

# Report

District: (7400)-Walthall Co School Dist School: (004)-Dexter Attendance Center

Year: 2014

4/27/2015 11:07:43 AM

## Enrollment by Grade

Grade	Number Enrolled
Pre-Kindergarten	N/A
Special Education Pre-K	N/A
Kindergarten	14
Special Education Kindergarten	N/A
Elementary Special Education	*
Grade 1	14
Grade 2	17
Grade 3	16
Grade 4	16
Grade 5	17
Grade 6	17
Grade 7	19
Grade 8	14
Grade 9	17
Grade 10	15
Grade 11	18
Grade 12	*
Secondary Special Education	*
Secondary GED	N/A
Total Enrollment	194

## Enrollment by Subgroup

Group Name	Group Number	Group Percent (%)
Female	104	50
Male	102	50
Asian	*	*
Black	110	53
Hispanic	*	*
Native American	*	*
White	88	43
Multi Racial	*	*

Note: \* Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics

# Report

District: (7400)-Walthall Co School Dist School: (004)-Dexter Attendance Center

Year: 2014

4/27/2015 11:10:52 AM

## Mississippi Curriculum Test, 2nd Edition

### Language Arts

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3	20	145.9	*	*	*	*
4	18	149.9	*	*	*	*
5	18	140.4	*	*	*	*
6	17	139.6	*	*	*	*
7	19	147.1	*	*	*	*
8	13	144.6	*	*	*	*

### Mathematics

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3	20	152.2	*	*	*	*
4	18	149.3	*	*	*	*
5	18	142	*	*	*	*
6	17	139.8	*	*	*	*
7	19	145.1	*	*	*	*
8	13	146	*	*	*	*

Note: Minimum N-count for reporting is 10 students.

## Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above

### Language Arts

No Results to Report

### Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

## Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above

### Language Arts

No Results to Report

### Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Basic or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Proficient or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

# Report

District: (7400)-Walthall Co School Dist School: (004)-Dexter Attendance Center

Year: 2014

4/27/2015 11:11:51 AM

## Grade 5 & 8 Science Test

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
5	19	142.5	21.1	47.4	26.3	5.3
8	14	139.8	35.7	21.4	35.7	7.1

Note: Minimum N-count for reporting is 10 students.

### Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

### Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

# Report

District: (7400)-Walthall Co School Dist School: (004)-Dexter Attendance Center

Year: 2014

4/27/2015 11:12:24 AM

## Subject Area Testing Program

Subject	Number Tested	Mean Scale Score	% Passing
ALGEBRA	18	648	72
BIOLOGY	17	650	88
ENGLISH	14	647	71
U.S. HISTORY	26	644	69

Notes: Minimum N-count for reporting is 10 students.  
Passing=Scale Score of 300 or Above.

## English II Writing Assessment

No Results to Report

Notes: Minimum N-count for reporting is 10 students.  
Passing Score=Writing Score of 2 or Above.

**ALG1-Algebra I**  
**BIOL- Biology**  
**ENGL-Engl II MC**  
**HIST-U.S. History**  
**INF-Informative**  
**NAR-Narrative**

## Percentage Passing

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

# Report

District: (7400)-Walthall Co School Dist School: (004)-Dexter Attendance Center

Year: 2014

4/27/2015 11:12:59 AM

## State Model

<b>Accountability Status</b>
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### Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	
Growth Status	
Graduation Rate	62.9
High School Completion Index (HSCI)	
High School Value (HSV)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

### District Accreditation Status

No Results to Report
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Note: Accreditation statuses are assigned only to school districts.  
Statuses: Accredited, Advised, Probation, Withdrawn.

## Federal Model

### ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	N
Mathematics	N
Other Academic Indicators	N
Title I Improvement Status	
Differentiated Accountability Label	Priority School

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan. Restructuring. Blank means not identified for improvement.

### Subgroup Results

No Results to Report
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# Report

District: (7400)-Walthall Co School Dist School: (004)-Dexter Attendance Center

Year: 2014

4/27/2015 11:13:50 AM

## HQ/NHQ - Core Subjects

Highly Qualified FTE	Not Highly Qualified FTE	Highly Qualified FTE Percentage	Not Highly Qualified FTE Percentage
10.19	0.28	97	3

# Report

District: (7400)-Walthall Co School Dist School: (008)-Salem Attendance Center

Year: 2014

4/27/2015 11:14:47 AM

## Enrollment by Grade

Grade	Number Enrolled
Pre-Kindergarten	N/A
Special Education Pre-K	N/A
Kindergarten	26
Special Education Kindergarten	N/A
Elementary Special Education	*
Grade 1	28
Grade 2	40
Grade 3	27
Grade 4	41
Grade 5	42
Grade 6	44
Grade 7	34
Grade 8	44
Grade 9	37
Grade 10	40
Grade 11	37
Grade 12	30
Secondary Special Education	*
Secondary GED	N/A
Total Enrollment	470

## Enrollment by Subgroup

Group Name	Group Number	Group Percent (%)
Female	236	50
Male	236	50
Asian	*	*
Black	168	36
Hispanic	*	*
Native American	*	*
White	291	62
Multi Racial	*	*

Note: \* Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics



# Report

District: (7400)-Walthall Co School Dist School: (008)-Salem Attendance Center

Year: 2014

4/27/2015 11:15:25 AM

## Mississippi Curriculum Test, 2nd Edition

### Language Arts

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3	25	153.6	*	*	*	*
4	40	149.6	*	*	*	*
5	41	146.3	*	*	*	*
6	44	145.6	*	*	*	*
7	34	145.6	*	*	*	*
8	45	149.6	*	*	*	*

### Mathematics

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3	25	155.5	*	*	*	*
4	40	153.8	*	*	*	*
5	41	149.7	*	*	*	*
6	44	146.5	*	*	*	*
7	34	144.5	*	*	*	*
8	45	149.9	*	*	*	*

Note: Minimum N-count for reporting is 10 students.

## Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above

### Language Arts

No Results to Report

### Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

## Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above

### Language Arts

No Results to Report

### Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Basic or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Proficient or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

# Report

District: (7400)-Walthall Co School Dist School: (008)-Salem Attendance Center

Year: 2014

4/27/2015 11:16:15 AM

## Grade 5 & 8 Science Test

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
5	41	147.7	14.6	39	36.6	9.8
8	45	148.6	11.1	44.4	33.3	11.1

Note: Minimum N-count for reporting is 10 students.

### Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

### Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

# Report

District: (7400)-Walthall Co School Dist School: (008)-Salem Attendance Center

Year: 2014

4/27/2015 11:16:44 AM

## Subject Area Testing Program

Subject	Number Tested	Mean Scale Score	% Passing
ALGEBRA	33	650	79
BIOLOGY	34	651	82
ENGLISH	36	646	61
U.S. HISTORY	36	646	67

Notes: Minimum N-count for reporting is 10 students.  
Passing=Scale Score of 300 or Above.

## English II Writing Assessment

No Results to Report

Notes: Minimum N-count for reporting is 10 students.  
Passing Score=Writing Score of 2 or Above.

**ALG1-Algebra I**  
**BIOL- Biology**  
**ENGL-Engl II MC**  
**HIST-U.S. History**  
**INF-Informative**  
**NAR-Narrative**

## Percentage Passing

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

# Report

**District: (7400)-Walthall Co School Dist School: (008)-Salem Attendance Center**

**Year: 2014**

4/27/2015 11:17:23 AM

## State Model

<b>Accountability Status</b>
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D
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### Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	
Growth Status	
Graduation Rate	75.1
High School Completion Index (HSCI)	
High School Value (HSV)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

### District Accreditation Status

No Results to Report
----------------------

Note: Accreditation statuses are assigned only to school districts.  
Statuses: Accredited, Advised, Probation, Withdrawn.

## Federal Model

### ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	N
Mathematics	N
Other Academic Indicators	Y
Title I Improvement Status	
Differentiated Accountability Label	Not Meeting AMOs

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan. Restructuring. Blank means not identified for improvement.

### Subgroup Results

No Results to Report
----------------------

# Report

District: (7400)-Walthall Co School Dist School: (008)-Salem Attendance Center

Year: 2014

4/27/2015 11:17:57 AM

## HQ/NHQ - Core Subjects

Highly Qualified FTE	Not Highly Qualified FTE	Highly Qualified FTE Percentage	Not Highly Qualified FTE Percentage
21.59	1.7	93	7

# Report

District: (7400)-Walthall Co School Dist School: (016)-Tylertown High School

Year: 2014

4/27/2015 11:26:58 AM

## Enrollment by Grade

Grade	Number Enrolled
Pre-Kindergarten	N/A
Special Education Pre-K	N/A
Kindergarten	N/A
Special Education Kindergarten	N/A
Elementary Special Education	N/A
Grade 1	N/A
Grade 2	N/A
Grade 3	N/A
Grade 4	N/A
Grade 5	N/A
Grade 6	N/A
Grade 7	118
Grade 8	126
Grade 9	126
Grade 10	100
Grade 11	109
Grade 12	83
Secondary Special Education	22
Secondary GED	*
Total Enrollment	*

## Enrollment by Subgroup

Group Name	Group Number	Group Percent (%)
Female	321	46
Male	370	54
Asian	*	*
Black	514	74
Hispanic	*	*
Native American	*	*
White	162	23
Multi Racial	*	*

Note: \* Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics

# Report

District: (7400)-Walthall Co School Dist School: (016)-Tylertown High School

Year: 2014

4/27/2015 11:27:29 AM

## Mississippi Curriculum Test, 2nd Edition

### Language Arts

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3						
4						
5						
6						
7	121	144.5	*	*	*	*
8	121	145.4	*	*	*	*

### Mathematics

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3						
4						
5						
6						
7	121	139.8	*	*	*	*
8	121	145.9	*	*	*	*

Note: Minimum N-count for reporting is 10 students.

## Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above

### Language Arts

No Results to Report

### Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

## Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above

### Language Arts

No Results to Report

### Mathematics

No Results to Report



Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Basic or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Proficient or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

# Report

District: (7400)-Walthall Co School Dist School: (016)-Tylertown High School

Year: 2014

4/27/2015 11:28:04 AM

## Grade 5 & 8 Science Test

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
5						
8	122	142.3	33.6	36.1	23.8	6.6

Note: Minimum N-count for reporting is 10 students.

### Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

### Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

# Report

District: (7400)-Walthall Co School Dist School: (016)-Tylertown High School

Year: 2014

4/27/2015 11:28:25 AM

## Subject Area Testing Program

Subject	Number Tested	Mean Scale Score	% Passing
ALGEBRA	106	653	85
BIOLOGY	144	647	64
ENGLISH	97	648	69
U.S. HISTORY	102	647	80

Notes: Minimum N-count for reporting is 10 students.  
Passing=Scale Score of 300 or Above.

## English II Writing Assessment

No Results to Report

Notes: Minimum N-count for reporting is 10 students.  
Passing Score=Writing Score of 2 or Above.

**ALG1-Algebra I**  
**BIOL- Biology**  
**ENGL-Engl II MC**  
**HIST-U.S. History**  
**INF-Informative**  
**NAR-Narrative**

## Percentage Passing

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

# Report

**District: (7400)-Walthall Co School Dist School: (016)-Tylertown High School**

**Year: 2014**

4/27/2015 11:28:45 AM

## State Model

<b>Accountability Status</b>
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### Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	
Growth Status	
Graduation Rate	62
High School Completion Index (HSCI)	
High School Value (HSV)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

### District Accreditation Status

No Results to Report
----------------------

Note: Accreditation statuses are assigned only to school districts.  
Statuses: Accredited, Advised, Probation, Withdrawn.

## Federal Model

### ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	N
Mathematics	N
Other Academic Indicators	N
Title I Improvement Status	
Differentiated Accountability Label	Focus School

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan. Restructuring. Blank means not identified for improvement.

### Subgroup Results

No Results to Report
----------------------

# Report

District: (7400)-Walthall Co School Dist School: (016)-Tylertown High School

Year: 2014

4/27/2015 11:29:10 AM

## HQ/NHQ - Core Subjects

Highly Qualified FTE	Not Highly Qualified FTE	Highly Qualified FTE Percentage	Not Highly Qualified FTE Percentage
31.63	3.44	90	10

# Report

District: (7400)-Walthall Co School Dist School: (014)-Tylertown Upper Elementary School

Year: 2014

4/27/2015 11:23:04 AM

## Enrollment by Grade

Grade	Number Enrolled
Pre-Kindergarten	N/A
Special Education Pre-K	N/A
Kindergarten	N/A
Special Education Kindergarten	N/A
Elementary Special Education	*
Grade 1	N/A
Grade 2	N/A
Grade 3	N/A
Grade 4	N/A
Grade 5	104
Grade 6	106
Grade 7	N/A
Grade 8	N/A
Grade 9	N/A
Grade 10	N/A
Grade 11	N/A
Grade 12	N/A
Secondary Special Education	N/A
Secondary GED	N/A
Total Enrollment	*

## Enrollment by Subgroup

Group Name	Group Number	Group Percent (%)
Female	108	50
Male	108	50
Asian	*	*
Black	155	72
Hispanic	*	*
Native American	*	*
White	56	26
Multi Racial	*	*

Note: \* Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics

# Report

District: (7400)-Walthall Co School Dist School: (014)-Tylertown Upper Elementary School

Year: 2014

4/27/2015 11:23:27 AM

## Mississippi Curriculum Test, 2nd Edition

### Language Arts

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3						
4						
5	102	144.2	*	*	*	*
6	98	151.9	*	*	*	*
7						
8						

### Mathematics

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3						
4						
5	102	145.4	*	*	*	*
6	98	150.3	*	*	*	*
7						
8						

Note: Minimum N-count for reporting is 10 students.

## Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above

### Language Arts

No Results to Report

### Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

## Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above

### Language Arts

No Results to Report

### Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Basic or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Proficient or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.



# Report

District: (7400)-Walthall Co School Dist School: (014)-Tylertown Upper Elementary School

Year: 2014

4/27/2015 11:24:01 AM

## Grade 5 & 8 Science Test

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
5	102	144.4	22.5	43.1	30.4	3.9
8						

Note: Minimum N-count for reporting is 10 students.

### Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

### Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

# Report

District: (7400)-Walthall Co School Dist School: (014)-Tylertown Upper Elementary School

Year: 2014

4/27/2015 11:24:25 AM

## Subject Area Testing Program

No Results to Report

Notes: Minimum N-count for reporting is 10 students.  
Passing=Scale Score of 300 or Above.

## English II Writing Assessment

No Results to Report

Notes: Minimum N-count for reporting is 10 students.  
Passing Score=Writing Score of 2 or Above.

**ALG1-Algebra I**  
**BIOL- Biology**  
**ENGL-Engl II MC**  
**HIST-U.S. History**  
**INF-Informative**  
**NAR-Narrative**

## Percentage Passing

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

# Report

District: (7400)-Walthall Co School Dist School: (014)-Tylertown Upper Elementary School

Year: 2014

4/27/2015 11:24:47 AM

## State Model

<b>Accountability Status</b>
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D
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### Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	
Growth Status	
Graduation Rate	
High School Completion Index (HSCI)	
High School Value (HSV)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

### District Accreditation Status

No Results to Report
----------------------

Note: Accreditation statuses are assigned only to school districts.  
Statuses: Accredited, Advised, Probation, Withdrawn.

## Federal Model

### ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	N
Mathematics	N
Other Academic Indicators	Y
Title I Improvement Status	
Differentiated Accountability Label	Focus School

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan. Restructuring. Blank means not identified for improvement.

### Subgroup Results

No Results to Report
----------------------

# Report

District: (7400)-Walthall Co School Dist School: (014)-Tylertown Upper Elementary School

Year: 2014

4/27/2015 11:25:06 AM

## HQ/NHQ - Core Subjects

Highly Qualified FTE	Not Highly Qualified FTE	Highly Qualified FTE Percentage	Not Highly Qualified FTE Percentage
12.92	0	100	0

# Report

District: (7400)-Walthall Co School Dist School: (012)-Tylertown Lower Elementary School

Year: 2014

4/27/2015 11:19:12 AM

## Enrollment by Grade

Grade	Number Enrolled
Pre-Kindergarten	N/A
Special Education Pre-K	N/A
Kindergarten	N/A
Special Education Kindergarten	N/A
Elementary Special Education	*
Grade 1	N/A
Grade 2	N/A
Grade 3	79
Grade 4	95
Grade 5	N/A
Grade 6	N/A
Grade 7	N/A
Grade 8	N/A
Grade 9	N/A
Grade 10	N/A
Grade 11	N/A
Grade 12	N/A
Secondary Special Education	N/A
Secondary GED	N/A
Total Enrollment	*

## Enrollment by Subgroup

Group Name	Group Number	Group Percent (%)
Female	73	41
Male	104	59
Asian	*	*
Black	131	74
Hispanic	*	*
Native American	*	*
White	42	24
Multi Racial	*	*

Note: \* Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics

# Report

District: (7400)-Walthall Co School Dist School: (012)-Tylertown Lower Elementary School

Year: 2014

4/27/2015 11:19:49 AM

## Mississippi Curriculum Test, 2nd Edition

### Language Arts

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3	80	144.6	*	*	*	*
4	96	149	14.6	34.4	39.6	11.5
5						
6						
7						
8						

### Mathematics

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
3	80	146.2	*	*	*	*
4	96	149.4	*	*	*	*
5						
6						
7						
8						

Note: Minimum N-count for reporting is 10 students.

## Mississippi Curriculum Test, 2nd Edition

### Percentage Scoring Basic or Above

#### Language Arts

No Results to Report

#### Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

## Mississippi Curriculum Test, 2nd Edition

### Percentage Scoring Proficient or Above

#### Language Arts

No Results to Report

#### Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Basic or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Proficient or Above**

Language Arts

No Results to Report

Mathematics

No Results to Report

Science

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

# Report

District: (7400)-Walthall Co School Dist School: (012)-Tylertown Lower Elementary School

Year: 2014

4/27/2015 11:20:40 AM

## Grade 5 & 8 Science Test

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
5						
8						

Note: Minimum N-count for reporting is 10 students.

### Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

### Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.



# Report

District: (7400)-Walthall Co School Dist School: (012)-Tylertown Lower Elementary School

Year: 2014

4/27/2015 11:21:14 AM

## Subject Area Testing Program

No Results to Report

Notes: Minimum N-count for reporting is 10 students.  
Passing=Scale Score of 300 or Above.

## English II Writing Assessment

No Results to Report

Notes: Minimum N-count for reporting is 10 students.  
Passing Score=Writing Score of 2 or Above.

**ALG1-Algebra I**  
**BIOL- Biology**  
**ENGL-Engl II MC**  
**HIST-U.S. History**  
**INF-Informative**  
**NAR-Narrative**

## Percentage Passing

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

# Report

District: (7400)-Walthall Co School Dist School: (012)-Tylertown Lower Elementary School

Year: 2014

4/27/2015 11:21:43 AM

## State Model

<b>Accountability Status</b>
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### Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	
Growth Status	
Graduation Rate	
High School Completion Index (HSCI)	
High School Value (HSV)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

### District Accreditation Status

No Results to Report
----------------------

Note: Accreditation statuses are assigned only to school districts.  
Statuses: Accredited, Advised, Probation, Withdrawn.

## Federal Model

### ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal

# Report

District: (7400)-Walthall Co School Dist School: (012)-Tylertown Lower Elementary School

Year: 2014

4/27/2015 11:22:11 AM

## HQ/NHQ - Core Subjects

Highly Qualified FTE	Not Highly Qualified FTE	Highly Qualified FTE Percentage	Not Highly Qualified FTE Percentage
9.2	0	100	0

# Report

District: (7400)-Walthall Co School Dist School: (010)-Tylertown Primary School

Year: 2014

4/27/2015 11:29:46 AM

## Enrollment by Grade

Grade	Number Enrolled
Pre-Kindergarten	N/A
Special Education Pre-K	N/A
Kindergarten	118
Special Education Kindergarten	N/A
Elementary Special Education	12
Grade 1	129
Grade 2	129
Grade 3	N/A
Grade 4	N/A
Grade 5	N/A
Grade 6	N/A
Grade 7	N/A
Grade 8	N/A
Grade 9	N/A
Grade 10	N/A
Grade 11	N/A
Grade 12	N/A
Secondary Special Education	N/A
Secondary GED	N/A
Total Enrollment	388

## Enrollment by Subgroup

Group Name	Group Number	Group Percent (%)
Female	172	44
Male	216	56
Asian	*	*
Black	287	74
Hispanic	*	*
Native American	*	*
White	82	21
Multi Racial	12	*

Note: \* Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics

# Report

District: (7400)-Walthall Co School Dist School: (010)-Tylertown Primary School

Year: 2014

4/27/2015 11:30:08 AM

## Mississippi Curriculum Test, 2nd Edition

Language Arts

No Results to Report

Mathematics

No Results to Report

Note: Minimum N-count for reporting is 10 students.

## Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above

Language Arts

No Results to Report

Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.  
PI- Pacific Island.  
MR- Multi Racial.

## Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above

Language Arts

No Results to Report

Mathematics

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.  
PI- Pacific Island.  
MR- Multi Racial.

## Alternate Assessment (MAAECF) Percentage Scoring Basic or Above

Language Arts

No Results to Report

Mathematics

No Results to Report

## Science

No Results to Report
----------------------

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

**Alternate Assessment (MAAECF)  
Percentage Scoring Proficient or Above**

## Language Arts

No Results to Report
----------------------

## Mathematics

No Results to Report
----------------------

## Science

No Results to Report
----------------------

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

# Report

District: (7400)-Walthall Co School Dist School: (010)-Tylertown Primary School

Year: 2014

4/27/2015 11:30:46 AM

## Grade 5 & 8 Science Test

No Results to Report

Note: Minimum N-count for reporting is 10 students.

## Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

## Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.

NED- Not Economically Disadvantaged.

PI- Pacific Island.

MR- Multi Racial.

# Report

District: (7400)-Walthall Co School Dist School: (010)-Tylertown Primary School

Year: 2014

4/27/2015 11:31:09 AM

## Subject Area Testing Program

No Results to Report

Notes: Minimum N-count for reporting is 10 students.  
Passing=Scale Score of 300 or Above.

## English II Writing Assessment

No Results to Report

Notes: Minimum N-count for reporting is 10 students.  
Passing Score=Writing Score of 2 or Above.

**ALG1-Algebra I**  
**BIOL- Biology**  
**ENGL-Engl II MC**  
**HIST-U.S. History**  
**INF-Informative**  
**NAR-Narrative**

## Percentage Passing

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Basic or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.

## Percentage Scoring Proficient or Above

No Results to Report

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED- Economically Disadvantaged.  
NED- Not Economically Disadvantaged.



# Report

District: (7400)-Waltham Co School Dist School: (010)-Tylertown Primary School

Year: 2014

4/27/2015 11:31:31 AM

## State Model

### Accountability Status

N/A

### Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	
Growth Status	
Graduation Rate	
High School Completion Index (HSCI)	
High School Value (HSV)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

### District Accreditation Status

No Results to Report

Note: Accreditation statuses are assigned only to school districts.  
Statuses: Accredited, Advised, Probation, Withdrawn.

## Federal Model

### ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	
Mathematics	
Other Academic Indicators	Y
Title I Improvement Status	
Differentiated Accountability Label	Priority School

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan. Restructuring. Blank means not identified for improvement.

### Subgroup Results

No Results to Report

# Report

District: (7400)-Walthall Co School Dist School: (010)-Tylertown Primary School

Year: 2014

4/27/2015 11:32:02 AM

## HQ/NHQ - Core Subjects

Highly Qualified FTE	Not Highly Qualified FTE	Highly Qualified FTE Percentage	Not Highly Qualified FTE Percentage
18.94	0.99	95	5