

The below results are based upon the Partnership for Assessment of Readiness for College and Careers (PARCC) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The PARCC assessment replaced the Mississippi Curriculum Test, 2nd edition (MCT2) and Subject Area Testing Program, 2nd Edition (SATP2) in 2015; however, the program was discontinued after the 2015 school year and replaced with the Mississippi Assessment Program (MAP).

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	369	95.3	**	7.8	25.2	43.4	24.1
Female	177	97.8	**	9.2	29.4	39.1	23.0
Male	192	93.2	**	6.6	21.2	47.5	25.1
Asian	**	**	**	**	**	**	**
Native American	**	**	**	**	**	**	**
Black	283	96.6	**	5.1	22.0	46.0	27.5
Hispanic	**	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**	**
White	77	90.6	**	16.7	33.3	36.1	13.9
Economically Disadvantaged	319	95.8	**	6.4	25.4	43.1	25.7
English Learner	**	**	**	**	**	**	**
Students with Disabilities	52	92.9	**	<5.0	<5.0	28.0	68.0
Migrant	**	**	**	**	**	**	**

*** Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
Mathematics

Group	Tested (count)	Part. Rate (%)	Level 5 (%)	Level 4 (%)	Level 3 (%)	Level 2 (%)	Level 1 (%)
All Students	264,297	97.3	<5.0	24.9	32.4	28.7	12.6
Female	128,287	97.8	<5.0	26.8	33.8	27.7	10.4
Male	136,010	96.8	<5.0	23.2	31.0	29.7	14.8
Asian	2,702	98.3	12.8	52.3	20.2	10.6	<5.0
Native American	638	97.3	<5.0	20.0	38.7	30.4	10.1
Black	130,762	96.8	<5.0	14.2	30.5	36.6	18.6
Hispanic	8,575	97.5	<5.0	25.6	34.1	27.6	11.7
Multiracial	2,069	96.5	<5.0	27.1	36.1	26.2	9.3
Hawaiian/Pacific Islander	114	95.0	5.5	33.9	29.4	22.0	9.2
White	119,437	97.9	<5.0	36.0	34.4	20.7	6.5
Economically Disadvantaged	193,161	97.2	<5.0	18.4	32.4	33.4	15.5
English Learner	5,369	97.5	<5.0	17.6	32.1	32.8	16.6
Students with Disabilities	31,429	94.5	<5.0	9.0	17.3	35.4	38.3
Migrant	115	92.7	<5.0	20.0	24.3	39.0	17.1

SECTION III: SCHOOLWIDE ASSESSMENTS
Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the *2010 Mississippi Science Framework (or Mississippi Extended Science Framework)*. In high school, the Biology I assessment is a measure of student achievement and is also based on the *2010 Mississippi Science Frameworks*.

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	247	99.2	<5.0	21.9	36.4	39.3
Female	111	98.2	<5.0	27.9	33.3	36.9
Male	136	100.0	<5.0	16.9	39.0	41.2
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	190	99.0	<5.0	18.9	37.4	43.2
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	53	100.0	9.4	28.3	34.0	28.3
Economically Disadvantaged	212	99.1	<5.0	21.2	35.8	41.0
English Learner	**	**	**	**	**	**
Students with Disabilities	36	97.3	**	<5.0	38.9	58.3
Migrant	**	**	**	**	**	**

“**” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.

SECTION III: STATEWIDE ASSESSMENTS
Science

Group	Tested (count)	Part. Rate (%)	Advanced (%)	Proficient (%)	Basic (%)	Minimal (%)
All Students	115,791	96.8	15.9	39.8	28.0	16.4
Female	56,823	97.2	14.9	41.5	28.4	15.1
Male	58,968	96.4	16.8	38.1	27.5	17.6
Asian	1,218	97.3	38.9	41.1	12.3	7.6
Native American	268	96.1	14.2	38.1	31.3	16.4
Black	58,866	96.2	6.5	32.9	36.1	24.5
Hispanic	3,434	97.1	14.3	42.1	28.1	15.6
Multiracial	709	95.6	20.9	48.0	22.7	8.5
Hawaiian/Pacific Islander	48	98.0	35.4	31.3	18.8	14.6
White	51,248	97.6	26.1	47.4	19.1	7.3
Economically Disadvantaged	83,063	96.6	10.4	36.8	32.5	20.3
English Learner	1,947	96.7	6.7	32.8	35.0	25.5
Students with Disabilities	13,012	94.6	6.3	20.8	34.1	38.7
Migrant	38	86.4	15.8	28.9	39.5	15.8

SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: English-language arts

The below results are exclusively PARCC assessment (including the state’s alternate assessment) results reported in 2015 for students scoring Level 4 or 5 (i.e., Proficient or Advanced) in ELA. The MCT2 and SAPT2 results are not provided because comparisons between the two assessments is not technically supported. The two assessments (i.e., MCT2/SATP2 and PARCC) do not measure the same abilities and skills, used different content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under different technical specifications that do not lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h) (1)(C)(iv) is both invalid and misleading to Mississippi stakeholders, thus are redacted.

Group	Tested-2015 (count)	Tested-2014 (count)	<i>Proficient or Advanced-2015</i> (%)	<i>Proficient or Advanced-2014</i> (%)
3rd Grade	**	**	**	**
4th Grade	**	**	**	**
5th Grade	**	**	**	**
6th Grade	**	**	**	**
7th Grade	100	125	15.2	**
8th Grade	111	127	17.3	**
High School	101	98	18.2	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Mathematics

The below results are exclusively PARCC assessment (including the state’s alternate assessment) results reported in 2015 for students scoring Level 4 or 5 (i.e., Proficient or Advanced) in mathematics. The MCT2 and SAPT2 results are not provided because comparisons between the two assessments is not technically supported. The two assessments (i.e., MCT2/SATP2 and PARCC) do not measure the same abilities and skills, used different content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under different technical specifications that do not lend themselves to similar inferences about student achievement. In other words, a direct comparison of the assessment results as required by Section 1111(h) (1)(C)(iv) is both invalid and misleading to Mississippi stakeholders, thus are redacted.

Group	Tested-2015 (count)	Tested-2014 (count)	<i>Proficient or Advanced-2015</i> (%)	<i>Proficient or Advanced-2014</i> (%)
3rd Grade	**	**	**	**
4th Grade	**	**	**	**
5th Grade	**	**	**	**
6th Grade	**	**	**	**
7th Grade	100	121	9.1	**
8th Grade	111	131	7.3	**
High School	158	93	7.4	**

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION IV: SCHOOLWIDE ACHIEVEMENT
2-YEAR TREND: Science**

The below results are exclusively MST and Biology assessment (including the state’s alternate assessment) results reported in 2015 and 2014 for students scoring either Advanced or Proficient. The MST and Biology measure the same abilities and skills, used the same content frameworks, item types, and other test specifications. Additionally, the scales and performance levels were established under similar technical specifications that do lend themselves to similar inferences about student achievement. Meaning, a direct comparison of the assessment results as required by Section 1111(h)(1)(C)(iv) is appropriate and informative to Mississippi stakeholders.

Group	Tested-2015 (count)	Tested-2014 (count)	Proficient or Advanced-2015 (%)	Proficient or Advanced-2014 (%)
5th Grade	**	**	**	**
8th Grade	111	128	25.2	30.5
High School	136	124	23.5	46.0

“**” Data are redacted following 34 C.F.R. 200.2(b)(4) and percentage totals may not be 100% due to rounding.

**SECTION V: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The below results are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years.

Math Participation Rates: Students with Disabilities (Grade 4 - 95%; Grade 8 - 95%) English-learners (‡) Reading Participation Rates: Students with Disabilities (Grade 4 - 94%; Grade 8 - 96%) English-learners (‡)								
	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
	<i>Below Basic</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Advanced</i>	<i>Advanced</i>
Math	22%	40%	48%	38%	27%	19%	3%	3%
Reading	40%	37%	34%	43%	21%	19%	5%	1%

“‡” Data did not meet the reporting requirements established by the National Center for Educational Statistics (NCES). The sample size is insufficient to permit a reliable estimate. “#” Values are rounded to zero.

**SECTION V: ADDITIONAL FEDERAL REPORTING
GRADUATION RATE SUBGROUPS**

The below results are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. All graduation rates listed below are lagged one year. The data below are based upon the 2010-11 grade 9 student cohort that graduated with a standard diploma during SY 2013-14, which in turn is reported a year later within this section of the Annual Report Card.

Group	Graduation Rate (%)
All Students	61.2
Native American (American Indian or Alaskan Native)	**
Asian	**
Black (African-American)	58.3
Hispanic	**
Hawaiian or Pacific Islander	**
Multiracial	**
White (Non-Hispanic)	65.8
Students with Disabilities	3.6
English Learner	**
Economically Disadvantaged	54.4

“**” Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding.